

Y1 English Distance Teaching and Learning

Week beginning: 22th June 2020

Lesson 4								
<p>Learning Intention: WALT: introduced to figurative language and learn how it helps to build an image in the reader's mind.</p>	<p>Key Vocabulary: verb simile</p>	<p>What you will need: Pencil Paper</p>						
Starter (10 minutes)								
<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 10px;">crept</td> <td style="width: 50%; text-align: center; padding: 10px;">hopped</td> </tr> <tr> <td style="width: 50%; text-align: center; padding: 10px;">weaved</td> <td style="width: 50%; text-align: center; padding: 10px;">spotted</td> </tr> <tr> <td style="width: 50%; text-align: center; padding: 10px;">pattered</td> <td style="width: 50%; text-align: center; padding: 10px;">skipped</td> </tr> </table>	crept	hopped	weaved	spotted	pattered	skipped	<p><u>These verbs are in the Grandma Bird story.</u></p> <p><u>Play the Verbs Game.</u> How to play:</p> <ul style="list-style-type: none"> A large space such as the hall or playground is useful if you have one available, otherwise use the classroom. The game is played in pairs or teams of three or four. Each player needs a base board which has all the verbs written on for reference. Take turns to choose a verb card. The children move across the space in the manner of the verb written on the card. Score a point for each correct guess. If the player's team can't guess the word, can the other team players guess which verb they are portraying? If they can, then they win a point. 	
crept	hopped							
weaved	spotted							
pattered	skipped							
Main Teaching								
<p>Read the first sentence, 'At night they had to sleep top to tail.' What does 'top to tail' mean?</p> <ul style="list-style-type: none"> Can the children use the picture clues to work it out? Give a clear child-friendly explanation, using gestures to show your 'top' and your 'tail' (in this case feet). Top to tail is another way of saying top to bottom. Has anyone in the class ever slept like this? Perhaps at a party or sleepover? <p>Now read the second sentence, 'snored like an old walrus'. Ask: Can you imagine how that sounds? There's a clip of a snoring walrus here https://www.youtube.com/watch?v=tlk-3nw-2fY</p> <p>What is a walrus? Show a picture So how do you think Grandma was snoring? Was it quiet or loud? Introduce the term 'simile' if appropriate. Highlight the words 'like a', which indicates that this is a simile. Can you use similes to describe how Noi would snore? Grandma snored like a tornado!</p> <p>How would Grandma laugh? How would Noi laugh? Grandma laughed like a witch. Noi laughed like a hyena.</p>								



Main Independent Task

Finish the sentences below using a simile.

1. Noi ran as fast as a
2. The wind blew like a
3. Grandma slurped her soup like a
4. The bird was as cold as
5. The seaweed was as slippery as
6. The thunder was as loud as

Challenge X

Write your own simile about Noi and Grandma.

Learning Review

Spot the Good Mistake

Which of the similes does not make sense?

1. Noi ran as fast as a cheetah.
2. The bird was as cold as ice.
3. The seaweed was as slippery as a carpet.

The seaweed was as slippery as a carpet.

The sentence does not make sense because a carpet is not slippery!