

**Bowmansgreen Primary School**  
**Year 3 – Home Learning Grid**  
**Spring Term 1 – Grid 2**



Over the next two weeks, please complete **all** of the tasks on this grid. You may complete the tasks in any order (unless specifically stated on the grid). Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to take a photograph of larger pieces of work and/or practical activities. You are welcome to bring any completed tasks into school, upon our full re-opening, to share with your teacher and receive verbal feedback.

<b>Task One</b>	<b>Task Two</b>	<b>Task Three</b>	<b>Task Four</b>									
<p>Watch this BBC video and learn about the words: transparent (allows light through), translucent (allows some light through) and opaque (does not allow light through).  <a href="https://www.bbc.co.uk/bitesize/clips/zg6r82p">https://www.bbc.co.uk/bitesize/clips/zg6r82p</a></p> <p>Look around your house. Find at least six examples of things to put in a table. Hold them up to the light to check which group to put it in.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%; text-align: center;">translucent</td> <td style="width: 33%; text-align: center;">opaque</td> </tr> <tr> <td style="text-align: center;">transparent</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p><b>Challenge!</b>            Design curtains to help Tom who works at night and sleeps during the day. He needs his room to be dark so he can sleep. What material should he use? What could they look like?            Produce a labelled drawing for Tom.</p> <p style="text-align: right; margin-top: 20px;"><b>Parent/carer signature and date:</b>            .....</p>		translucent	opaque	transparent						<p>In RE, we are learning about service and community. How do different faiths help the community?            Watch this video and create a poster showing how Sikhs help the community. Include key words:  <b>Gurdwara, Sikh/ Sikhism, langar.</b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-the-gurdwara/z4qc8xs">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-the-gurdwara/z4qc8xs</a></p> <p><b>Challenge!</b>            This link shows us a story from the Bible that helps Christians understand the importance of feeding everyone. Write a paragraph about the key events in the story.  <a href="https://www.dltk-kids.com/bible/cv/jesus_feeds_five_thousand.htm">https://www.dltk-kids.com/bible/cv/jesus_feeds_five_thousand.htm</a></p> <p style="text-align: right; margin-top: 20px;"><b>Parent/carer signature and date:</b>            .....</p>	<p>Watch these BBC videos. They are all about reflective clothing. We started learning about reflection in the last grid so make sure you have done those activities first.  <a href="https://www.bbc.co.uk/bitesize/clips/ztcg9j6">https://www.bbc.co.uk/bitesize/clips/ztcg9j6</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82">https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82</a></p> <p>Sarah is worried about her children walking home in the dark. What could she give them so drivers can see them? Produce a labelled drawing for Sarah.</p> <p><b>Challenge!</b>            Watch this video to learn about cat's eyes (they are in the middle of every road).  <a href="https://www.funkidslive.com/learn/what-a-great-road/all-about-cats-eyes/#">https://www.funkidslive.com/learn/what-a-great-road/all-about-cats-eyes/#</a></p> <p>Answer these questions.            *Who invented them? *Where did he get the idea from? *How do they work?</p> <p style="text-align: right; margin-top: 20px;"><b>Parent/carer signature and date:</b>            .....</p>	<p>Our school value for this half term is <i>friendship</i>. Create a poster displaying all of the qualities of a good friend. Your poster must show what friendship: <b>looks</b> like, <b>sounds</b> like and <b>feels</b> like. For example, friendship might look like smiling and sharing, sound like giving compliments (“You did a great job!”) and showing sympathy (“I hope you feel better soon!”), and feel like happiness and knowing you are not alone. Make sure you include a title, subheadings, bullet points and drawings.  <a href="https://www.kidscape.org.uk/advice/advice-for-young-people/friendships-and-frenemies/what-makes-a-good-friend/">https://www.kidscape.org.uk/advice/advice-for-young-people/friendships-and-frenemies/what-makes-a-good-friend/</a></p> <p><b>Challenge!</b>            What makes you a good friend? Write down five qualities you possess and why they are important. Give some examples of your own positive actions or comments to others. Is there anything you can improve on? What could you do to become a better friend to others?</p> <p style="text-align: right; margin-top: 20px;"><b>Parent/carer signature and date:</b>            .....</p>
	translucent	opaque										
transparent												

<b>Task Five</b>	<b>Task Six</b>	<b>Task Seven</b>	<b>Task Eight</b>
<p>To help you learn the Spanish for days of the week and months of the year, create your own craft calendar using the link below.  <a href="https://rockalingua.com/videos/date-weather-feelings">https://rockalingua.com/videos/date-weather-feelings</a>  Click 'Download Craft Template', watch the video tutorial and start creating!</p> <p><u>Challenge!</u>  Cuándo es tu cumpleaños? - When is your birthday? Use the links below to help you write and say your birthday in Spanish!  <a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zjh292p">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zjh292p</a>  <a href="https://rockalingua.com/songs/numbers-1-50">https://rockalingua.com/songs/numbers-1-50</a></p> <p><i>Parent/carers signature and date:</i>  .....</p>	<p>Some very large and fascinating animals lived during the Stone Age. Research some of these using the link below. Choose an animal and create a fact file for your chosen creature, which contains at least <b>seven</b> facts. Make sure you include: a detailed drawing of your creature, its name, information about its features (e.g. horns, fur), how big it was, what food it ate, how it became extinct and any other interesting facts you discover about it.  <a href="https://www.imagininghistory.co.uk/post/the-6-stone-age-animals-ks2-students-need-to-know">https://www.imagininghistory.co.uk/post/the-6-stone-age-animals-ks2-students-need-to-know</a></p> <p><u>Challenge!</u>  Design a creature of your own which could have lived during the Stone Age. Draw a picture and write five sentences about it. Think about where your animal lived, what food it ate and what features it had to help it survive during that time.</p> <p><i>Parent/carers signature and date:</i>  .....</p>	<p>You need to find out about the work of the artist Andy Goldsworthy. Find out about him and view some of his work in this screen show click on the link below.  <a href="https://www.slideshare.net/nivaca2/andy-goldsworthy-for-kids">https://www.slideshare.net/nivaca2/andy-goldsworthy-for-kids</a>  Now watch this BBC video which shows you how he works.  <a href="https://www.bbc.co.uk/programmes/p0114tmj">https://www.bbc.co.uk/programmes/p0114tmj</a>  Now go into your garden or for a walk and collect some natural items to make a picture/sculpture with. Then take a photo or draw a copy of it. Then, list the different items you used and describe how you made it.</p> <p><u>Challenge!</u>  Make several more pictures/sculptures copy them and list items and describe how you made it for each one. You could then make a photo/picture book of your Andy Goldsworthy style collection.</p> <p><i>Parent/carers signature and date:</i>  .....</p>	<p>You'll need to do some cooking. Select your favourite recipe from the link below and make it.  <a href="https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes">https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes</a>  Take a photo or draw a picture of it and use this to make a recipe card. The recipe card will need a picture, a list of ingredients and the method (how you made it).</p> <p><u>Challenge!</u>  Make cards for other recipes you like. You may end up with a recipe book!</p> <p><i>Parent/carers signature and date:</i>  .....</p>