

## Year 1 Maths Distance Teaching and Learning

Week beginning: 6.7.20

### Lesson 1

Learning Intention:

WALT Sequence numbers to 100

Key Vocabulary:

**sequence**

What you will need:

Pencil and paper

### Starter

## Writing Numbers in English

0 - zero	19 - nineteen
1 - one	20 - twenty
2 - two	21 - twenty-one
3 - three	30 - thirty
4 - four	40 - forty
5 - five	50 - fifty
6 - six	60 - sixty
7 - seven	70 - seventy
8 - eight	80 - eighty
9 - nine	90 - ninety
10 - ten	100 - hundred
11 - eleven	 good  so so  needs more practice
12 - twelve	
13 - thirteen	
14 - fourteen	
15 - fifteen	
16 - sixteen	
17 - seventeen	
18 - eighteen	

Write the numbers in English.

27	twenty-seven
1	
46	
12	
35	
23	
44	
28	
51	
14	
5	
22	
66	
52	
69	

Let's do some revision. Can you identify these numbers and write them out as words?

### Main Teaching

This week we are going to be working with numbers to 100 again and today we are going to start by sequencing the numbers. A sequence is a group of numbers that come one after another in the right order. So 12345 would be a sequence as would 54321.

But 12356 would not as I have missed out one of the numbers. Can you see which one?

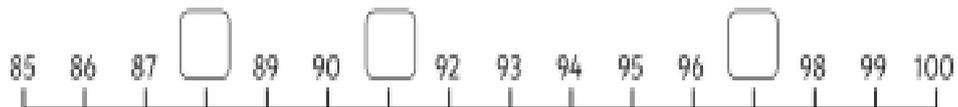
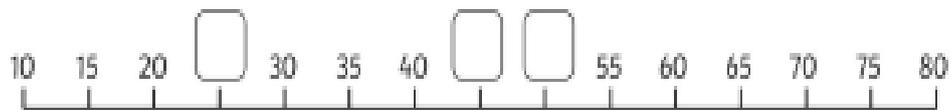
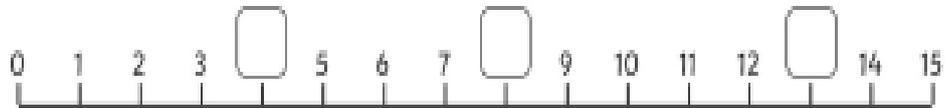
Yes it is 4.

So in all the challenges today we are looking for the missing numbers to complete a sequence. It might be a good idea to keep a number line or 100 square with you to help to do these tasks. You can find these in the review.

## Independent Tasks

### Challenge 1

Fill in the missing numbers in these number lines.



### Challenge 2

Fill in the missing numbers from these sections of hundred squares.

14	15		17
	25	26	

83		85	86
93			96

36	37	
		48
56	57	58

		10
18	19	20
28	29	

### Challenge 3

Fill in the missing numbers from the 100 square. In the review there is a complete square to help you.

	4	5
13		
	24	

11	12	
	22	
		33

8	
	19

3		
13		15

	16
35	

	64	
73		75
83		

### Challenge X

Using the digit cards how many different 2 digit numbers can you make?

Eg 45 46 47 but there are lots more.



Write your numbers down now can you put them in right order starting with the smallest to largest?

## Review

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

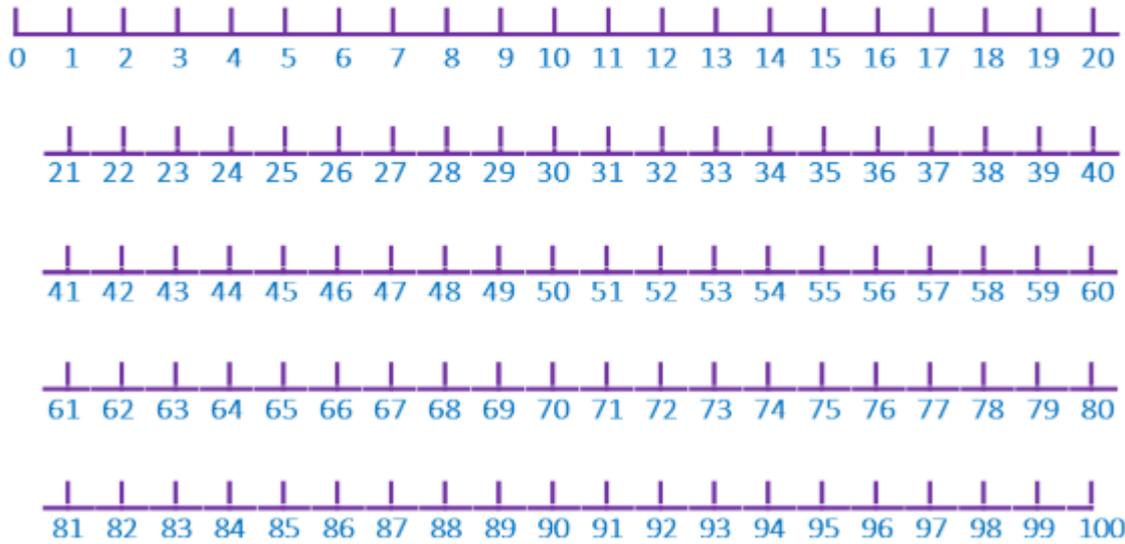
Here is a 100 square to help you with your work this week. We are looking for patterns in numbers. Can you find any patterns on the square? Look down the lines and across. Use the number line below to help with number recognition and sequencing.



# Counting On Number Lines



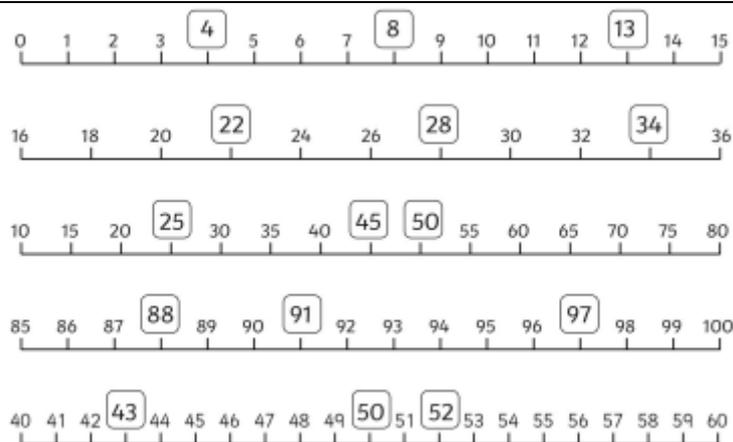
## Number Line 0-100



### Mark Scheme – Lesson 1

#### Independent Tasks

##### Challenge 1



##### Challenge 2

14	15	16	17
24	25	26	27

83	84	85	86
93	94	95	96

36	37	38
46	47	48
56	57	58

8	9	10
18	19	20
28	29	30

Challenge 3

	4	5
13	14	
23	24	

11	12	13
	22	
31	32	33

8	9
	19
28	

3		5
13	14	15
	24	

6	
16	
26	
35	36

63	64	65	
73		75	
83		85	86

Challenge X

45 46 54 56 64 65

Review