

## Phonics Planning Bowmansgreen

**Phase 5 Week 3: Objectives and criteria for success:** Teach new graphemes for reading **aw wh ph**

Lesson	Revisit and review	Teach	Practise	Apply
1	<a href="https://vimeo.com/219632566">https://vimeo.com/219632566</a> Listen to the tricky words song. <b>Or</b> Read the tricky words on flash cards. <b>I the no to go he she we</b>	Teach the high frequency word <b>old</b> .  Show children that if they can read 'old' they can read the following words <b>bold, cold, told, hold, fold</b> .	<b>Play Countdown:</b> Display the list of words, one underneath the other. Explain to the children that they have 1 minute to read as many words as they can : <b>bold, cold, told, hold, fold, sold</b> .	Play Dragons Den with the words: <b>dold, frolld, stold, vold, told, gold</b> . Draw or print two different coloured dragons. One coloured dragon eats real words and one dragon eats fake words.:
2	Play flash card challenge for phase 3 online <a href="https://new.phonicsplay.co.uk/resources/phase/1/flashcards-speed-trials">https://new.phonicsplay.co.uk/resources/phase/1/flashcards-speed-trials</a> <b>Or</b> Read phase 3 sounds on flash cards.	Teach reading high frequency word <b>don't</b> .  Teach <b>aw</b> and compare to <b>or</b> . Play What's in the box? Draw a picture or have the words on paper in a box. Pick out each word or item and find the word with aw sound. <b>jigsaw, straw, jaw, prawn</b> .	Quickwrite words (The children only have 10 seconds to write each word): <b>jigsaw, crawl, jaw, prawn</b> .	Reading sentences <b>I will crawl on the lawn</b> .
3	<a href="https://new.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks">https://new.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks</a> Play tricky words trucks phase 3. <b>Or</b> Read tricky words on flash cards for phase 3. <b>I the no to go he she we</b>	Teach reading tricky word <b>Mr and Mrs</b> . Teach <b>wh</b> and talk about the difference between this and <b>w</b> . <b>wh</b> always comes at the start of the word. <b>w</b> can come at start, middle or end. <b>Show the children how to blend and read the following words:</b> <b>when, which, wheel, whisper</b> .	Read the words below. Which can't you sound out? <b>whisper, where, what, when, which, wheel</b> .	Reading sentences. <b>Where is the wheel?</b>
4	<a href="https://vimeo.com/106231366">https://vimeo.com/106231366</a> Listen to the Jolly Phonics Song.	Teach <b>wh</b> and compare to <b>h</b> . Blending for reading activity. <b>who, whole, whom</b> .	Quickwrite words (The children only have 10 seconds to write each word): <b>who, whole, whom</b> .	Writing sentences. <b>Who is it?</b>
5	<a href="https://www.youtube.com/watch?v=x49aTZM_OOE">https://www.youtube.com/watch?v=x49aTZM_OOE</a>  Listen to the alphabet song. <b>Or</b> sing the alphabet.	Teach spelling tricky words <b>some, come</b> Teach <b>ph</b> and compare to <b>f</b> . Teach the rule for using this spelling. Blending for reading. Read the following words: <b>dolphin, alphabet, elephant, phonics</b> .	Model Segmenting (sound out the word to spell) then write the word <b>phonics</b>  The children have to segmenting and write the words; <b>phantom, Phil, dolphin</b> .	Choosing three right answers: Which of these are animals? <b>Elephant, dolphin, pheasant, alphabet</b> .