

Distance Teaching and Learning
Year 2 Reading – Week Commencing 08.06.20

| Day | Book | Reading Expectation | Follow-Up Task |
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| Session 1 | Button Your Lip... and Other Idioms by Polly Downes | Please read page 2 to 7 , independently or to an adult. If you are finding the text too tricky to read, ask an adult to read it to you and share the book together. | Answer the following questions in full sentences. 1) On pages 2 and 3, explain why some words are written in red. 2) Why are some sentences written in italics (slanting)? e.g. <i>When I am nervous, I shake my leg.</i> 3) What word best describes page 4? title / introduction / caption / conclusion 4) What idiom means ‘get a move on’. 5) What adjective is used to describe a person who is watching someone do something and keeps telling them what to do? (pages 6 & 7) |
| Session 2 | Button Your Lip... and Other Idioms by Polly Downes | Please read pages 8 to 9 , independently or to an adult. | Answer the following questions in full sentences. 1) When would you tell someone to button their lip? 2) Read page 9 to understand the idiom. Check with an adult then write your own example of when someone ‘hits the nail on the head’. 3) Read page 10 to understand the idiom. Check with an adult then write your own example of when someone says: ‘ hold your horses ’. 4) Now do the same for the idiom on page 11 – write your own example of when someone is told to ‘ put on your thinking cap ’. |
| Session 3 | Button Your Lip... and Other Idioms by Polly Downes | Please read to the end of the book. | 1. Which idiom would you like to use? When might you use it? Use these sentence starters as you write about your answer. <i>The idiom I would use is ...</i> <i>I would use this idiom when ...</i> 2. When would someone say it is “ raining cats and dogs ”? |
| Session 4 | Secrets of Old Hanson House by Katherine Salle | Please read pages 4 to 10 independently or to an adult. | 1) Make sure you read pages 4 and 5 first so that you understand the introduction, target words and reader tips. 2) Write some reasons why Hanson House might make a great Teen Centre. |
| Session 5 | Secrets of Old Hanson House by Katherine Salle | Please read the questions and read the book pages they mention. You will be reading chapters 2 and 3 . | Answer the following questions in full sentences. 1) Read pages 11, 12 and 13. What do you think they might find? 2) Read on to the end of page 16. Do you think the friends will go back to Hanson House? Why or why not? 3) Continue reading the story to the end of page 19. |

Mark Scheme

| Day | Follow-Up Task Answers |
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| Session 1 | <ol style="list-style-type: none">1. Some words are written in red to show if they are an adjective, noun or verb / word class.2. Some sentences written in italics to give examples of the idiom.3. Page 4 is an introduction.4. The idiom “shake a leg” means ‘get a move on’.5. The adjective used to describe a person who is watching someone do something and keeps telling them what to do is “back seat driver”. |
| Session 2 | <ol style="list-style-type: none">1. Someone would say “button your lip” when they want someone to not say anything.2. The girl knew the answer to the word puzzle - she hit the nail on the head.3. Jack started to run out to play. “Hold your horses,” said the teacher. “You still need to tidy your table.”4. “Put on your thinking cap,” said Mum. “Try to remember where you put your shoes.” |
| Session 3 | <p><i>The idiom I would use is ...</i></p> <p><i>I would use this idiom when ...</i></p> <ol style="list-style-type: none">1. “It’s raining cats and dogs” means that it is raining hard. |
| Session 4 | <ol style="list-style-type: none">1. Hanson House might make a great Teen center because... it has lots of space, it’s right by the river, It has enough land for a soccer or baseball field. |
| Session 5 | <ol style="list-style-type: none">1. (Imaginative answers could include something scary.)2. (Answers could mention the element of intrigue, or daring each other to go inside the house.) |