

Distance Teaching and Learning
Year 2 Reading – Week Commencing 15.06.20

Day	Book	Reading Expectation	Follow-Up Task
Session 1	Secrets of Old Hanson House by Katherine Salle	Please read page 19 to 23 , independently or to an adult. If you are finding the text too tricky to read, ask an adult to read it to you and share the book together.	Answer the following questions in full sentences. 1) What did William think was strange about the garage door? (pg 20) 2) How do you think the tyre tracks got there? Do you think it was a ghost truck? (pg 20) 3) Why did Roberto take a print of the tyre? (pg 21) 4) Do you think the man in the portrait really changed the look on his face? Why or why not? (pg 21) 5) What does the word ' eerie ' mean? (pg 22) 6) What do you think the teens will do next? (pg 22)
Session 2	Please choose a book of your choice and read independently for 20 minutes.		
Session 3	Secrets of Old Hanson House by Katherine Salle	Please read pages 24 to 29 , independently or to an adult.	Answer the following questions in full sentences. 1) Find and copy the word that means 'grazed'. (pg 25) 2) What happened to old man Hanson's picture? (pg 26) 3) What do you think happened in the kitchen? (pg 26) 4) Explain what the word 'crouched' means. (pg 27) 5) What happened to William? What did he find? (pg 27) 6) How would you feel right now if you were inside the old Hanson House?
Session 4	Please choose a book of your choice and read independently for 20 minutes.		
Session 5	Secrets of Old Hanson House by Katherine Salle	Please continue reading from page 30 to the end of the book.	Answer the following questions in full sentences. 1) Do you think Patty Moran was a good or bad character? Explain your answer. (pg 33) 2) Why did the police arrive at the house? (pg 33) 3) Explain why Patty Moran started the rumours about Hanson House being haunted. (pg 34) 4) How were the pictures of Mr Hanson changing? (pg 35) 5) What are the children going to do with the money? (pg 35) 6) In Chapter One, Patty Moran told the kids to stay away from the old Hanson House. Did you guess that she was behind it all?

Mark Scheme

Day	Follow-Up Task Answers
Session 1	<ol style="list-style-type: none">1) William could see wide tyre tracks leading up to the garage door, he thought this was strange if the house was haunted by ghosts.2) (Any answer about how ghosts can't drive, so it must be a real truck).3) Roberto took a print of the tyre to keep as a clue, so they could discover the secret of the house and who the truck could belong to.4) (Any answer saying how it can't be possible for the man to change his face in the picture. Someone must've switched the pictures).5) Eerie means strange and frightening, so a frightening sound filled the hallway.1) (Valid predictions about what the teens are going to do next).
Session 2	
Session 3	<ol style="list-style-type: none">1) The word 'skinned' almost means grazed.2) The picture of old man Hanson had changed. He was now pointing a finger towards the children and looking very mad.3) Children to give sensible predications about what could happen.4) The word crouched means stoop down low, with bent knees.5) William fell through a trap door and landed on some wire boxes and cages.6) Children to explain how they would feel if they were in the house.
Session 4	
Session 5	<ol style="list-style-type: none">1) Mr Sanchez called the police when William fell through the trapped door, he knew that something wasn't right in the house.2) Patty Moran started the rumours about Hanson House being haunted because she had no money. She was starving and didn't make any money from selling her pictures. So when she met Charlie and Chester, they stole expensive things to help make money. Patty wanted to store the stuff in Hanson House, so that's why she started the rumours.3) There were 14 other portraits of Mr Hanson and each one was different. Someone kept changing the pictures to trick the children.4) The children are going to use the money to turn the house into a great new teen centre!5) Children's own responses.