

Bowmansgreen Primary School
Year 3 – Home Learning Grid
Summer Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities.
 Home learning is to be handed in by **Tuesday** each week.

<p align="center"><u>Task One</u></p> <p>Research the life of the astronaut Tim Peake and create a fact file about his life. Find out about his life before he became an astronaut, his training and his time on the International Space Station. What does he do now he's back on land? Remember to include headings and subheadings. You must include at least 7 facts. https://www.esa.int/Science_Exploration/Human_and_Robotic_Exploration/Astronauts/Timothy_Tim_Peake</p> <p>Challenge!</p> <p>Can you include the following features of an information text: diagrams, glossary and a 'Did you know?' fact box?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center"><u>Task Two</u></p> <p>You will need to watch the following video: https://www.virgingalactic.com/</p> <p>Create a poster to advertise a trip into Space. Try and persuade people to buy a ticket for this 'once in a lifetime experience'. Remember to include information about price, length of time in space and what travellers will experience.</p> <p>Challenge!</p> <p>Can you use scientific vocabulary to describe what travellers might see?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center"><u>Task Three</u></p> <p>Gustav Holst was a British composer best known for his orchestral suite 'The Planets'. Using the link below, listen to 'Mars': https://www.bbc.co.uk/programmes/articles/14ZjT5yjnKQRdKVsqLzk1x/mars-from-the-planets-by-gustav-holst</p> <p>Draw a response to the music. The link below gives you some ideas but all you need is to listen and draw! We can put them together and make a class one. https://www.bbc.co.uk/programmes/p0289dgi</p> <p>Challenge!</p> <p>In ancient Roman religion, Mars was the god of war. Holst composed this piece in anticipation of the outbreak of World War One. Draw the Mars, the god of war. https://www.gods-and-goddesses.com/roman/mars/</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center"><u>Task Four</u></p> <p>You will need to make a 3-D model rocket using junk materials. Think about what you can use for each part of the rocket. What items are being thrown out or recycled in your home this week that you could use?</p> <p>Challenge!</p> <p>Can you make your rocket fly? http://www.science-sparks.com/making-a-bottle-rocket/</p> <p>Can you find any other ideas to make your rocket fly?</p> <p>Parent/carer signature and date:</p> <p>.....</p>
<p align="center"><u>Task Five</u></p> <p>You will need to sketch a seascape using different colours.</p> <p>Challenge!</p> <p>Create a seaside in a shoe box. Think about:</p> <ul style="list-style-type: none"> • Including relevant seaside and coastal features • The layout of your design • Objects you can collect to include in your scene • Evaluating your final product. What worked well? How could it be improved? <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center"><u>Task Six</u></p> <p>You will need to think about the last time you went to the seaside. What things did you see? What was the weather like? What did you eat? Write a postcard, containing at least six sentences, to our class describing your trip.</p> <p>Challenge!</p> <p>Can you include the following geographical vocabulary? <i>rock pool, tide, sand, stones, ocean, waves, sea.</i></p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center"><u>Task Seven</u></p> <p>Peace is important to all cultures. A dove, olive branch and rainbow are all signs of peace. Lots of people have recently drawn pictures of rainbows to show how much they appreciate the NHS. Why is the rainbow a sign of peace to Jews and Christians? Read this story from the Old Testament. https://www.biblewise.com/kids/read/young/noahs-ark2.php</p> <p>Draw a story board to show the main aspects of the story. Choose four important parts to the story.</p> <p>Challenge!</p> <p>Make a peace crane using a piece of paper cut in a square. https://www.instructables.com/id/Origami-Peace-Crane/</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center"><u>Task Eight</u></p> <p>You will need to find as many different shades of blue as you can. You can do this by mixing any type of paint. Remember blue is a primary colour, so to change its shade you will need to add white or black. Alternatively, you could use any art materials, pastels, ink, paper magazines or fabric to find different shades. How many did you find?</p> <p>Challenge!</p> <p>Now make a 'blue picture' using all the shades of blue you found. You could make it look like waves at the seaside.</p> <p>Parent/carer signature and date:</p> <p>.....</p>

