

Over the next two weeks, please complete **all** of the tasks on this grid. You may complete the tasks in any order (unless specifically stated on the grid). Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to take a photograph of larger pieces of work and/or practical activities. You are welcome to bring any completed tasks into school, upon our full re-opening, to share with your teacher and receive verbal feedback.

<p align="center"><u>Task One</u></p> <p>Cut some vegetables in half and dip them in paint. Use them to make a pattern or a picture. You could try carrot, broccoli, onion and celery.</p>  <p>Challenge! Try printing with a different part of the vegetable. Does it make a different pattern?</p> <p>Parent/carer signature and date:</p>	<p align="center"><u>Task Two</u></p> <p>You will need an empty bottle with the lid, an empty box, elastic bands or string, tape, rice or lentils.</p> <p>Can you use these to make some musical instruments? You can make a guitar with the box or a shaker with the bottle. Maybe you can decorate your instrument.</p>  <p>Challenge! Use your instrument to sing your favourite song.</p> <p>Parent/carer signature and date:</p>	<p align="center"><u>Task Three</u></p> <p>Draw a picture of a story you have read. Use your picture to help you to retell the story to your adult. Try and remember to tell the story in the correct order, to say what happens and if you can remember, use the language from the story.</p>  <p>Challenge! Try and write a caption for your story.</p> <p>Parent/carer signature and date:</p>	<p align="center"><u>Task Four</u></p> <p>Go for a walk outside. Look for as many different colours as you can. Look at plants, houses, cars. See if you can find all of the colours from a rainbow.</p>  <p>Challenge! Draw a picture of a rainbow. On each colour, draw one thing you saw of that colour.</p> <p>Parent/carer signature and date:</p>	<p align="center"><u>Task Five</u></p> <p>Make an 'I can' poster. Draw a picture of yourself. Now write down as many things that you can do. Use your phonics to help you or ask your adult to write what you say.</p> <p>Challenge! Think of one thing you find a bit tricky. Tell your adult and write it down.</p> <p>Parent/carer signature and date:</p>
<p align="center"><u>Task Six</u></p> <p>You will need to go on a hunt around your home. Look for all of the different types of technology you have. How many can you find?</p>  <p>Challenge! Draw a poster of what you found.</p> <p>Parent/carer signature and date:</p>	<p align="center"><u>Task Seven</u></p> <p>Look at this picture of some fruit. Play 'I Spy' by describing the fruit, how does it look, feel, taste, what sound does it begin with.</p>  <p>Challenge! Can you chop up some different fruits and make a fruit salad? Write a list of the fruit you used.</p> <p>Parent/carer signature and date:</p>	<p align="center"><u>Task Eight</u></p> <p>Make some PE challenge activity cards. On each one there needs to be an action and a number. E.g. 1 star jump, 2 hops, 3 jumps with arms up. Make 6 activity cards. With a partner, turn your cards over, choose one and see who can do the actions first.</p>  <p>Challenge! Can you make 10 different challenge cards?</p> <p>Parent/carer signature and date:</p>	<p align="center"><u>Task Nine</u></p> <p>You will need the words: I, no, go, to, the, into, she, he, we, me, be, was, you, they, all, are, my, her</p> <p>Time how fast you can read them. Can you read them in less than one minute?</p>  <p>Challenge! Ask someone in your home to hide the words. See if you can find them and read them.</p> <p>Parent/carer signature and date:</p>	<p align="center"><u>Task Ten</u></p> <p>Play this game. You will need numbers to 20, dry beans/pasta and a dice.</p> <p>Put the number cards in order, roll the dice, pick up that many beans/pasta and move up the numbers. The first person to 20 wins.</p>  <p>Challenge! Can you roll two dice, add the total and count the beans? Write down your calculation.</p> <p>Parent/carer signature and date:</p>

