

Phonics Planning Bowmansgreen

Phase 5 Week 1 **Objectives and criteria for success:** Teach new graphemes for reading **ay ou ie**.

Lesson	Revisit and review	Teach	Practise	Apply
1	<p>Play Splat with phase 2 sounds. s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>Or Play splat online Phase 2 initial sounds game. https://www.youtube.com/watch?v=I0rvUHDZM3g</p>	<p>Teach ay (day) is the same sound as ai (rain).</p> <p>Blending for reading activity: day, play may, spray, stray, delay.</p>	<p>Model Segmenting (sound out the word to spell) then write the word stray.</p> <p>The children have to segmenting and write the words : tray, clay, pray, play.</p>	<p>Choosing three right answers</p> <p>Ask the child to read the question and the days of the week. Support where needed. Which of these are days of the week? Sunday, Thursday, Tuesday, September. Challenge-</p>
2	<p>Read phase 2 sounds on flash cards. s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>Or Play Phonics Play - Flash Cards phase 2 sounds.</p>	<p>Teach ou (cloud) is the same as ow (cow).</p> <p>Blending the words to read them: out, cloud, proud, scout.</p>	<p>Model Segmenting (sound out the word to spell them when writing) then write the word mouth</p> <p>The children have to segmenting and write the words: cloud, loud, count.</p>	<p>Ask the child to write the sentence: The sound is too loud.</p> <p>Challenge- which words have the ou sound? Can you write your own sentence using the ou sound?</p>
3	<p>Play Splat with phase 2 sounds. s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>Or Play splat online Phase 2 initial sounds game. https://www.youtube.com/watch?v=I0rvUHDZM3g</p>	<p>Teach ie and compare to i. i is a word on it's own, ie makes the sound in other words. .</p> <p>Blending for reading activity. Play dragons den on phonics play, phase 5, select the ie sound. Or Write the words pie, tie, lie, die for your children to read.</p>	<p>Quickwrite words (The children only have 10 seconds to write each word): pie, tie, lie, die.</p>	<p>Reading sentences</p> <p>I cook a pie in a tie.</p> <p>I do not lie.</p> <p>Challenge-</p>
4	<p>Read phase 2 sounds on flash cards. s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>Or Play Phonics Play - Flash Cards phase 2 sounds.</p>	<p>Teach how to read compound words (you can break them up into chunks). Read the words playground, farmyard, bedroom, blackberry.</p> <p>First sound out play the ground. Then put the words together.</p>	<p>Try segmenting the words: cannot, today, laptop, Sunday.</p> <p>Discuss the words after and correct any mistakes.</p>	<p>Read the sentence out loud and the children write the sentences: His laptop is in his bedroom. Her hairbrush is in her bedroom. Challenge-</p>
5	<p>Listen to and sing along to the alphabet songs.</p> <p>https://www.youtube.com/watch?v=wbQLBhLk_4</p>	<p>Teach the children how to play Phoneme spotter using a story. <i>The children read a text and look for the words sound : ay, ai, ou, ow, ie, igh</i>. When they find a work</p>	<p>Continue from Phoneme spotter by listing the words containing this week's phonemes and the alternatives they have learnt previously ay, ai, ou, ow, ie, igh.</p>	<p>Using the words with different sounds you have found in the Phoneme Spotter, can you write your own sentence?</p> <p>Challenge- How many words can get into your sentence?</p>

Phoneme Spotter Story

On a cloudy day, the rain began to fall. The cow was wet and he let out a big sigh. He had put on his best tie for party. Sadly, the tray of farmyard party pies were wet too! He let out a loud moo!

Just then, the sun started to shine out of the clouds. Today we will play and there will be no delay.