

## Y2 English Distance Teaching and Learning

Week beginning: 15<sup>th</sup> June 2020

### Lesson 1

<b>Learning Intention</b> WALT use inverted commas to show when someone is speaking.	<b>Key Vocabulary:</b> Inverted commas	<b>What you will need:</b> Pen Coloured pens/pencils English book/lined paper S2 Week 3 English video 1
---	---	---

### Starter

#### Watch the video.

Take two minutes to write as many words that begin with 'o'.

Make a table of the different sounds the first 'o' can make.

Hard 'o' (hot)	Soft 'o' (over)	'or'	'u'
otter			

### Main Teaching

#### Watch the video.

This lesson is a revision on using inverted commas to show when someone is talking.

“What’s the matter, Dina?” said Sid.

Inverted Commas

Inverted Commas

You need to **open** your inverted commas with a “ (66) before the first word which is being spoken.

You need to **close** your inverted commas with a ” (99) after the last word **which is being spoken**.

Imagine that inverted commas are like hands;  
 They hold within them **only** the words which are being spoken.

Back

“What’s the matter, Dina?”

said Sid.

### Independent Tasks

#### Challenge 1

Look at the sentences below. Each one has missing inverted commas. Copy each sentence and put in the inverted commas to show the spoken words.

1. *What’s for dinner Dad? Jacinda asked her father.*
2. *The tortoise looked at the hare and asked, When will we meet again?*

3. *The mouse looked at the fox and quivered, Please don't eat me.*
4. *I'm stuck! declared Sam as he held up his hand. Can you help me please?*
5. *Goal! shouted the girl as the ball went to the back of the net.*
6. *John, can you hold this? asked Joanna.*
7. *Off with her head! shouted the Queen of Hearts.*
8. *The policeman asked, Can I see your licence please?*

### Challenge 2

Look at the sentences below. Each one has missing inverted commas. Copy each sentence and put in the inverted commas to show the spoken words. Remember to start a new line when there is a change of speaker.

1. *We are very proud of him, said Jake's parents.*
2. *I'm looking for a dragon, said Pete. Have you seen him?*
3. *I am so tired I could sleep for a week, said Elora.*
4. *What is it? asked Hansel. A house made of sweets, Gretel replied.*
5. *The dentist smiled and said, Open wide.*
6. *Mum, cried Kieran. Is my dinner ready yet?*
7. *I'm not sure I like that colour, said Freddie. Is there one in another colour?*
8. *I'll take the blue one, said the lady. Here you go, replied the man.*
9. *We will investigate and try to find out what happened, said the policeman.*
10. *First, put on your safety helmet, said the instructor. Then tie your harness around your waist.*

### Challenge 3

Look at the sentences below. Each one has missing inverted commas. Copy each sentence and put in the inverted commas to show the spoken words. Remember to start a new line when there is a change of speaker.

Also, look at the list of 'synonyms' for 'said' and choose more interesting words to use.

For example: *shouted, whispered, etc.* The first one has been done for you.

## To Replace Said

babbled  
chorused  
chuckled  
gaspd  
panted  
stammered  
chatted

barked  
bellowed  
cried  
roared  
screeched  
shouted  
yelled

complained  
groaned  
moaned  
sighed  
snivelled  
wailed  
whined

mumbled  
murmured  
muttered  
squeaked  
wheezed  
whimpered  
whispered



answered  
asked  
enquired  
queried  
questioned  
replied  
responded

argued  
asserted  
declared  
insisted  
retorted  
snapped  
exclaimed

added  
commented  
continued  
elaborated  
explained  
remarked  
suggested



twinkl

1. What a terrible day! **said** Michael.  
"What a terrible day!" **exclaimed** Michael. ✓
2. Can we go to Disney World? the children excitedly **said**.
3. The teacher **said**, Use your best handwriting.
4. The instructor **said**, First place your harness over your shoulder like this.
5. I wonder what's on at the cinema? Lucy **said**.
6. GET OUT! **said** a ghostly voice.
7. After being woken up, Jordan stretched and **said**, I'm... I'm... still tired!
8. A tiger! **said** the little girl in shock whilst at the zoo.

9. If we wait, listen and look very carefully, the teacher **said**, we may see a frog in the pond. Hey! I can see three little frogs by that lily pad, **said** Eva.
10. Mrs Stanley said, What would you like for lunch today? Well, I would really like to have the ham and cheese salad, please, Mrs Stanley, George said. Certainly.

### Challenge X

Can you find the 20 words that could be used instead of *said*? With this word search, the words can run in any direction! It is really challenging. Good luck!

S	U	S	P	O	K	E	C	S	T	S	E	N	M
G	M	D	M	E	N	H	L	N	C	L	C	L	J
L	K	A	E	U	C	O	R	R	E	C	T	M	O
K	E	Y	S	S	T	R	E	M	M	A	T	S	K
M	I	E	R	M	C	A	M	U	R	M	U	R	E
G	R	L	U	L	M	R	E	C	T	P	C	C	A
R	H	L	C	A	E	W	I	T	N	L	A	H	C
U	S	S	T	N	R	E	T	B	N	E	C	A	E
M	A	R	E	D	R	O	N	E	E	A	E	T	C
B	W	N	T	H	T	W	H	K	A	D	O	T	E
L	E	C	O	A	A	G	E	A	N	S	W	E	R
E	R	T	E	R	U	T	E	E	R	G	E	R	N
S	O	B	N	A	E	C	N	U	O	N	N	A	R
E	E	C	L	C	O	M	M	E	N	T	S	E	R

DESCRIBE  
ORDER  
SPOKE  
GRUMBLE  
SHRIEK  
CHATTER  
YELL  
CORRECT  
SOB  
GREET  
ANSWER  
JOKE  
ANNOUNCE  
SCREAM  
COMMENT  
MURMUR  
WARN  
LAUGH  
STAMMER  
PLEAD

## Review

Let's look at sentence number 10 for Challenge 3 and see what rules we can remember for when we write down and punctuate what someone says.

### Watch the video.

Mrs Stanley **asked**, "What would you like for lunch today?"

"Well, I would really like to have the ham and cheese salad, please, Mrs Stanley," George **replied**.

"Certainly."

## Mark Scheme – Lesson 1

### Starter

Hard 'o' (hot)	Soft 'o' (over)	'or'	'u'
<i>otter</i>	<i>over</i>	<i>orphan</i>	<i>other</i>
<i>ostrich</i>	<i>oh</i>		<i>oven</i>
<i>octagon</i>			
<i>odd</i>			
<i>often</i>			

### Independent Tasks

#### Challenge 1

1. "What's for dinner Dad?" Jacinda asked her father.
2. The tortoise looked at the hare and asked, "When will we meet again?"
3. The mouse looked at the fox and quivered, "Please don't eat me."
4. "I'm stuck!" declared Sam as he held up his hand. "Can you help me please?"
5. "Goal!" shouted the girl as the ball went to the back of the net.
6. "John, can you hold this?" asked Joanna.

7. "Off with her head!" shouted the Queen of Hearts.
8. The policeman asked, "Can I see your licence please?"

### Challenge 2

1. "We are very proud of him," said Jake's parents.
2. "I'm looking for a dragon," said Pete. "Have you seen him?"
3. "I am so tired I could sleep for a week," said Elora.
4. "What is it?" asked Hansel.  
"A house made of sweets," Gretel replied.
5. The dentist smiled and said, "Open wide."
6. "Mum," cried Kieran. "Is my dinner read yet?"
7. "I'm not sure I like that colour," said Freddie. "Is there one in another colour?"
8. "I'll take the blue one," said the lady.  
"Here you go," replied the man.
9. "We will investigate and try to find out what happened," said the policeman.
10. First, put on your safety helmet, said the instructor. Then tie your harness around your waist.

### Challenge 3

Any suitable words could be used to replace 'said'.

(N.B. 'said' is a great word but sometimes other words can give more detail to how something is spoken.)

1. What a terrible day! **said** Michael.  
"What a terrible day!" **exclaimed** Michael.
2. "Can we go to Disney World?" **the children excitedly asked.**
3. The teacher **commented,** "Use your best handwriting."
4. The instructor **explained,** "First place your harness over your shoulder like this."
5. "I wonder what's on at the cinema?" Lucy **questioned.**
6. "GET OUT!" **wheezed** a ghostly voice.

7. After being woken up, Jordan stretched and whined, "I'm... I'm... still tired!"
8. "A tiger!" exclaimed the little girl in shock whilst at the zoo.
9. "If we wait, listen and look very carefully," the teacher whispered, "we may see a frog in the pond." "Hey! I can see three little frogs by that lily pad," declared Eva.
10. Mrs Stanley asked, "What would you like for lunch today?" "Well, I would really like to have the ham and cheese salad, please, Mrs Stanley," George replied. "Certainly."

### Challenge X

S	U	S	P	O	K	E	C	S	T	S	E	N	M	DESCRIBE ORDER SPOKE GRUMBLE SHRIEK CHATTER YELL CORRECT SOB GREET ANSWER JOKE ANNOUNCE SCREAM COMMENT MURMUR WARN LAUGH STAMMER PLEAD
G	M	D	M	E	N	H	L	N	C	L	C	L	J	
L	K	A	E	U	C	O	R	R	E	C	T	M	O	
K	E	Y	S	S	T	R	E	M	M	A	T	S	K	
M	I	E	R	M	C	A	M	U	R	M	U	R	E	
G	R	L	U	L	M	R	E	C	T	P	C	C	A	
R	H	L	C	A	E	W	I	T	N	L	A	H	C	
U	S	S	T	N	R	E	T	B	N	E	C	A	E	
M	A	R	E	D	R	O	N	E	E	A	E	T	C	
B	W	N	T	H	T	W	H	K	A	D	O	T	E	
L	E	C	O	A	A	G	E	A	N	S	W	E	R	
E	R	T	E	R	U	T	E	E	R	G	E	R	N	
S	O	B	N	A	E	C	N	U	O	N	N	A	R	
E	E	C	L	C	O	M	M	E	N	T	S	E	R	

Review