

**Distance Teaching and Learning**  
**Year 4 Reading – Week Commencing 01.06.2020**

Day	Book	Reading Expectation	Follow-Up Task
Monday	Drum Beats By Sharon M. Draper	Please read pages 5– 9 (Chapter 1) independently or to an adult. If you are finding the text too tricky to read, ask an adult to read it to you and share the book together.	Answer the following questions in full sentences. 1) What habit did Tonya have that annoyed her teacher? 2) What did Tonya do to stop herself from tapping and concentrate on the lesson? 3) What was the lesson about that Tonya should have been concentrating on? 4) Why did the children start giggling? 5) As the reader, how do we know that the lesson ended?
Tuesday	Drum Beats By Sharon M. Draper	Please read pages 10-13 (Chapter 2) independently or to an adult. If you are finding the text too tricky to read, ask an adult to read it to you and share the book together.	Answer the following questions in full sentences. 1) How did Tonya describe her bad singing? 2) Why didn't Tonya's mother want her to play the drums? 3) Name two things Tonya made drums from when she was little. 4) Tonya lied to her friend about what Ms Kane said. Why do you think that was? 5) Why does Tonya like maths?
Wednesday	Drum Beats By Sharon M. Draper	Please read pages 14 – 18 (Chapter 3) independently or to an adult. If you are finding the text too tricky to read, ask an adult to read it to you and share the book together.	Answer the following questions in full sentences. 1) How else did Tonya describe her singing? (page 14) 2) What was the first prize for the music contest? 3) Can Jackie sing? Use evidence to explain your answer. 4) How was Leo's voice described? 5) Tonya has a good sense of humour. Find a piece of evidence on page 16 to back up this statement. 6) What simile describes Tonya's heart when she hears about the drum contest?
Thursday	Drum Beats By Sharon M. Draper	Please read pages 19 – 24 (Chapter 4) independently or to an adult. If you are finding the text too tricky to read, ask an adult to read it to you and share the book together.	Answer the following questions in full sentences. 1) How do we know that Tonya practices both at home and school? 2) Why does Tonya refer to the drumsticks as if they are talking? 3) What did Tonya say to support her friend Jackie when she was scared? 4) What affect does talking about all the other drummers have on the reader? 5) What adverb on page 22 makes it seem like Tonya isn't feeling very confident? 6) Why was Tonya surprised to see her mother in the hall?

Friday

Drum Beats  
By Sharon M. Draper

Please read pages 25 – 30 (Chapter 5) independently or to an adult. If you are finding the text too tricky to read, ask an adult to read it to you and share the book together.

Answer the following questions in full sentences.

- 1) Why was Tonya surprised that Ms. Kane was the one who told her mother about the contest?
- 2) Find some evidence to show Jackie is resilient. (Page 26)
- 3) What was the stereotype in the story about the drums?
- 4) How do you think Tonya felt when Rick's name was announced as the winner?
- 5) What was the impact of the author using the short sentence 'My drums.' on the reader?

## Mark Scheme

Day	Follow-Up Task Answers
Monday	<ol style="list-style-type: none"><li>1) Tonya's habit was that she tapped out beats with her pencil on her desk.</li><li>2) Tonya rolled her hands into fists to stop her from tapping.</li><li>3) The lesson was about verbs and nouns.</li><li>4) The children started giggling because Tonya started tapping her pencil again and was about to get into trouble.</li><li>5) We know that the lesson ended as the bell rang and the children left the room.</li></ol>
Tuesday	<ol style="list-style-type: none"><li>1) Tonya said she sounded like a crow when she sang.</li><li>2) Tonya's mum said the drums are too noisy, not lady-like and too heavy to carry.</li><li>3) Tonya made drums from... Any from the list below:<ul style="list-style-type: none"><li>• Waste baskets</li><li>• Oatmeal boxes</li><li>• Kitchen tables</li><li>• The top of the toilet</li></ul></li><li>4) Tonya lied about what Ms Kane said because she wanted to make her friend laugh. (Something similar) OR Tonya lied about what Ms Kane said because she didn't want to share what they spoke about. (Something similar)</li><li>5) Tonya liked maths because she could use the ruler and the desk to get good sounds.</li></ol>
Wednesday	<ol style="list-style-type: none"><li>1) Tonya described her singing as sounding like a squeaky door.</li><li>2) The first prize was one hundred dollars.</li><li>3) Yes, Jackie can sing. The book said she could sing like a pretty bird in the summer sunshine.</li><li>4) Leo's voice was like 'smooth honey'.</li><li>5) When Tonya said 'You know I can't sing in that contest. My voice is so good that everybody else would feel bad!' it shows her sense of humour as she is making a joke about her winning when she knows she can't.</li><li>6) The simile that described her heart was 'like drums in a jazz band'.</li></ol>
Thursday	<ol style="list-style-type: none"><li>1) We know Tonya practised at home and at school because she tapped her drumsticks on the lunch tables at school and the porch at home.</li><li>2) Tonya often describes the drumsticks as talking because it helps her say stuff she can't and express her emotions. (Something similar)</li><li>3) Tonya supported Jackie by saying, "You are the best singer in this school. Now go and show them!"</li><li>4) Reading about all the other drummers might make the reader feel nervous for Tonya. (Something similar)</li><li>5) The adverb that makes Tonya not seem confident is 'slowly'.</li><li>6) Tonya was surprised to see her mother in the hall because her mother didn't like her playing the drums and she hadn't told her mother about the contest.</li></ol>

Friday

- 1) Tonya was surprised that it was Ms. Kane because she was the English teacher who gets annoyed by Tonya's drumming.
- 2) Jackie is resilient because she didn't think she won the contest but straight away said she would win it next year.
- 3) The stereotype in the story about the drums was that playing the drums is just for boys.
- 4) I think Tonya would have felt (sad/upset/gutted/disappointed) when Rick's name was announced.
- 5) The impact of the short sentence 'My drums.' was that it made the reader feel the pride and excitement Tonya had. She has always wanted drums and finally got them. (Something Similar)