

## Y2 English Distance Teaching and Learning

Week beginning: 15<sup>th</sup> June 2020

Lesson 5		
Learning Intention WALT continue a story	Key Vocabulary: verbs, adjectives, simile	What you will need: Pen Coloured pens/pencils English book/lined paper S2 Week 3 English video 5

### Starter

#### Watch the video.

Read the opening of this short story about Professor Plum.



*Professor Plum had been locked away in his laboratory for days now, barely even stopping to eat or drink.*

*He rested his left arm on the dusty pile of books scattered across his desk, and with his right hand he gently flicked the cone-shaped glass bottle in front of him. The red and orange liquid inside coughed and spluttered as heat from the burner excited it from below.*

*Professor Plum wiped his weary eyes; only the excitement of finally finishing the potion kept him awake. Just a few more hours, then it would be ready...*

#### Main Teaching

##### **Watch the video.**

Look back at your descriptive writing from lessons 2 and 4 and the ideas, words and phrases you came up with.

30 minutes of today's session is going to be writing the rest of the short story. Don't worry about getting to the end of the story within the time (although you can finish it if you want to). The last 5 to 10 minutes will be reading through your story and making corrections and improvements. Finally, you will read your story idea to an adult.

#### Independent Tasks

##### Challenge 1

Try to use some of these words in your short story.

*bubbling, gurgling, fizzing, popping, crackling, breathing, sighing, yawning, coughing, shuffling, liquid*

##### **Checklist** - steps for success

I have ...

- ✓ started each sentence with a capital letter
- ✓ punctuated the end of each sentence correctly (. ? !)
- ✓ used adjectives to describe nouns
- ✓ used a simile

### Challenges 2 and 3

Try to use some of these words in your short story.

*bubbling, gurgling, fizzing, popping, crackling, breathing, sighing, yawning, coughing, shuffling, liquid*

#### **Checklist** - steps for success

I have ...

- ✓ started each sentence with a capital letter
- ✓ punctuated the end of each sentence correctly (. ? !)
- ✓ used adjectives to describe nouns
- ✓ interesting verbs
- ✓ used at least one simile

used inverted commas to show the words that someone says (if there are any)

### Challenge X

#### **Watch the video**

Please read through your story and use a pencil to make corrections and improvements. Use the checklist to help you.

#### **Review**

Finally, you will read your story idea to an adult.

## Mark Scheme – Lesson 5

Independent Tasks
<b>Challenge 1</b>
<p>The story could be about six or seven lines in length (or more) and might look something like this:</p> <p><i>The red liquid stopped bubbling and turned purple. The professor was pleased that his potion was ready. Now he could give the potion to the deadly dragon and it would shrink back to normal.</i></p>
<b>Challenges 2 and 3</b>
<p>The story could be about half a page in length (or more) and might look something like this:</p> <p><i>“At last!” the professor sighed as the liquid stopped bubbling and turned purple. He smiled to himself and was pleased that his potion was ready. Now he could give the magic, purple mixture to the deadly dragon and the monster would shrink back to its normal size.</i></p>
<b>Challenge X</b>
<b>Review</b>

Useful resource: here is another copy of the word lists for years 1 and 2.

### Year 1 and 2 Common Exception Words

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	

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