

## Y2 English Distance Teaching and Learning

Week beginning: 8<sup>th</sup> June 2020

Lesson 1		
<b>Learning Intention</b> WALT identify sentence types	<b>Key Vocabulary:</b> statement question exclamation command	<b>What you will need:</b> Clock / 3 minute timer Pen Coloured pens/pencils English book/lined paper Week 8 English video 1
Starter		
<p>Play <b>'20 Questions'</b> with someone at home. If you have played 'Guess Who?' before, you know how to play 20 Questions.</p> <ol style="list-style-type: none"> <li>1. Think of a person or choose a toy you have – write its name on a piece of paper without letting anyone know your choice.</li> <li>2. The other player has to try to guess who or what you have written on the paper and they can only ask you up to 20 questions that can be answered by saying 'yes' or 'no'.</li> <li>3. Write the numbers 1-20 on another piece of paper. Each time a question is asked, cross out the question number to help you keep track of how many have been asked.</li> </ol> <p>Example questions for guessing the name of a person are:</p> <ul style="list-style-type: none"> <li>• <i>Is your person a male?</i></li> <li>• <i>Does your person appear on television?</i></li> <li>• <i>Is your person a child?</i></li> <li>• <i>Does your person have long hair?</i></li> <li>• <i>Is your person fictional or real?</i></li> </ul>		
Main Teaching		
<p><b>Watch the video.</b></p> <p>There are four main types of sentences: statements, questions, commands and exclamations.</p> <div style="text-align: center; margin-top: 20px;"> </div>		

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## Questions

Questions are sentences that ask you something.  
They usually end with a question mark.

*Example:*  
What did you have for dinner?



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## Commands

They are often urgent or angry, can be very short and contain an imperative verb. Commands Imperative verbs are also known as 'bossy verbs'- they tell people what to do.

*Example:*  
Help me! Stop it.



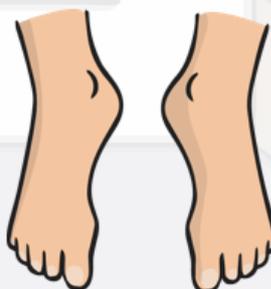
Instructions are commands.

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# Exclamations

An exclamation is used when someone is surprised. It always starts with 'How' or 'What' and contains a noun and a verb.

*Example:*  
What big feet you have!



## Independent Tasks

### Challenge 1

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## Can you match the sentence with the correct sentence type?

Sentence	Type of Sentence
1. It is a beautiful day.	question
2. Where should we have our picnic?	command
3. Take the sandwiches out of the lunch box.	exclamation
4. What a mess we have made!	statement

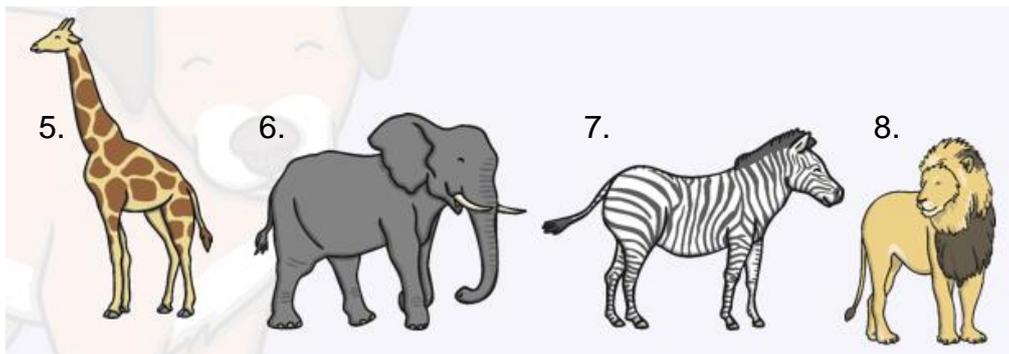
Copy each sentence then write in brackets the type of sentence it is. Here is an example:

*How are you feeling today? (question)*

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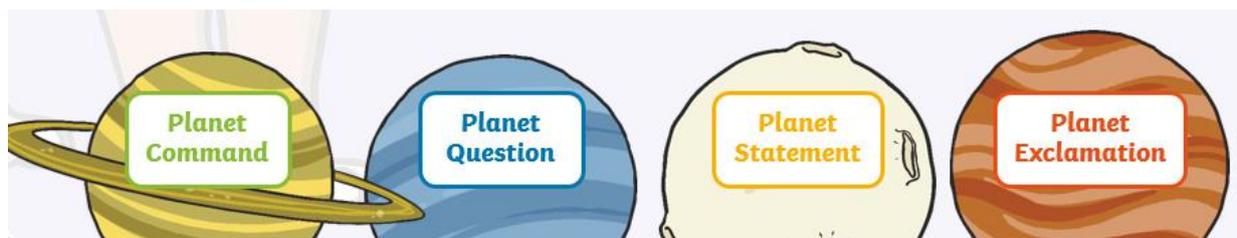
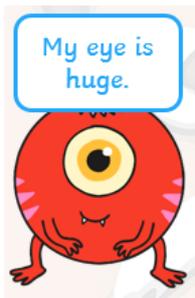
Next, write one sentence for each of these animals. Number 5 = statement, number 6 = question, number 7 = command and number 8 = exclamation

For example, *The giraffe has a long neck.*



### Challenge 2

Oh no, these aliens have got lost in space. Can you help them find their way back to their home planets? Each planet is a different sentences type. Write each alien's sentence to work out where they live then write where they live. e.g. "Make sure I get back home. I live on Planet Command."



Turn these **statement** sentences into **question** sentences by adding punctuation, rearranging words and adding new words.

For example: The lion is vicious. → *Is the lion vicious?*

1. Giraffes have long necks so that they can reach the tops of tall trees.
2. Zebras have stripes to help them camouflage.
3. African elephants have large ears shaped like Africa.

### Challenge 3

Choose the correct 'bossy verbs' to complete the commands in the instructions for this recipe. Write it out neatly then highlight each verb.

First, \_\_\_\_\_ the oven to 180°C. Secondly, \_\_\_\_\_ the butter and sugar in a bowl and \_\_\_\_\_ with a fork until fluffy. Next, \_\_\_\_\_ the flour into the bowl. After that, \_\_\_\_\_ the eggs and then \_\_\_\_\_ to the bowl. Finally, \_\_\_\_\_ the mixture into paper cases and \_\_\_\_\_ for twenty minutes in the oven.



beat   add   spoon   sift   bake   heat   put   whisk

### Challenge X

Copy these sentences and correct the punctuation mistakes as you go.

"Mum, can I watch the telly, please," Ayeesha asked politely.

"Certainly not, young lady. You still need to tidy your room as I asked you?" replied her mother.

"But it's my favourite programme.

"You still have eleven minutes before the programme starts! Put twenty things away then come back downstairs. I'll put the telly on."

"Thanks, Mum. What an amazing mum you are," exclaimed Ayeesha.

Now use four colours to underline each sentence type: **statement**, **question**, **command** and **exclamation**.

### Review

**What** and **how** can be used in an exclamation (!) and a question (?). Add the correct punctuation marks to complete these sentences.

"What big ears you have     " Goldilocks said to the figure in Grandma's bed.

"What did you say     " came the response.

"How are you feeling, today     " Red Riding Hood asked.

"How rude you are     " the wolf shouted to the little girl.

## Mark Scheme – Lesson 1

### Independent Tasks

#### Challenge 1

Sentence	Type of Sentence
1. It is a beautiful day.	statement
2. Where should we have our picnic?	question
3. Take the sandwiches out of the lunch box.	command
4. What a mess we have made!	exclamation

Sentence number 5 = statement, number 6 = question, number 7 = command and number 8 = exclamation

e.g.

5. *The giraffe has a long neck.* (statement)
6. *How much does the elephant weigh?* (question)
7. *Give the zebra its food.* (command)
8. *What a fierce lion that is!* (exclamation)

#### Challenge 2



1. *Do giraffes have long necks so that they can reach the tops of tall trees?*
2. *Do Zebras have stripes to help them camouflage?*
3. *Do African elephants have large ears shaped like Africa?*

### Challenge 3

First, **heat** the oven to 180°C. Secondly, **put** the butter and sugar in a bowl and **whisk** with a fork until fluffy. Next, **sift** the flour into the bowl. After that, **beat** the eggs and then **add** to the bowl. Finally, **spoon** the mixture into paper cases and bake for twenty minutes in the oven.

### Challenge X

**"Mum, can I watch the telly, please?"** Ayesha asked politely.

**"Certainly not, young lady. You still need to tidy your room as I asked you."** replied her mother.

**"But it's my favourite programme."**

**"You still have eleven minutes before the programme starts. Put twenty things away then come back downstairs. I'll put the telly on."**

**"Thanks, Mum. What an amazing mum you are!"** exclaimed Ayesha.

**statement, question, command and exclamation.**

### Review

**"What big ears you have!"** Goldilocks said to the figure in Grandma's bed.

**"What did you say?"** came the response.

**"How are you feeling, today?"** Red Riding Hood asked.

**"How rude you are!"** the wolf shouted to the little girl.

Many resources have been acquired and adapted from [www.twinkl.com](http://www.twinkl.com)