

Y2 English Distance Teaching and Learning

Week beginning: 1st June 2020

Lesson 1		
Learning Intention WALT use commas in lists.	Key Vocabulary: adjectives Nouns	What you will need: Pen Coloured pens/pencils English book/lined paper S2 Week 1 English video 1

Starter

Watch the video

Game: Grandmother's Attic

See if someone can play this with you. Grandmother's Attic is a list game that is brilliant for exercising your memory. Read the rules of the game and see how far through the game you can get – players can help each other if someone gets stuck.

1. The first player says, "In my grandmother's attic, I found (name something that starts with "a")."
2. The next player says the same phrase, repeats the object beginning with the "a" and then something that begins with a "b".
3. The game continues. with each player reciting the previous items and adding another, all the way through the alphabet to "z".

For example:

Player 1: In my grandmother's attic I found an abacus.

Player 2: In my grandmother's attic I found an abacus and a box kite.

Player 3: In my grandmother's attic I found an abacus, a box kite and a coat hanger.



Main Teaching

Watch the video

Read this short letter. What is wrong with it?

Replacing the 'and's with commas will give your reader a pause for breath and make your sentence easier to read.

Always use 'and' just before the last item in the list to finish your sentence correctly!

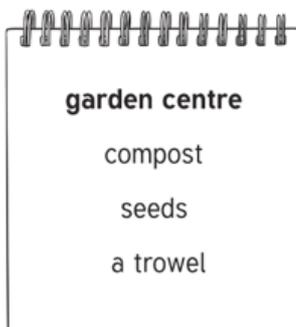


How many things were 'found' in Grandmother's attic? Did anyone find 26 objects?

When we write a list of things in a sentence, we use a comma to separate each item until we get to the last one – then we write 'and' before it.

For example:

In my grandmother's attic I found an abacus, a box kite, a coat hanger and a dishcloth.



Here is a list from a notebook. Written as a sentence, the list would look something like this:

I went to the garden centre and bought _____, _____ and _____.

I went to the garden centre and bought a big bag of compost, two packets of tomato seeds and a trowel.

Independent Tasks

Challenge 1

Look at the items in each suitcase. Where you think they went on holiday? Write a full sentence using commas to list what each of these people took on holiday with them last year.

1. *Izzy went on holiday to _____ and took _____, _____ and _____.*



2.



Roshan went on holiday to _____ and took _____, _____ and _____.

3. *Sahil went on holiday to _____ and took _____, _____ and _____.*



4.



Amira went on holiday to _____ and took
_____, _____ and _____.

Challenge 2

Rewrite these boring, breathless lists and replace the 'and's with commas. Don't forget to leave the last 'and' so the sentence makes sense.

1. To go to the beach I will need a towel and shorts and a hat and goggles.
2. Under the settee I found an apple and a twenty pence and a ticket and a brush.
3. At the zoo were lions and bears and zebras and tigers and penguins and snakes.
4. Some people say that winter is cold and dark and wet and long and miserable.
5. The bike was new and red and shiny and fast.
6. Fruit is healthy and sweet and colourful and tasty.
7. Old Mother Hubbard's children were called Robbie and Hannah and Darren and Pavlos and Ava and Pip and Charlie.
8. The shop sold fish and chips.

Challenge 3

Copy and complete these sentences so that each have at least five items listed.

1. *In my lunch box I have...*
2. *My favourite things are...*
3. *If I won a million pounds I would buy...*
4. *Yesterday my dog ate...*
5. *For my birthday I was given...*
6. *When I looked in the kitchen drawer, I saw*

Challenge X

There are no commas in these lists. Rewrite these sentences and include commas so that they make sense.

Joshua George and Poppy went on a trip to the zoo. Joshua was excited to see the parrots and toucans and flamingos. George wanted to see the penguins polar bears and seals. Poppy couldn't wait to see the lions and tigers and zebras.

When they arrived at the zoo, they first went to see the birds. They saw peacocks cockatoos and hummingbirds but no parrots toucans or flamingos.

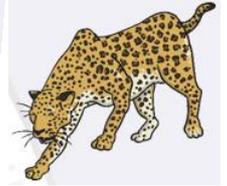
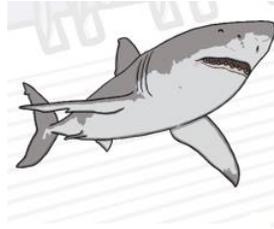
Next they went to the polar area. They saw a snowy owl an arctic fox and a walrus but no penguins polar bears or seals.

Finally they went to the jungle enclosure. They saw giraffes elephants and snakes but no lions tigers or zebras.

Review

Describe each of these animals using a list of **at least three adjectives**. Don't forget to use commas and the word 'and' so that your description makes sense.

1. The shark is...
2. The puppy is...
3. The guinea pig is...
4. The leopard is...



Mark Scheme – Lesson 1

Independent Tasks

Challenge 1

1. Izzy went on holiday to Mexico and took her swimsuit, a sunhat and a bottle of sun cream.
2. Roshan went on holiday to the mountains and took his blue scarf, a pair of skis and boots.
3. Sahil went on holiday to Scotland and took his walking boots, a raincoat and a flask.
4. Amira went on holiday to Wales and took a sleeping bag, a lamp and a tent.

Challenge 2

1. To go to the beach I will need a towel, shorts, a hat and goggles.
2. Under the settee I found an apple, a twenty pence, a ticket and a brush.
3. At the zoo were lions, bears, zebras, tigers, penguins and snakes.
4. Some people say that winter is cold, dark, wet, long and miserable.
5. The bike was new, red, shiny and fast.
6. Fruit is healthy, sweet, colourful and tasty.
7. Old Mother Hubbard's children were called Robbie, Hannah, Darren, Pavlos, Ava, Pip and Charlie.
8. The shop sold fish and chips.

Challenge 3

Sentences should have at least five items listed with commas and the final 'and'. They could look like this:

1. In my lunch box I have a sandwich, some grapes, a banana, a drink and a fruit bar.
2. My favourite things are my family, our dog, running in the park, climbing trees and my tablet.
3. If I won a million pounds I would buy a house for my family, a Ferrari, ten footballs, lots of chocolate and a ticket to the moon.
4. Yesterday my dog ate his biscuits, all his dinner, one of my crisps, a corner of Mum's toast and an apple core!
5. For my birthday I was given a glittery T-shirt, coloured pencils, a paint set, a cuddly teddy and new trainers.
6. When I looked in the kitchen drawer I saw teaspoons, knives, forks, dessert spoons, a cork screw, a whisk and a spatula.

Challenge X

Joshua, George and Poppy went on a trip to the zoo. Joshua was excited to see the parrots, toucans and flamingos. George wanted to see the penguins, polar bears and seals. Poppy couldn't wait to see the lions, tigers and zebras.

When they arrived at the zoo, they first went to see the birds. They saw peacocks, cockatoos and hummingbirds but no parrots, toucans or flamingos.

Next they went to the polar area. They saw a snowy owl, an arctic fox and a walrus but no penguins, polar bears or seals.

Finally they went to the jungle enclosure. They saw giraffes, elephants and snakes but no lions, tigers or zebras.

Review

1. The shark is grey, vicious and hungry.
2. The puppy is soft, cute and energetic.
3. The guinea pig is hairy, sleepy and has sharp claws.
4. The leopard is silent, fast and strong.