

Bowmansgreen Primary School
Year 6 – Home Learning Grid
Autumn Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center">Task One</p> <p>We have been using figurative language to create powerful descriptions. Watch the video 'Before Sunrise'. Create two examples of each type of figurative language to describe something you saw or heard in the video. You will need to use: alliteration, hyperbole, simile, metaphor, idiom, personification and onomatopoeia. You will find all the links you will need on the website below. https://padlet.com/beth_chilton/figurative-language</p> <p>Challenge! Write a paragraph that has figurative language in it to describe how the shadow feels when he meets the candle light.</p> <p>Parent/carer signature and date:</p>	<p align="center">Task Two</p> <p>Staying safe online is important. Below is a link to the SMART rules. There is a quiz you can take at the bottom! Create your own quiz to give to children in year three that would test their knowledge of the SMART rules and whether they can stay safe online. You could give them examples of situations and options for what they could do. Your quiz must have at least ten questions. https://www.childnet.com/young-people/primary/get-smart</p> <p>Challenge! Create a poster to teach year three children the SMART rules. Your poster must have a title, the five rules and a top tip.</p> <p>Parent/carer signature and date:</p>	<p align="center">Task Three</p> <p>We have looked at a book called <i>Wisp: A Story of Hope</i>, which was about hope visiting a refugee (Idris). We would like you to imagine you are a reporter for a magazine and you have been sent to interview Idris. Write a series of at least five questions followed by the answers Idris would've given. Remember to make your questions relevant to the situation and portray the character's personality.</p> <p>Challenge! Present your interview in the form of an article. Remember you will need to include an introduction, paragraphs and a suitable concluding statement. https://www.theschoolrun.com/whats-journalistic-writing</p> <p>Parent/carer signature and date:</p>	<p align="center">Task Four</p> <p>Our next science topic will be light. In some countries the sun does not set or rise in certain months. Find out about daylight hours in Iceland. Use the link below. Make a graph showing the hours of sunlight through the year. Write three sentences describing when you would like to visit Iceland and why. http://www.iamreykjavik.com/daylight-hours-iceland</p> <p>Challenge! Why do we put our clocks forward and back each year in Britain? Write a paragraph explaining why we do this and where the idea originated from. https://www.wired.co.uk/article/daylight-saving-time-uk</p> <p>Parent/carer signature and date:</p>
<p align="center">Task Five</p> <p>On November 11th we observe Remembrance Day to remember the soldiers that fought in wars. Create your own piece of poppy art. There are some ideas on the link below or use your own ideas. Write instructions for another child to follow so they can create your poppy craft too. Success criteria: time conjunctions, imperative verbs, a variety of punctuation, technical vocabulary, an equipment list and numbered steps. https://www.muminthepadhouse.com/11-poppy-crafts-remembrance-day/ https://www.theschoolrun.com/instruction-texts</p> <p>Challenge! In your Home Learning book, draw a diagram of your artwork and label it with the materials you used. Why did you choose your materials?</p> <p>Parent/carer signature and date:</p>	<p align="center">Task Six</p> <p>In class, we have been learning about propaganda in World War 1. Design your own propaganda poster! Consider your audience: are you targeting a man who hasn't yet enlisted for the army, a woman who has been left behind or are you going to focus on promoting rationing? Think about your purpose: are you trying to persuade or guilt your audience? Make sure your poster is eye-catching and includes a catchy slogan! https://www.bbc.co.uk/bitesize/topics/zqhyb9q/artides/zhw3jhw</p> <p>Challenge! Do you think the media still use propaganda to influence their audience in the world today? Can you give some examples of propaganda and state how effective you think it is?</p> <p>Parent/carer signature and date:</p>	<p align="center">Task Seven</p> <p>In Spanish this term we are learning to say what we are wearing. Divide a page into four sections. Draw a picture of a person for each season. Think carefully about what they need to wear to suit the season (Autumn, Winter, Spring and Summer). Label all of the clothing that is worn in your pictures. To recap the vocabulary you will need to visit: http://www.languageangels.com/schools/</p> <p>Log in to the Pupil Games Area Class Log in: 6AG or 6CG Password: Bowmansgreen</p> <p>Challenge! Write sentences for one picture explaining what that person is wearing (in Spanish!) Me pongo – I wear/ I put on Y - and</p> <p>Parent/carer signature and date:</p>	<p align="center">Task Eight</p> <p>Please create a non-chronological report about Christingle. Please include at least three sections and a diagram. You could create sections about the origins of the tradition, the symbolism of the Christingle and how Christingle is celebrated. Success criteria: an introduction, three sections with sub headings, each section must be a paragraph, a labelled diagram and a variety of punctuation. https://www.theschoolrun.com/what-is-a-non-chronological-report https://www.childrenssociety.org.uk/what-you-can-do/fundraising-and-events/christingle/what-christingle</p> <p>Challenge! Light from a candle is often used as a symbol in religious ceremonies and events. Research another religious festival where the light from a candle is used as a symbol. What is it a symbol for?</p> <p>Parent/carer signature and date:</p>

