

Phonics Planning Bowmansgreen

Phase 5 Week 4: Objectives and criteria for success: Teach new graphemes for reading **oe au ew**

Lesson	Revisit and review	Teach	Practise	Apply
1	Log on to phonics play and play reading robot game phase 2. Or Try to sound out then blend the following words on flash cards from phase 2. There are some real words and some alien words. cap, teff, huck, boss, hug, pid, geg, fuss, leb, dig, dem, men.	Teach reading tricky words looked . Teach oe and compare to oa . Explain that oe usually goes at the end of a word. Play Buried treasure with Miss Ottley (If you don't have access to the video, draw a bin and a treasure chest. Real words go in the treasure chest and alien words go in the bin): toe, spoe, Joe, troe, Moe, thoem.	Quickwrite words (The children only have 10 seconds to write each word): toe, hoe, Joe, doe.	Reading sentences. Joe hurt his toe with a hoe.
2	Log on to phonics play and play reading robot game phase 3. Or Try to sound out then blend the following words on flash cards from phase 3. There are some real words and some alien words. check, toad, quib, pair, bith, tax, jit, vet, zadder, feel, weeb, nupper, lurf, chain, zard, nurn.	Teach reading tricky word called . Teach au and compare to or . Explain that au doesn't usually go at the end of a word. Blending for reading. Sound out and blend the following words: Paul, haul, launch, August.	Model Segmenting (sound out the word to spell) then write the words in phoneme frames. August, Paul, haunt, haunted.	Write the sentence. The rocket will launch in August.
3	Log on to phonics play and play reading robot game phase 4. Or Try to sound out then blend the following words on flash cards from phase 3. There are some real words and some alien words. gust, land, shimp, shrenk, bleed, gran, spend, croil, gamp, fleed, boost, liftpox, sport, tilt, belt.	Teach spelling tricky word out, made, came . Teach ew and compare to oo . Explain that ew usually goes at the end of a word. Blending for reading. Sound out and blend the following words: brew, flew, Andrew, threw, grew, chew.	Play Dragons Den with the words with Miss Ottley: blew, plew, grew, screw, cew. Draw or print two different coloured dragons. One coloured dragon eats real words and one dragon eats fake words. Feed the dragon the correct words.	Write the sentence. Tom chews some meat.
4	https://www.youtube.com/watch?v=YPW-ZkhRUPY Listen to the phonics song. Or	Teach a-e and compare to ai . The e one the end of the word doesn't make a sound. Blending for reading. Play What's in the box? frame, skate, plate, flame, gate, mane.	Model Segmenting (sound out the word to spell) then write the words in phoneme frames. frame, skate, plate, flame, gate, mane.	Write the sentence. Bake me a cake.
5	https://www.youtube.com/watch?v=R0871YrRpgY Listen to the tricky words song Or	Teach spelling the word there, where . Teach e-e and compare to ee . Sound out and blend the following words: Pete, compete, Steve, theme, extreme, extreme,	Play Dragons Den with the words with Miss Ottley: Eve, theme, leme, Steve, plete, pheme. Draw or print two different coloured dragons. One coloured dragon eats real words and one dragon eats fake words. Feed the dragon the correct words.	Read the sentence. Pete and Steve made lunch.

