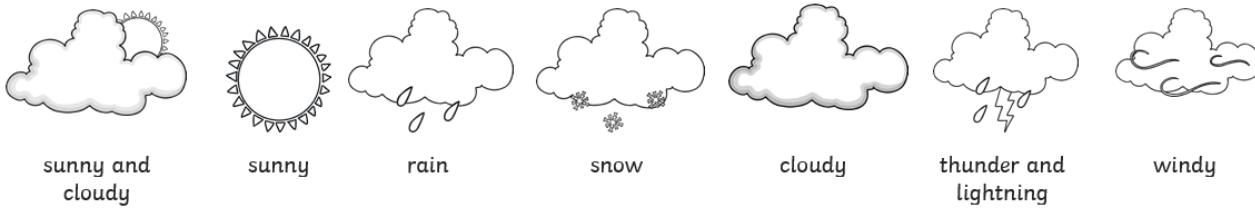


Y1 English Distance Teaching and Learning

Week beginning: 29th June 2020

Lesson 5																
Learning Intention: WALT: Write and present a weather report.	Key Vocabulary: cloudy, stormy, thunder, lightning, forecast, precipitation.	What you will need: Pencil Paper														
Starter (10 minutes)																
<ul style="list-style-type: none"> Introduce the weather symbols for clouds, rain clouds, lightning storm, sunny, wind. Talk about how the weather changes in the story. 																
<p style="text-align: center;">Weather Symbols</p>  <table style="width: 100%; text-align: center;"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>sunny and cloudy</td> <td>sunny</td> <td>rain</td> <td>snow</td> <td>cloudy</td> <td>thunder and lightning</td> <td>windy</td> </tr> </table>										sunny and cloudy	sunny	rain	snow	cloudy	thunder and lightning	windy
																
sunny and cloudy	sunny	rain	snow	cloudy	thunder and lightning	windy										
<ul style="list-style-type: none"> What would you wear if you heard this weather forecast? Would you take an umbrella with you? Do we have different weather at different times of the year? Did we use our weather vocabulary to explain the weather forecast clearly? 																
Main Teaching																
<p>Show a recording of a simple weather forecast.</p> <p>https://vimeo.com/69480546</p> <p>https://vimeo.com/63966619</p>																
<p>Consider why people might want to know what the weather is going to do in the future. Introduce the vocabulary forecast. Ask:</p> <ul style="list-style-type: none"> Has anyone heard this word before? Develop an understanding that forecasting the weather means being able to calculate what the weather will be like in the future. When did you hear it? Can we work out what it means? <p>Write and display the sentences on your working wall.</p>																
<p>Encourage the children to draw on their experiences to consider the reasons that a weather forecast might be important.</p> <p>Ask:</p> <ul style="list-style-type: none"> Would seeing the weather forecast have changed Noi's plans when he crept out of the cottage? 																
Main Independent Task																
<p>Use the weather symbols and map to create your forecast for Noi in the story of Grandma Bird.</p>																



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Write a short weather forecast for each day (one sentence for each day)

e.g. On Monday the weather will be very windy but there will be sunny spells in the afternoon.

Learning Review

Act out your weather report. If you can film the weather forecasts for viewing later.