

Phonics Planning Bowmansgreen

Phase 5 Week 12: Objectives and criteria for success: Teach alternative pronunciations for **air, z and or.**

Lesson	Revisit and review	Teach	Practise	Apply
1	https://vimeo.com/219632566 Listen to the tricky words song. Or Read the tricky words on flash cards. I the no to go he she we	Teach alternative ear spelling of air as. Read the following words: pear, bear, swear, tear, wear.	Quickwrite words (The children only have 10 seconds to write each word): wearing, tear, bear, pear, swearing.	Write sentence. Don't swear at the bear!
2	Play flash card challenge for phase 3 online https://new.phonicsplay.co.uk/resources/phase/1/flashcards-speed-trials Or Read phase 3 sounds on flash cards.	Teach alternative are spelling of air . Read the following words: care, dare, fare, square, stare.	Model Segmenting (sound out the word to spell) then write the word share . The children have to segmenting and write the words: hare, scare, square glare, mare.	Play Rhyming word generation. Start with hair . Which words can you think of that rhyme with hair?
3	https://new.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks Play tricky words trucks phase 3. Or Read tricky words on flash cards for phase 3. I the no to go he she we	Teach the spelling of words oh, their . Review the spelling of the z sound as in zoo, zip . Teach the alternative spelling of z as se . Read the following words: choose, tease, because, browse.	Model Segmenting (sound out the word to spell) then write the word cheese . The children have to segmenting and write the words rouse, noise, pause, .	Writing sentences. Please can we go to the zoo?
4	https://vimeo.com/106231366 Listen to the Jolly Phonics Song.	Teach reading and spelling high frequency word home . Review spelling of or as in for, fork, stork and haunt, launch .	Quickwrite words (The children only have 10 seconds to write each word): for, fork, stork and haunt, launch .	Reading sentence. The stork was ready to launch into the sky.
5	https://www.youtube.com/watch?v=x49aTZM_OOE Listen to the alphabet song. Or sing the alphabet.	Teach reading and spelling high frequency word going . Teach the alternative ore spelling of or . Read the following words: store, core, before, sore, wore, adore, shore, bore.	Model Segmenting (sound out the word to spell) then write the word adore . The children have to segmenting and write the words store, shores, more, chores.	Reading sentence. I adore going to the sea shore.