

Phonics Planning Bowmansgreen

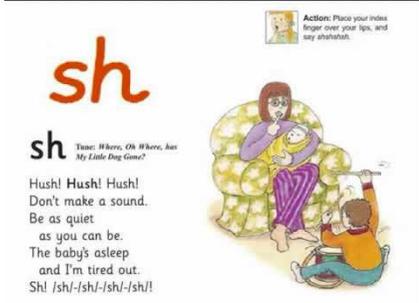
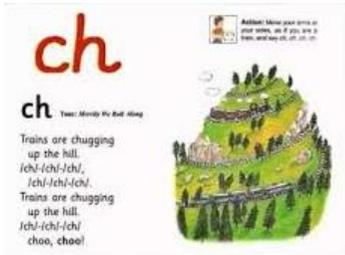
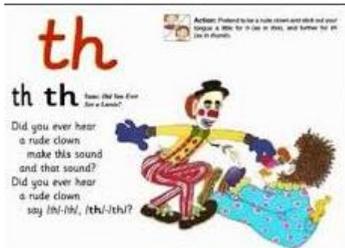
Phase 3 Week 3 - Week beginning 18th January

Objectives and criteria for success:

WALT recognise the **sh th ch ng** digraphs (use the sounds to read and write)

WALT read and write words using our phonics (segment to write and blend to read)

If your child finds this sounds too challenging or does not know the Phase 2 sounds, please continue to practise those at home.

Lesson	Revisit and Review Please use the Phase 2 sounds powerpoint on our website to help	Teach Please use the Phase 3 Sounds Powerpoint to help here	Practise	Apply			
1	Begin by recapping all the sounds learnt so far (Phase 2 sounds) (see the phase 2 sound Powerpoint)	Teach the sound 'sh' 	Draw a phoneme frame, each phoneme is written in a box. Remember there are two letters that make the 'sh' sound e.g. <table border="1" style="margin: 10px auto;"> <tr> <td style="padding: 5px;">sh</td> <td style="padding: 5px;">e</td> <td style="padding: 5px;">d</td> </tr> </table> Write these words in your phoneme frame <i>shop, ship</i> <i>fish, shell</i>	sh	e	d	Read these words using your sounds: <i>shock, cash,</i> <i>bash,</i> <i>rush.</i>
sh	e	d					
2	Sing alphabet song recapping the letter names ABC and point to three letters. Recap all the sounds learnt so far (Phase 2 sounds) (see the phase 2 sound Powerpoint)	Teach the sound 'ch' 	Segmenting for spelling. Use your sounds to write the words: <u>Quickwrite words:</u> <i>chop, chin,</i> <i>chuck, chill.</i>	Practice reading <i>are, see</i> Now read the sentence: <i>I can see a fish. Are you a fish?</i>			
3	Play Phonics Practise Flashcard game on school website in Phonics Section	Teach the sound 'th' 	Use your fingers or robot arms to sound talk these words to write. <i>them, that,</i> <i>this, with.</i>	Play sentence substitution: https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3 Select a sentence within Phase 3 and rearrange the words to make your own sentences. You can also do this using words on paper.			

<p>4</p>	<p>Review all the tricky words and practise reading them.</p> <p>https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=3</p> <p>Flashcards of all the sounds learnt so far</p>	<p>Teach the sound 'ng'</p>	<p>Blending for reading: Matching words and pictures.</p> <p>king, ring, sing.</p> <p>This game is also available on phonics play... https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture</p>	<p>Reading this caption and draw a picture to illustrate it.</p> <p>Sing a song to me.</p>
<p>5</p>	<p>Review high frequency words learned so far</p> <p>is, it, in, at, and, the, go, to, no, I, can, back, had, off</p>	<p><u>Segmentation for spelling:</u> Play the game Full circle using the words:</p> <p><u>ship</u>, chip, chin, thin, fin, pin, pop, shop, <u>ship</u></p> <p>'Full circle'.</p> <ol style="list-style-type: none"> 1. Say the first word (e.g. <u>ship</u>) and ask the children to write it. 2. Explain that the children are going to keep changing letters to make lots of words and that when they make <u>ship</u> again, they may call out <i>Full circle</i>. 3. Leave <u>ship</u> written throughout the activity. 4. Ask the children to sound-talk <u>ship</u> and then <u>chip</u> and then to change <u>ship</u> into <u>chip</u> by changing the sh to a ch. 5. Ask the children to sound-talk and blend the word to check that it is correct. 6. Repeat with each word in the list until the first word comes round again and then say <i>Full circle</i> with the children. 		