

## Y2 English Distance Teaching and Learning

Week beginning: 15<sup>th</sup> June 2020

<b>Lesson 2</b>		
<b>Learning Intention</b> WALT use adjectives to describe nouns.	<b>Key Vocabulary:</b> adjectives nouns noun phrases laboratory	<b>What you will need:</b> Pen Coloured pens/pencils English book/lined paper S2 Week 3 English video 2
<b>Starter</b>		
<p><b>Watch the video.</b></p> <p>Have a look at the main picture. This is Professor Plum.          Spend two minutes to look at the picture below, use your imagination and write a sentence to explain who he is.</p>		
<b>Main Teaching</b>		
<p><b>Watch the video.</b></p>		
<b>Independent Tasks</b>		
<b>Challenge 1</b>		
<p>Write two sentences to answer each of the questions below. Make sure you use an adjective somewhere in each answer.</p> <ol style="list-style-type: none"> <li>1. Who is Professor Plum?</li> <li>2. What potion is he making?</li> <li>3. Has the Professor chosen to lock himself away?</li> </ol>		

### Challenge 2

Write at least two sentences to answer each of the questions below. Make sure you use an adjective somewhere in each answer.

1. Who is Professor Plum?
2. What potion is he making?
3. Has the Professor chosen to lock himself away?
4. Why hasn't he had any sleep?
5. What might be in the jars, bottles and books on the table?

### Challenge 3

Write at least one sentence to answer each of the questions below. Make sure you use noun phrases to describe things in each answer.

1. Who is Professor Plum?
2. Where is he?
3. What potion is he making?
4. Has the Professor chosen to lock himself away?
5. Why hasn't he had any sleep?
6. What might be in the jars, bottles and books on the table?
7. What do you think the Professor keeps in his pockets?

### Challenge X

If you could make any magic potion, what would you make? Write at least five sentences to explain and describe your idea.

*If I could invent a magic potion, I would make...*

### Review

Check that each of your sentences begins with a capital letter and ends with a full stop.

Have you included an adjective to describe one or more of the objects in his **laboratory**?

## Mark Scheme – Lesson 2

Independent Tasks
<b>Challenge 1</b>
<p>The written ideas might look like this:</p> <ol style="list-style-type: none"><li><i>1. Professor Plum is a scientist who enjoys inventing new drinks and medicines.</i></li><li><i>2. Professor Plum is trying to find a sweet tasting potion to cure a nasty disease.</i></li><li><i>3. The Professor has chosen to lock himself away so that he can concentrate on his work.</i></li></ol>
<b>Challenge 2</b>
<p>The written ideas might look like this:</p> <ol style="list-style-type: none"><li><i>1. Professor Plum is a clever scientist who enjoys inventing amazing, new drinks and medicines to make sick people feel better.</i></li><li><i>2. Professor Plum is trying to find a magical, sweet tasting potion to cure a nasty disease.</i></li><li><i>3. The Professor has chosen to lock himself away in his laboratory so that he can find the cure.</i></li><li><i>4. He hasn't he had any sleep because he is wanting to make the potion quickly because his little son is ill and needs the medicine.</i></li><li><i>5. In the jars are special mixtures he is using. The bottles have all sorts of ingredients from all over the world. He is reading lot of books that have different recipes and information that might help him.</i></li></ol>
<b>Challenge 3</b>
<p>The written ideas might look like this:</p> <ol style="list-style-type: none"><li><i>1. Professor Plum is a very clever scientist who enjoys inventing amazing, new drinks and medicines to make sick people feel better. He usually works at a university but has been working hard in his lab at home.</i></li></ol>

2. Professor Plum is trying to find a magical, sweet tasting potion to cure a nasty disease.
3. The Professor has chosen to lock himself away in his laboratory so that he can concentrate on his important work.
4. The professor is extremely tired because he hasn't had any sleep as he is wanting to make the potion quickly. His little son is ill and needs the medicine.
5. In the glass jars are special mixtures he is experimenting with. The bottles have different ingredients from all over the world. He is reading lot of big books that have different recipes and information that might help him.
6. In his pockets are all sorts of things he has collected. In his pockets is a glass marble, two elastic bands, a scruffy notebook where he writes his ideas down and a sweet wrapper.

#### Challenge X

The written ideas might look like this:

*If I could invent a magic potion, I would make a drink that could make me fly wherever I wanted to go.*

Review