

Bowmansgreen Primary School
Year 5 – Home Learning Grid
Summer Term 2

Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

Task One <u>Spanish: In the Classroom</u>	Task Two <u>DT: Bridges</u>	Task Three <u>PE: Rounders</u>	Task Four <u>RE: Peace</u>						
<p>Practise your Spanish vocabulary relating to the classroom.</p> <p>Go to the website:</p> <p>https://www.languageangels.com/schools/</p> <p>Login Pupils Games</p> <p>Username: 5SS or 5WW</p> <p>Password: Bowmansgreen</p> <p>Choose the topic, Mi Clase-In The classroom. Play the games and then make your own Spanish-English dictionary of 10 new words you are learning.</p> <p><u>Challenge!</u></p> <p>Use the vocabulary in a sentence, using yo tengo (I have) and hay (there is/are). Practise saying your sentences aloud to an adult.</p> <p>Parent/carer signature and date:</p>	<p>Can you build a spaghetti bridge that's strong enough to hold a bag of sugar?</p> <p>Watch the following video.</p> <p>https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html</p> <p>Take a photo or draw a picture of your finished design. How successful were you?</p> <p>Write an evaluation in about 5 sentences, outlining what went well and what you could have done differently to improve your structure.</p> <p><u>Challenge!</u></p> <p>Instead of spaghetti, could you use a different material to build your bridge?</p> <p>Parent/carer signature and date:</p>	<p>This term, we often play rounders on the school field. Watch the following video to remind you of the rules of the game.</p> <p>https://www.theukrules.co.uk/rules/sport/rounders/index.html</p> <p>Write a set of instructions, for a Year 3 class, on how to play the game, with diagrams to go with each instruction.</p> <p><u>Challenge!</u></p> <p>In addition, include labelled diagrams to show the kit and equipment needed to play the game.</p> <p>Parent/carer signature and date:</p>	<p>What does peace mean to you? What does it sound like or look like? Write an acrostic poem about Peace.</p> <p>Acrostic Poem</p> <ul style="list-style-type: none"> • Uses the letters of a topic word as the first letter for each line of the poem. • Each line includes words and phrases related to the topic. • Usually does not rhyme <p></p> <p>Challenge!</p> <p>Instead of writing your poem as an acrostic, use a different poetic form. For example, a haiku or cinquain.</p> <p>Parent/carer signature and date:</p>						
<p>Task Five <u>Geography: Where should we go on holiday?</u></p> <p>Watch the following video to see how avalanches are caused.</p> <p>https://www.bbc.com/future/article/20140321-what-causes-an-avalanche</p> <p>Create an information poster, to be displayed in an Alpine holiday resort, warning visitors about avalanches and how they are caused.</p> <p><u>Challenge!</u></p> <p>Draw a labelled diagram or make a model to show how avalanches happen.</p> <p>https://kidspressmagazine.com/science-for-kids/misc/misc/avalanches.html</p> <p>Parent/carer signature and date:</p>	<p>Task Six <u>Geography: Where should we go on holiday?</u></p> <p>Locate the Alps on a map.</p> <p>https://www.google.com/maps/@51.8400595,-0.2751111,10z</p> <p>Imagine what it would be like to visit the region during the summer? What activities could you do? What animals and plants inhabit the region?</p> <p>Create a leaflet for a visitor with the following headings: Location with description of landscape, Climate, Native animals and plants, Outdoor Activities. Remember to include a map, labelled diagrams and pictures.</p> <p>https://www.moremountain.com/blog/summer/summer-in-the-alps/</p> <p><u>Challenge!</u></p> <p>How would the visit differ in winter? Include the above headings in your leaflet to show what a winter visit would look like.</p> <p>Parent/carer signature and date:</p>	<p>Task Seven <u>PSHE: Being Safe</u></p> <p>What are the advantages and disadvantages of belonging to an online community (WhatsApp, texting, etc)?</p> <p>Make a table to show 8 advantages and 8 disadvantages.</p> <table border="1"> <thead> <tr> <th>Advantages</th> <th>Disadvantages</th> </tr> </thead> <tbody> <tr> <td>Texting a happy emoji to your friend to cheer them up</td> <td>Joking about someone's appearance in a text can cause upset and offence</td> </tr> <tr> <td>Keeping an online 'streak' with a friend going for 200 days or more</td> <td>Playing a puzzle game online and answering a message from somebody else playing who you don't know</td> </tr> </tbody> </table> <p><u>Challenge!</u></p> <p>What rules need to be followed when going on-line? Try and write at least six rules.</p> <p>Parent/carer signature and date:</p>	Advantages	Disadvantages	Texting a happy emoji to your friend to cheer them up	Joking about someone's appearance in a text can cause upset and offence	Keeping an online 'streak' with a friend going for 200 days or more	Playing a puzzle game online and answering a message from somebody else playing who you don't know	<p>Task Eight <u>RE: Peace</u></p> <p>What does the word peace mean to you? If you have a religious faith, how is peace viewed in your religion? What acts of peace could you do over the coming weeks? For example, read a story to someone, paint your own peace sign, invite others to play your game, sit and breathe calmly, etc</p> <p>Record your acts of peace, at least 7, in the form of a poster to inspire others around you.</p> <p><u>Challenge!</u></p> <p>Take a religious faith and research how peace is practised.</p> <p>Record your findings in the form of a poster.</p> <p>Parent/carer signature and date:</p>
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