



## Year Reception Literacy Distance Teaching and Learning

Week beginning: 13/07/20

Lesson 1		
Learning Intention WALT (we are learning to) Label an ocean scene	Key Vocabulary: Ocean Setting Seagull	What you will need: Paper Colours Pencils
Starter		
Share the story of The Snail and the Whale by Julia Donaldson. <a href="https://www.youtube.com/watch?v=G_8QS_nyzM8&amp;feature=emb_title">https://www.youtube.com/watch?v=G_8QS_nyzM8&amp;feature=emb_title</a> Can you tell the story in your own words by looking at the pictures?		
Main Teaching		
Choose your favourite ocean scene from the story, or choose the one I have selected. What can you see? Share your ideas with a friend. Today we are going to write some labels.  <ul style="list-style-type: none"><li>- Lighthouse</li><li>- Cat</li><li>- Seagull</li><li>- Snail</li><li>- Sea</li><li>- Black Rock</li><li>- Ferry</li><li>- Ship</li><li>- Barrel</li><li>- hill</li></ul>		
Independent Tasks		
Challenge 1		
To retell the story and identify the story setting		
Challenge 2		
To talk about the things you can see in the setting		
Challenge 3		
To write labels for the things you have spotted.		
Review		
Are there any other characters from the story missing from this scene? What else might you see in the ocean?  Share the song "There's a Hole at the Bottom of the Sea" <a href="https://www.youtube.com/watch?v=R1Qn2bcZRT0">https://www.youtube.com/watch?v=R1Qn2bcZRT0</a>		



Lesson 2		
Learning Intention WALT: write in a sentence	Key Vocabulary: Setting Senses Imagination description	What you will need: Paper, pencil Lesson 2 video
Starter		
Listen to the story again.		
Main Teaching		
<p>The snail and the whale travel across the ocean and visit many places together. Do you remember the setting for this story? The Ocean. Using the ocean as the main setting we are going to write a description about it thinking about our 5 senses.</p> <p>What are our 5 senses?</p> <p>What would you see? What would you hear? Who else would be there? How would you feel?</p>		
Independent Tasks		
Challenge 1		
Draw a picture of 5 things linked to your senses.		
Challenge 2		
Write a sentence about one of your senses.		
Challenge 3		
To write 5 sentences about each of your senses. I can <b>hear</b> the waves crashing. I can <b>see</b> the mermaids swimming. I can <b>feel</b> the seaweed between my toes. I can <b>taste</b> the salty water. I can <b>smell</b> the fresh sea air.		
Review		
Share your own experiences. Have you ever been to the ocean, seen, heard, smelt, felt this?		



Lesson 3		
Learning Intention  WALT: write a list of items to pack	Key Vocabulary:	What you will need: Paper Pencil Colours
Starter		
Recap the adventures of the Snail and the Whale. Discuss the story and the places they visited.		
Main Teaching		
Imagine you were the snail in the story, and you could choose a place to visit with the whale.  Where would you go?  The beach? A theme park? Space? A secret garden? Share your ideas with a friend and describe the setting, what is it like there? Have you ever been there before?		
Independent Tasks		
Challenge 1		
Draw pictures in your suitcase of the items you would take with you		
Challenge 2		
Write a packing list		
Challenge 3		
Why would take these items? E.g I would take a hat because it might be hot at the beach.		



Lesson 4		
Learning Intention WALT: spot rhyming words	Key Vocabulary: Rhyming couplet Rhyme	What you will need: Video Lesson 4 Paper Pencil
Starter		
Listen to the story again, can you join in to retell it?		
Main Teaching		
Do you notice anything about the words in the story? (lots of rhyming- you may have already picked that out together)		
Snail/whale Soot/foot Rock/dock Sighed/wide Sail/snail Flock/rock Foot/put Sniffed/lift Trail/snail Night/bright Long/song Caves/waves Tail/whale Sea/me Sea/free Lands/sands Crashed/splashed Fins/grins	Sky/high Warm/storm Lightening/frightening All/small Day/day Race/place Roar/shore Away/bay Small/crawl Fail/snail Bay/play Chalk/talk Snaile/pale/trail/whale School/pool/cool Bay/hooray Flown/grown	
Independent Tasks		
Challenge 1		
To listen to a page of the story and spot two word that rhyme. What sound is the same in these words?		
Challenge 2		
To write a list of words that rhyme.		
Challenge 3		
To think of another word that is not in the story that also rhymes.		



Lesson 5		
Learning Intention WALT: spot adjectives	Key Vocabulary: Adjective Describing word Decription Setting	What you will need: Paper Pencil Video Lesson 5
Starter		
Listen to the story again, can you join in to retell it?		
Main Teaching		
Together look through the story of the Snail and the Whale and see how many describing words (adjectives) you can think of to describe the different settings.  Read the passage from The Snail and the Whale and draw a cloud around all of the adjectives.		
<div style="border: 1px solid black; padding: 10px;"><p>This is the sky</p><p>So vast and high,</p><p>Sometimes sunny and blue and warm,</p><p>Sometimes filled with a thunderstorm,</p><p>With zigzag lightening</p><p>Flashing and frightening</p><p>The tiny snail</p><p>On the tail of the whale.</p></div>		
Independent Tasks		
Challenge 1		
To understand and explain what an adjective is		
Challenge 2		
To spot an adjective from the story		
Challenge 3		
To use the adjectives you have spotted to write your own story.		
Review		
<p>Share the animated version of the Snail and the Whale on BBC iPlayer Featuring the voices of Rob Brydon as the whale, Sally Hawkins as the snail, Dame Diana Rigg as the narrator and Cariad Lloyd as the teacher. <a href="https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale">https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale</a></p> <p>What do you like best about this story, what is your favourite part and why?</p>		