

Phonics Planning Bowmansgreen

Phase 5 Summer 2 Week 6: Objectives and criteria for success: Teach alternative pronunciations for *air, z and or*.

	Revisit and review	Teach	Practise	Apply
Mon	https://vimeo.com/219632566 Listen to the tricky words song. Or Read the tricky words on flash cards. I the no to go he she we	Teach alternative <i>ear</i> spelling of <i>air</i> as. Read the following words: <i>pear, bear, swear, tear, wear</i> .	Quickwrite words (The children only have 10 seconds to write each word): <i>wearing, tear, bear, pear, swearing</i> .	Write sentence. Don't swear at the bear!
Tue	Play flash card challenge for phase 3 online https://new.phonicsplay.co.uk/resources/phase/1/flashcards-speed-trials Or Read phase 3 sounds on flash cards.	Teach alternative <i>are</i> spelling of <i>air</i> . Read the following words: <i>care, dare, fare, square, stare</i> .	Model Segmenting (sound out the word to spell) then write the word <i>share</i> . The children have to segmenting and write the words: <i>hare, scare, square glare, mare</i> .	Play Rhyming word generation. Start with <i>hair</i> . Which words can you think of that rhyme with hair?
Wed	https://new.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks Play tricky words trucks phase 3. Or Read tricky words on flash cards for phase 3. I the no to go he she we	Teach the spelling of words <i>oh, their</i> . Review the spelling of the <i>z</i> sound as in <i>zoo, zip</i> . Teach the alternative spelling of <i>z</i> as <i>se</i> . Read the following words: <i>choose, tease, because, browse</i> .	Model Segmenting (sound out the word to spell) then write the word <i>cheese</i> . The children have to segmenting and write the words <i>rouse, noise, pause</i> .	Writing sentences. Please can we go to the zoo?
Thu	https://vimeo.com/106231366 Listen to the Jolly Phonics Song.	Teach reading and spelling high frequency word <i>home</i> . Review spelling of <i>or</i> as in <i>for, fork, stork</i> and <i>haunt, launch</i> .	Quickwrite words (The children only have 10 seconds to write each word): <i>for, fork, stork</i> and <i>haunt, launch</i> .	Reading sentence. The stork was ready to launch into the sky.
Fri	https://www.youtube.com/watch?v=x49aTZM_OOE Listen to the alphabet song. Or sing the alphabet.	Teach reading and spelling high frequency word <i>going</i> . Teach the alternative <i>ore</i> spelling of <i>or</i> . Read the following words: <i>store, core, before, sore, wore, adore, shore, bore</i> .	Model Segmenting (sound out the word to spell) then write the word <i>adore</i> . The children have to segmenting and write the words <i>store, shores, more, chores</i> .	Reading sentence. I adore going to the sea shore.