

Phonics Planning Bowmansgreen

Phase 4 Week 4 Objectives and criteria for success: Teach reading and spelling two-syllable words.

Lesson	Revisit and Review	Teach	Practise	Apply
1	<p>Choose a practise game each day following the links on the website</p> <p>OR</p> <p>Go to phonics play to find the game.</p>	<p><u>Practise reading</u></p> <p>do, when, out, what, children</p> <p><u>Reading two syllable words</u></p> <p>shampoo, giftbox, helpdesk, sandpit.</p> <ol style="list-style-type: none"> 1. Write the word with a slash between the two syllables (e.g. lunch/box). 2. Sound-talk the first syllable and blend it: l-u-n-ch lunch. 3. Sound-talk the second syllable and blend it: b-o-x box. 4. Say both syllables – lunchbox. 5. Repeat and ask the children to join in. 6. Repeat with another word. 	<p><u>Segmenting for spelling</u></p> <p>pondweed, handstand, helper, desktop</p> <ol style="list-style-type: none"> 1. Say a word (e.g. desktop), clap each syllable and ask the children to do the same. 2. Repeat with two or three more words. 3. Clap the first word again and tell the children that the first clap is on desk and the second is on top. 4. Ask the children for the sounds in desk and write the graphemes. 5. Repeat with the second syllable. 6. Read the completed word. 	<p><u>Reading Sentences - yes/no</u></p> <p>Are you afraid of thunderstorms?</p> <p>Can a spoon grab a fork?</p> <p>Do trains run on tracks?</p>
2		<p><u>Blending for reading - Two syllable words</u></p> <p>softest, lunchbox, sandwich, shelving.</p>	<p><u>Segmenting for spelling:</u></p> <p>driftwood, chimpanzee, champion, shelter</p>	<p><u>Writing Sentences</u></p> <p>Are all children good at sport?</p>
3		<p><u>Blending for reading – Two syllable words</u></p> <p>floating, giftbag, drinkcan, crisp-packet.</p>	<p><u>Segmenting for spelling:</u></p> <p>trustfund</p>	<p><u>Reading Sentences - drawing</u></p> <p>Fred and Brett spent a week in Spain.</p>
4		<p><u>Blending for reading - Buried treasure</u></p> <p>lunchbox, stusting, crinkbig, giftbag shampooing, hilpstog.</p>	<p><u>Segmenting for spelling:</u></p> <p>shampooing, handstand, twisting</p>	<p><u>Writing Sentence</u></p> <p>I must not tramp on the flowers.</p>
5		<p><u>Blending for reading - Countdown</u></p> <p>drinking, thank-you, thundering, crunching, desktop.</p>	<p><u>Segmenting for spelling:</u></p> <p>printer, shrinking, starlight, freshness, treetop</p>	<p><u>Reading Sentences - yes/no</u></p> <p>Is the moon green?</p> <p>Are you glad when you have a pain?</p>

