

**Bowmansgreen Primary School**  
**Reception– Home Learning Grid**  
**Autumn Term 2**



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><b><u>Task One</u></b></p> <p>You will need your PE clothes and your PE Bag!</p> <ol style="list-style-type: none"> <li>1. Start timer</li> <li>2. Get changed into your PE kit</li> <li>3. Put all your clothes into your PE bag</li> <li>4. Do ten jumping jacks</li> <li>5. Get changed back into your clothes</li> <li>6. Put your PE clothes back into your PE Bag</li> <li>7. Stop timer – record on Tapestry</li> </ol> <p><b><u>Challenge!</u></b> Can you beat your time?</p> <p><b><i>Parent/carer signature and date:</i></b></p> <p>.....</p>	<p align="center"><b><u>Task Two</u></b></p> <p>You will need to order your family! You can choose to order them by age, shoe size or height. Draw or take pictures to show the smallest to largest.</p> <p><b><u>Challenge!</u></b> Can you write down the numbers, such as each person's shoe size, in order from smallest to largest?</p>  <p><b><i>Parent/carer signature and date:</i></b></p> <p>.....</p>	<p align="center"><b><u>Task Three</u></b></p> <p>You will need to go on a hunt for 3D shapes (cubes, cuboids, cylinders, cones etc) around your house or outside. Record how many you find on your hunt. You could draw these or take photographs and put them on Tapestry.</p>  <p><b><u>Challenge!</u></b> Describe some of your 3D shapes. How many corners and edges does it have? Is it curved or does it have straight edges? Does it remind you of something else?</p> <p><b><i>Parent/carer signature and date:</i></b></p> <p>.....</p>	<p align="center"><b><u>Task Four</u></b></p> <p>You will need to practise writing your name with leading lines.</p> <p><b><u>Challenge!</u></b> Try and write your <b><i>first and last name</i></b> with the correct formation.</p> <p>a b c d e f g h i</p> <p>j k l m n o p q r</p> <p>s t u v w x y z</p> <p><b><i>Parent/carer signature and date:</i></b></p> <p>.....</p>
<p align="center"><b><u>Task Five</u></b></p> <p>You will need to write a letter to Father Christmas. Ask an adult to help you write it. Include one sentence about what you would like and another saying why you should get it. For example, I have worked very hard at school or been helpful at home.</p> <p><b><u>Challenge!</u></b> Can you write your first and last name on an envelope with your address?</p> <p><b><i>Parent/carer signature and date:</i></b></p> <p>.....</p>	<p align="center"><b><u>Task Six</u></b></p> <p>You will need to choose a story you know really well and try to retell it without using the book.</p> <p>Ask an adult to write down exactly what you say or film you and then upload it on to Tapestry.</p> <p>It could be a traditional tale like Goldilocks and the Three Bears.</p>  <p><b><u>Challenge!</u></b> Can you draw a picture of the story and write a sentence to go with it?</p> <p><b><i>Parent/carer signature and date:</i></b></p> <p>.....</p>	<p align="center"><b><u>Task Seven</u></b></p> <p>You will need to play 'I-spy'. (Ask an adult to help you.) You could play this inside and out. Then draw some of the things you spotted and label your picture with the word. Practise sounding out the letters you hear to write them down!</p>  <p><b><u>Challenge!</u></b> Play this game saying '...something ending with...' so you have to listen for the last sound in the word.</p> <p><b><i>Parent/carer signature and date:</i></b></p> <p>.....</p>	<p align="center"><b><u>Task Eight</u></b></p> <p>You will need to choose your favourite toy. Take your toy on an adventure. Where did you go? What did you do? Who did you meet? How did you get there? What did you see? Can your adult film you talking about your adventure?</p>  <p><b><u>Challenge!</u></b> Can you draw a picture of your adventure and write a sentence to go with it?</p> <p><b><i>Parent/carer signature and date:</i></b></p> <p>.....</p>