



## Year Reception Literacy Distance Teaching and Learning

Week beginning: 29/06/20

Lesson 1		
Learning Intention  WALT (we are learning to) Write a letter in a bottle	Key Vocabulary: SOS Deserted Shipwreck	What you will need: Paper Colours Pencils Paint
Starter		
<a href="https://www.youtube.com/watch?v=J1a-YfqPBz0">https://www.youtube.com/watch?v=J1a-YfqPBz0</a> Share the story of "What Pirates Really Do" written by Melanie Joyce		
Main Teaching		
Can you guess what we are learning about this week? Pirates!		
What would you get up to if you were a pirate? Share your ideas.		
Imagine you are stuck on a desert island and your ship is wrecked. What would you do? How could you call for help? Share ideas.		
Today we are going to send a message in a bottle. What would you write?		
Independent Tasks		
Challenge 1		
Use your imagination to share ideas with your friend		
Challenge 2		
Apply your phonics knowledge to write your letter		
Challenge 3		
Roll up your letter and put it in a bottle to send it out to sea.		
Review		
Check your work back. Have you: Written who your letter is to? Left finger spaces after every word? Written names with a capital letter? Started your sentence with a capital letter? Have you written any tricky words? Are they spelt correctly? Have you said who the letter is from?		

**Lesson 2**

<p>Learning Intention</p> <p>WALT Write a character description</p>	<p>Key Vocabulary:</p> <p>Cutlass Dunes Swamps Undergrowth</p>	<p>What you will need:</p> <p>Paper, pencil Lesson 2 video</p>
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**Starter**

Share the story of "How I became a pirate" by Melinda Long  
[https://www.youtube.com/watch?v=y4m\\_BW5yddU](https://www.youtube.com/watch?v=y4m_BW5yddU)

**Main Teaching**

Share the "All about pirates" PowerPoint.

Today we are going to be writing a character description about a pirate.  
 We need to remember to add a label to our picture and use those special describing words called adjectives.  
 Remember an adjective might describe - the colour, the size, feelings, what they look like.

- Here are some key questions for you to think about when creating your pirate character:
- what is their hair like?
  - do they have any earrings?
  - are they tall/short/fat/thin?
  - what clothes are they wearing?
  - Is there anything on their head or feet?
  - Do they have any accessories? *parrot, jewellery, weapon, compass, telescope?*



**Independent Tasks**

<p>Challenge 1</p>
<p>Draw a picture of your character</p>
<p>Challenge 2</p>
<p>Write some adjectives to describe your character</p>
<p>Challenge 3</p>
<p>Write a sentence about your character</p>

**Review**

Have you come across a character like this before?  
 Share your own experiences.

### Lesson 3

#### Learning Intention

WALT  
Label a pirate map

#### Key Vocabulary:

Map  
Palm tree  
Location  
Trail  
Compass

#### What you will need:

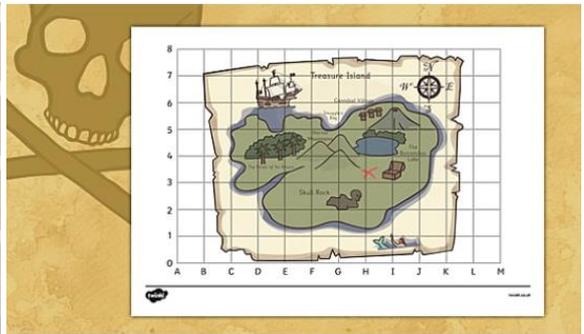
Paper  
Pencil  
Colours

#### Starter

<https://www.youtube.com/watch?v=KnVP6iBAvHq> Share The Night Pirates story by Peter Harris and Deborah Allwright

#### Main Teaching

Do you remember seeing a pirates treasure map at the beginning of the story "The Night Pirates"?



Today we are going to create our own map.

Discuss features of a treasure map, include a trail, objects you might find:

- Palm tree
- Boat
- Sand dune
- Parrot
- Pirate
- Coconuts
- Monkeys

Why do pirates use treasure maps? Why do they bury their treasure?

#### Independent Tasks

##### Challenge 1

Draw objects on your pirate map

##### Challenge 2

Add labels for the objects

##### Challenge 3

Write instructions to explain how to get to the buried treasure.

#### Review

Share your treasure map with a friend, talk about the objects you have chosen and why and describe your work.

**Lesson 4**

<p>Learning Intention</p> <p>WALT</p> <p>Label our design</p>	<p>Key Vocabulary:</p> <p>Bow</p> <p>Stern</p> <p>Hull</p> <p>Rigging</p> <p>Anchor</p>	<p>What you will need:</p> <p>Video Lesson 4</p> <p>Paper</p> <p>Pencil</p>
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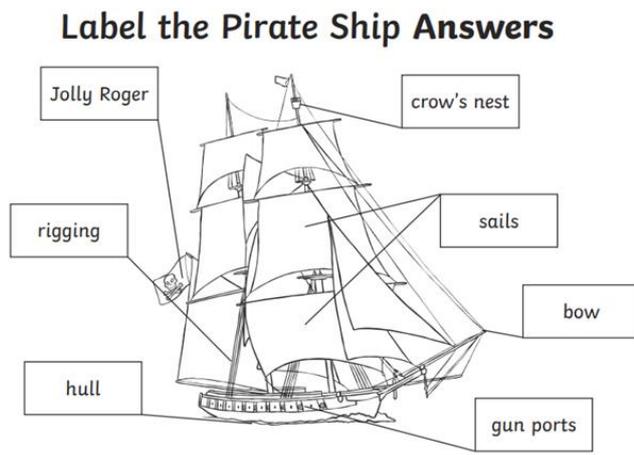
**Starter**

[https://www.youtube.com/watch?v=GiLySC\\_emj0](https://www.youtube.com/watch?v=GiLySC_emj0) Share the story of 10 little prates by Mike Brownlow and Simon Rickerty.

**Main Teaching**

Discuss a pirate ship and the features of a ship:

- Sail
- Wheel
- Parrot
- Cannon
- Oar
- Cutlass
- Map
- Compass
- Telescope
- Anchor
- Flag - Jolly Roger
- Hull (*bottom*)
- Stern (*back*)
- Bow (*front*)
- Hull (*bottom*)



See the powerpoint and attached ship to label and answer page.

**Independent Tasks**

Challenge 1
Design your own pirate ship, drawing it in detail
Challenge 2
Label the different parts of your ship
Challenge 3
Write a sentence about your work



Lesson 5		
Learning Intention WALT Write a speech bubble	Key Vocabulary: Pirate Speech First person	What you will need: Paper Pencil Video Lesson 5
Starter		
Share the story of "Pirates Love Underpants" by Claire Freedman and Ben Cort. <a href="https://www.youtube.com/watch?v=Vd8_Y1bEzA8">https://www.youtube.com/watch?v=Vd8_Y1bEzA8</a>		
Main Teaching		
<p>When do we see speech bubbles, what are they used for? <i>When someone is speaking/talking in a story.</i></p> <p>Which character are you going to choose? A pirate? A parrot? A monkey? Think about all the pirate stories we have shared this week: pirates love underpants 10 little pirates The night pirates How I became a pirate What pirates really do</p> <p>Which of these was your favourite? why? Which character are you going to choose today? What is this character like? What will they say? Act out your sentence with a friend. Can you change your voice? Can you count how many words there are?</p>		
Independent Tasks		
Challenge 1		
To choose a character and draw a picture next to your speech bubble		
Challenge 2		
Think carefully about your character and what they might say		
Challenge 3		
Write your sentence (in the first person) as the character would say it		
Review		
Check your work: Have you remembered a finger space after every word? Have you used your phonic knowledge and sound talked words segmenting for spelling? Have you written the tricky words correctly? Read your work back to check it makes sense.		