



Y3 English Distance Teaching and Learning

Week beginning: 8th June 2020

Lesson 1		
Learning Intention WALT: understand what a clause is	Key Vocabulary: Clause Sentence Subject Verb Noun Phrase	What you will need: Pen/Pencil Ruler Exercise book we provided Video – Year 3 English S2 Week 2 Lesson 1
Starter		
Spend five minutes practising your handwriting, especially the descenders that we were working on last week: <i>f g j p q y</i>		
Main Teaching		
Watch the video – Year 3 S2 Week 2 Lesson 1, which will show you what we are doing in today's lesson.		
Today, we are learning what a clause is. What do you think? What does it mean?		
A clause needs to have a subject (a noun that is doing something) and a verb.		
Some sentences just have one clause and some might have two or more clauses.		
It's different to a phrase because a phrase doesn't have a verb.		
Let's look at some examples to make this clearer:		
<ul style="list-style-type: none">• A phrase (no verb): The tall boy• A sentence with one clause: The tall boy reached the top shelf.• A sentence with two clauses: The tall boy reached the top shelf and he picked up the tin of beans.		
<u>Example 1:</u>		
I have highlighted the two clauses: I went to school and I saw my friends.		



Example 2:

I have sorted these into phrases (no verb) and clauses (subject and verb)

<u>Phrases</u>	<u>Clauses</u>
At bedtime	He ran home
The tall man	I eat sweets

Example 3:

The helpful man **walked across the road.**

Independent Tasks

Challenge 1

Underline or highlight the clauses in each of these sentences.

- 1) The boy was upset because he lost his ball.
- 2) Jim went to the park and he met his friends.
- 3) When it was raining, I danced outside.
- 4) In the summer, we can play in the garden.
- 5) I climbed the tree.
- 6) At school, we walk in the corridors and we don't run inside the school.

Challenge 2

Sort these out into phrases and clauses. Look carefully. Does it have a verb?
Draw a table like this:

<u>Phrases</u>	<u>Clauses</u>

In the morning	I draw pictures	I went to the park
Next week	He went on a walk	The small child
Before school	The girl climbed the tree	A fluffy kitten
My mum	I met my friend	At the beach

Challenge 3

Change these noun phrases into clauses by adding verbs (and some more information) to them

- 1) The small child
- 2) A spotty dog
- 3) The kind girl
- 4) My mum
- 5) The tall tree
- 6) A large ball

Learning Review

What does a clause need to have?



Mark Scheme – Lesson 1

Challenge 1

- 1) The boy was upset because he lost his ball.
- 2) Jim went to the park and he met his friends.
- 3) When it was raining, I danced outside.
- 4) In the summer, we can play in the garden.
- 5) I climbed the tree.
- 6) At school, we walk in the corridors and we don't run inside the school.

Challenge 2

Did you spot which ones have verbs?

<u>Phrases</u>	<u>Clauses</u>
In the morning	I draw pictures
Next week	I went to the park
The small child	He went on a walk
Before school	The girl climbed the tree
A fluffy kitten	I met my friend
My mum	
At the beach	

Challenge 3

I have changed the phrases into sentences.
Your sentences probably won't be the same as mine.

- 1) The small child jumped on the trampoline.
- 2) A spotty dog chased after the ball.
- 3) The kind girl gave her mum a present.
- 4) My mum cooked my favourite meal for dinner.
- 5) The tall tree grew in the middle of the forest.
- 6) A large ball flew through the air towards me.

Learning Review

What does a clause need to have?
It needs a subject and a verb.