

Bowmansgreen Primary School
Year 2 – Home Learning Grid
Spring Term 1 – Grid 2



Over the next two weeks, please complete **all** of the tasks on this grid. You may complete the tasks in any order (unless specifically stated on the grid). Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to take a photograph of larger pieces of work and/or practical activities. You are welcome to bring any completed tasks into school, upon our full re-opening, to share with your teacher and receive verbal feedback.

<p>Task One - The Great Fire of London https://www.bbc.co.uk/newsround/37222884 https://www.totallytimelines.com/the-great-fire-of-london-1666/ The Great Fire of London started in the early hours of Sunday morning on the 2nd September 1666 and lasted for 4 days. Using the web links above, create a timeline that starts on Sunday morning and ends on the Thursday when the fire had stopped. Try to add at least two key events for each day of the timeline. Challenge! Can you show what happened in the next couple of days after the fire stopped by adding two more events to your timeline? Remember, everything wasn't just fixed straight away!</p> <p><i>Parent/carer signature and date:</i> </p>	<p>Task Two - Chinese New Year https://www.topmarks.co.uk/ChineseNewYear/ZodiacStory.aspx Use the link to read the story of how the zodiac years got their animal names. Either read it to yourself or with an adult. Then, create an 8 step comic strip explaining the story. Make sure each step has a caption and a picture. You might want to include thought/speech bubbles in your picture. Challenge! The animals got years names after them based on their place in the race. What order would you have put the animal years in if it was done on kindness and actions?</p> <p><i>Parent/carer signature and date:</i> </p>	<p>Task Three - PE You are going to come up with your own game that can be played at home using things from your kitchen! (Remember to ask an adult first.) Your game must be a target shooting game. For example – you might choose to have different sized mugs to throw teabags into. You need to come up with a points system such as 1 point for each teabag in the big mug and 2 points for each in the small mug. Record your game rules on a piece of paper and play it with someone at home! Challenge! Can your game include different rounds which have to use different parts of the body? For example, you might choose the first round as throwing the teabag and the second round as kicking it.</p> <p><i>Parent/carer signature and date:</i> </p>	<p>Task Four - Science Recently, you have learnt about and built your own habitats. For this science task, we would like you to go on a walk with an adult to find some live habitats! On your walk, try to find a water habitat and a woodland habitat and take a picture. For each habitat, write three sentences explaining what the habitat included, the creatures living there and any food chains you might have spotted. Challenge! Can you sport a habitat within a habitat? These are called mini-habitats and might be within a larger one. For example, a rotting log could be a habitat in itself in a woodland habitat. Complete five sentences about a mini-habitat you found!</p> <p><i>Parent/carer signature and date:</i> </p>
<p>Task Five - The Great Fire of London Using the links in task one and from the last grid, you are going to write a description of The Great Fire of London. Imagine that London is ablaze. What can you see? What can you hear? What can you smell? What can you feel? Remember to use powerful adjectives within your description. For example: <i>Deep red, roaring flames leap furiously into the pitch black night sky.</i> Try to write at least five sentences. Challenge! Can you read back over your work and improve it? Check that it makes sense and that your spelling and punctuation are accurate. Look for places where you could make better word choices.</p> <p><i>Parent/carer signature and date:</i> </p>	<p>Task Six - English/Music Last term, we looked at some poetry, particularly how syllables help the poem to be read with rhythm. We would like you to write a poem about what it is like to be doing your learning at home. Your poem must be at least seven lines long. Think about whether you want to include:</p> <ul style="list-style-type: none"> • Alliteration • Rhyming • Repetition <p>Think carefully about the syllables in each line of your poem. Challenge! Can you turn your poem into a song and record it? You might fit it to some music you already know or make your own music with items at home. Remember, lots of lyrics are like poems because of their rhythm.</p> <p><i>Parent/carer signature and date:</i> </p>	<p>Task Seven - PE http://www.primaryresources.co.uk/pe/circuit.htm https://www.livestrong.com/article/101210-leg-exercises-kids/ https://www.brianmac.co.uk/circuit.htm Exercise can play a big part in keeping our minds healthy as well as our bodies. Using the link above, we would like you to come up with a circuit of six exercises which you could complete at home. Record your circuit on a poster. You must include:</p> <ul style="list-style-type: none"> • The name of each exercise • A picture of each exercise <p>Once you have completed your poster, test the circuit out. Try to get your family involved too! Challenge! Can you include on your poster the names of the muscles that each exercise will use?</p> <p><i>Parent/carer signature and date:</i> </p>	<p>Task Eight - Art We would like you to be the illustrator of a book! Pick a book that you have read recently at home and design a new front cover for it. Your cover must include:</p> <ul style="list-style-type: none"> • The title of the book • A picture that links to the story • The author's name <p>Remember, people often decide if they would like to read a book based on the front cover so make it engaging and exciting but not too busy! Challenge! Can you design the back cover too, including a new blurb that would make people want to read the book? Remember, blurbs only tell a little bit about the story and often leave the reader wanting to know more!</p> <p><i>Parent/carer signature and date:</i> </p>

