

Y2 English Distance Teaching and Learning

Week beginning: 15th June 2020

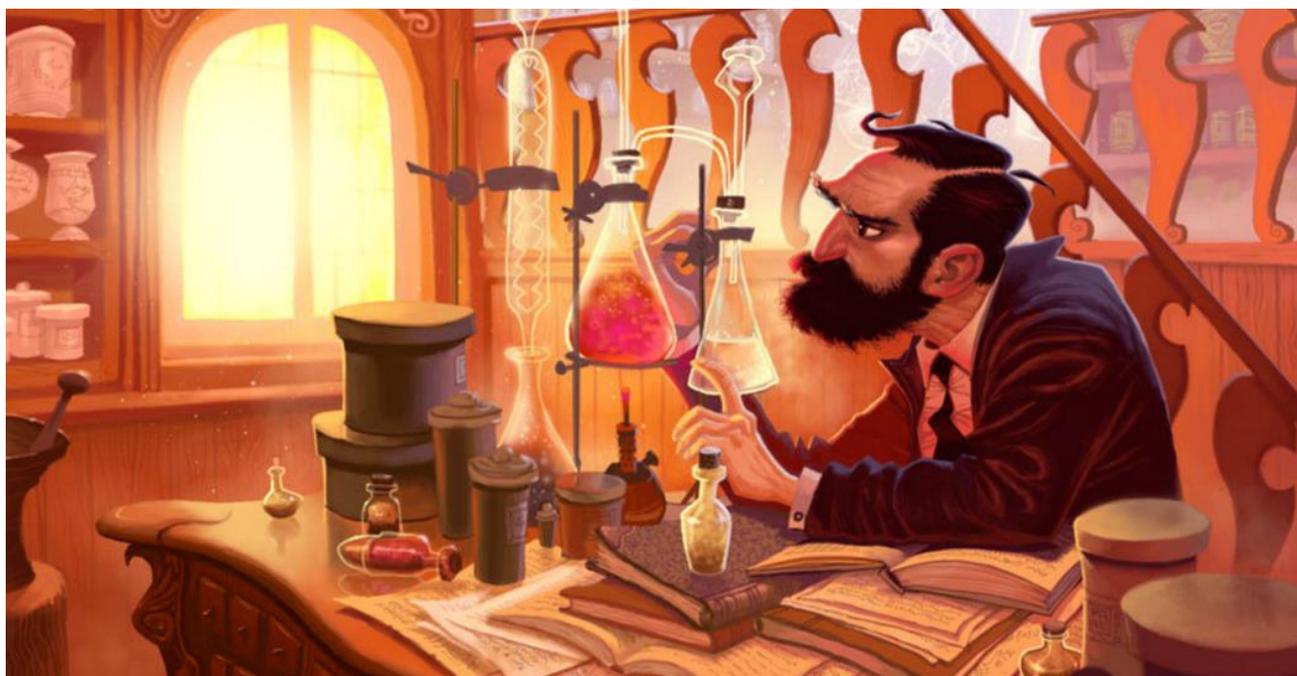
Lesson 4		
Learning Intention WALT use verbs, adjectives and similes.	Key Vocabulary: verbs, adjectives, simile	What you will need: Pen Coloured pens/pencils English book/lined paper S2 Week 3 English video 4

Starter

Watch the video.

What sounds might you hear in Professor Plum's laboratory?

Can you use your senses to describe what it would be like to be in there?



Main Teaching

Watch the video.

bubbling, gurgling, fizzing, popping, crackling, breathing, sighing, yawning, coughing, shuffling of paper and the turning of dry paper pages of the old, dusty books

For the challenges, complete the sentences by comparing the liquid in the glass jars with something else that bubbles, gurgles, fizzes, pops, crackles. Write your sentences neatly in your book.

Independent Tasks

Challenge 1

1. The liquid bubbled like _____.
2. It gurgled like _____.
3. It fizzed like _____.
4. It popped like _____.
5. It crackled as _____ as _____.

Can you describe 2 other things in the picture using similes?

Challenge 2

1. The liquid bubbled like _____.
2. It gurgled like _____.
3. It fizzed like _____.
4. It popped like _____.
5. It crackled like _____.
6. The _____, _____ liquid inside the glass tubes smelt as sweet as _____.
7. The _____, _____ liquid inside the glass tubes smelt stinky like _____.

Can you describe 4 other things in the picture using similes?

Challenge 3

Use adjectives and similes to complete the descriptions.

1. The _____ liquid bubbled like _____.
2. _____ glass tubes of _____ liquid gurgled like _____.
3. _____ test tubes fizzed like _____.

4. The _____ potion popped like _____.

5. The Bunsen burner crackled and shot its flame up to heat the bottom of the _____ glass jar. The _____, _____ liquid inside the glass tubes smelt as sweet as _____.

6. The _____, _____ liquid inside the glass jars smelt stinky like _____.

Can you describe 5 other things in the picture using adjectives and similes?

Challenge X

Please improve these sentences by using adjectives and similes to describe the scene.

He flicked the flask. It had a red liquid inside. It bubbled. The room was smoky.

Review

Let's look again at one of the examples from lesson 3. Without the extra adjectives and similes, this sentence would not be very interesting:

The dog was big and fierce.



The **black, scruffy** dog was **as big as a wolf** and **fierce like a very angry bear**.

Mark Scheme – Lesson 4

Starter

Examples of sounds as used in the Main Teaching section:

bubbling, gurgling, fizzing, popping, crackling, breathing, sighing, yawning, coughing, shuffling of paper and the turning of dry paper pages of the old, dusty books

Independent Tasks

Challenge 1

Completed sentences might look something like these:

1. *The liquid bubbled like a pan of boiling water.*
2. *It gurgled like water twisting down a plug hole.*
3. *It fizzed like a firework.*
4. *It popped like the tiny, quiet bubbles of washing up liquid.*
5. *It crackled as loud as dry, autumn leaves.*

Challenge 2

Completed sentences might look something like these:

1. *The liquid bubbled like a pan of boiling water.*
2. *It gurgled like water twisting down a plug hole.*
3. *It fizzed like a firework on bonfire night.*
4. *It popped like the tiny, quiet bubbles of washing up liquid.*
5. *It crackled like dry, autumn leaves on the forest floor.*
6. *The gurgling, red liquid inside the glass tubes smelt as sweet as a chocolate bar.*
7. *The crackling, fizzing liquid inside the glass tubes smelt stinky like my big brother's school socks.*

Challenge 3

Use adjectives and similes to complete the descriptions.

1. *The pink liquid bubbled like a pan of boiling water.*
2. *Fragile glass tubes of bubbling liquid gurgled like water twisting down a plug hole*

3. Tinkling test tubes fizzed like fireworks on bonfire night
4. The mystery potion popped like the tiny, quiet bubbles of washing up liquid.
5. The Bunsen burner crackled and shot its flame up to heat the bottom of the transparent glass jar. The gurgling, red liquid inside the glass tubes smelt as sweet as a chocolate bar.
6. The crackling, fizzing liquid inside the glass tubes smelt stinky like my big brother's school socks.

Challenge X

The improved sentences might look like these:

He carefully flicked the flask. It had a hot, gurgling, red liquid inside that bubbled like a boiling kettle. The room was as smoky as a campfire.

Review

Useful resource: here is another copy of the word lists for years 1 and 2.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

