

## Phonics Planning Bowmansgreen

**Phase 5 Week 13: Objectives and criteria for success:** Teach alternative pronunciations for **or, igh and ee.**

Lesson	Revisit and review	Teach	Practise	Apply
1	<a href="https://new.phonicsplay.co.uk/resources/phase/4/flashcards-speed-trials">https://new.phonicsplay.co.uk/resources/phase/4/flashcards-speed-trials</a> <b>or</b> Read phase 4 sounds on flash cards.	Teach alternative <b>our</b> spelling of <b>or</b> . Read the following words: <b>pour, court, mourn, fourteen, your</b> .	Model Segmenting (sound out the word to spell) then write the word <b>fourteen</b> .  The children have to segmenting and write the words: <b>tournament, court, pour</b> .	Writing sentences. <b>You will be fourteen on your birthday.</b>
2	<a href="https://new.phonicsplay.co.uk/resources/phase/4/flashcards-time-challenge">https://new.phonicsplay.co.uk/resources/phase/4/flashcards-time-challenge</a> <b>or</b> Read phase 4 sounds on flash cards.	Teach spelling high frequency word <b>two</b> . Review the spelling of <b>igh</b> sound as in <b>light, bright</b> and <b>pie, tie</b> . Practise reading: <b>pie, knight, lie, sigh, tie</b> .*	Quickwrite words (The children only have 10 seconds to write each word): <b>lie, night, sight, tie</b> .	Reading sentence. <b>The knight was brave.</b>
3	<a href="https://new.phonicsplay.co.uk/resources/phase/4/tricky-word-trucks">https://new.phonicsplay.co.uk/resources/phase/4/tricky-word-trucks</a> Log onto phonics play and play trick words trucks game for phase 4 tricky words. <b>Or</b> Create phase 4 tricky word flash cards to practice reading. <b>said, have, like, so, do, some, come, little, one, were, there, what, when, out</b>	Teach alternative <b>i-e</b> spelling of <b>igh</b> .  Read the following words: <b>like, spite, ride, trike, bite, line</b> .	Model Segmenting (sound out the word to spell) then write the word <b>fine</b> .  The children have to segmenting and write the words: <b>nine, bike, file, shine, ripe, prize</b> .	Read the real words and alien words. Decide which words are real words and which are alien words: <b>bine, mife, life, stripe, wime</b> .
4	<a href="https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials">https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials</a> <b>or</b> Read phase 5 sounds on flash cards.	Teach the spelling of <b>people</b> . Review the spelling of <b>ee</b> sound as in <b>bee, tree, meet</b> .  Teach alternative <b>ea</b> spelling of <b>ee</b> . Read the following words: <b>sea, seat, bead, least, steam</b> .	Practise spelling polysyllabic words: <b>steamy, repeated, streaming</b> .	Reading sentence. <b>The stream goes into the sea.</b>
5	<a href="https://new.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge">https://new.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</a> <b>or</b> Read phase 5 sounds on flash cards.	Teach the spelling of high frequency word <b>new</b> .  Teach alternative <b>e-e</b> spelling of <b>ee</b> . Read the following words: <b>these, Pete, even, theme, Steve, gene</b> .	Practise spelling polysyllabic words: <b>extremely, complete, Marlene</b> .	Writing sentences. <b>Pete is even colder than Steve.</b>