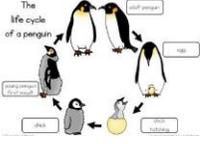




Over the next two weeks, please complete **all** of the tasks on this grid. You may complete the tasks in any order (unless specifically stated on the grid). Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to take a photograph of larger pieces of work and/or practical activities. You are welcome to bring any completed tasks into school, upon our full re-opening, to share with your teacher and receive verbal feedback.

Task One	Task Two	Task Three	Task Four						
<p>We are learning to spell the days of the week and these will be needed in our weather diaries. For each day this week, write the day of the week and draw a weather symbol that represents the weather.</p>  <p><b>Challenge!</b> One day this week, watch the weather forecast on the news. Print off a map of the UK or draw a rough outline of the UK. Draw weather symbols on the map and then video yourself presenting the weather forecast for a day.</p> <p><b>Parent/carer signature and date:</b> .....</p>	 <p>Explore a globe or map of the world. Where are the hottest places found? Where are the coldest places found? Locate the UK, Antarctica, and Arctic on the map. Can you find any countries of interest to you?</p> <p><b>Challenge!</b> Choose a country in the world of interest and research the weather there. What are their seasons like? Record your research in a poster.</p> <p><b>Parent/carer signature and date:</b> .....</p>	 <p>In Y1, we are thinking about setting ourselves some new goals. Take some time to think about something you would like to get better at. Set a time each day to practise your goal. You could even video yourself to see how you are improving throughout the week. At the end of the week show your adult how you have improved.</p> <p><b>Challenge!</b> Keep a record of your practise time. Include what time you started, how long you practised, tips and reminders for the next practise session.</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p>Animal diets are different just like human diets. Research the definition of a carnivore, herbivore and omnivore.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z6882/hv/articles/z96vb9q">https://www.bbc.co.uk/bitesize/topics/z6882/hv/articles/z96vb9q</a></p> <p>Write the meaning of each definition and draw an animal that has that diet.</p> <p><b>Challenge!</b> Research polar animals that have each of the different diet types. Record your findings in a table.</p> <table border="1" data-bbox="1637 683 2145 850"> <thead> <tr> <th>Polar carnivore</th> <th>Polar herbivore</th> <th>Polar omnivore</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p><b>Parent/carer signature and date:</b> .....</p>	Polar carnivore	Polar herbivore	Polar omnivore			
Polar carnivore	Polar herbivore	Polar omnivore							
<p>Research how polar explorers travelled in the past once they reached as far as they could with their ships. Write three sentences to explain how their equipment and animals helped them move over the ice.</p>  <p><a href="https://www.coolantarctica.com/Antarctica%20fact%20file/wildlife/dogs_huskies.php">https://www.coolantarctica.com/Antarctica%20fact%20file/wildlife/dogs_huskies.php</a> (Website is for parental use. Pupils are not expected to be able to access it independently.)</p> <p><b>Challenge!</b> Draw a picture from your research and label it.</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p><a href="https://www.childnet.com/resources/smartie-the-penguin">https://www.childnet.com/resources/smartie-the-penguin</a></p> <p>Click on 'Online Smartie the Penguin for Year 1'. Read the online story of Smartie the penguin. Pause when it states, 'What should Smartie do?'. Discuss your ideas with your adult.</p> <p><b>Challenge!</b> Draw around your hand and on each finger write a way we can stay safe online.</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p>Create a 3D penguin using recycled materials. You could paint it or wrap it in paper and colour it.</p>  <p><b>Challenge!</b> Research the life cycle of a penguin. Using a paper plate, make a simple life cycle of a penguin.</p>  <p><b>Parent/carer signature and date:</b> .....</p>	<p>Having a special place to relax at home is especially important during lockdown. This half term, in RE, we are learning about special places. Draw a picture or take a picture of yourself in your special place at home. Complete the sentence 'My special place is ...'</p> <p><b>Challenge!</b> Using a few sentences, explain why it is so special to you. What features are in your special place that make you feel happy there?</p> <p><b>Parent/carer signature and date:</b> .....</p>						

