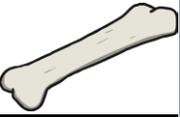
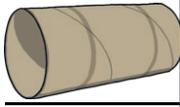
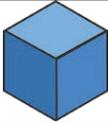
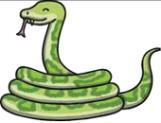


## Phonics Planning Bowmansgreen

**Phase 5 Week 5: Objectives and criteria for success:** Teach new graphemes for reading **i-e** **o-e** **u-e**

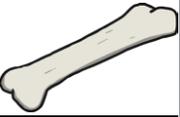
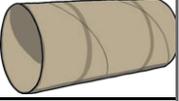
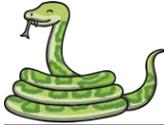
| Lesson | Revisit and review  | Teach  | Practise  | Apply  |
|--------|---|--|---|--|
| 1      | <p><a href="https://new.phonicsplay.co.uk/resources/phase/3/reading-robot">https://new.phonicsplay.co.uk/resources/phase/3/reading-robot</a> Log on to phonics play and play reading robot game phase 3. <b>Or</b> Try to sound out then blend the following words on flash cards from phase 3. There are some real words and some alien words. <b>check, toad, quib, pair, bith, tax, jit, vet, zadder, feel, weeb, nupper, lurf, chain, zard, nurn.</b></p>   | <p>Teach <b>i-e</b> and compare to <b>igh</b> and <b>ie</b>.<br/>Blending for reading. What's in the box? <b>nine, kite, bike, slide, prize.</b><br/>Draw pictures or put items in the box for the children to guess the word including the i-e split digraph.</p>   | <p><b>Play Countdown:</b> Display the list of words, one underneath the other. Explain to the children that they have 1 minute to read as many words as they can: <b>bride, nine, kite, bike, slide, prize.</b></p> | <p>Reading sentence:<br/>I hide under the slide.</p>   |
| 2      | <p><a href="https://new.phonicsplay.co.uk/resources/phase/4/reading-robot">https://new.phonicsplay.co.uk/resources/phase/4/reading-robot</a> Log on to phonics play and play reading robot game phase 4. <b>Or</b> Try to sound out then blend the following words on flash cards from phase 3. There are some real words and some alien words. <b>gust, land, shimp, shrenk, bleed, gran, spend, croil, gamp, fleed, boost, lifpox, sport, tilt, belt.</b></p> | <p>Teach <b>o-e</b> and compare to <b>oe</b>. Explain that it is spelled the same as <b>oe</b> but is split up.<br/>Blending for reading.<br/>Play buried treasure: <b>bone, vome, note, fote, stone.</b> Draw or use a bin and a treasure chest. Put the real words in the treasure chest and put the alien words or fake words in the bin.</p> | <p>Quickwrite words (The children only have 10 seconds to write each word): <b>awoke, explode, those, alone, stoke.</b></p>   | <p>Writing sentence:<br/>I woke up in my home.</p>   |
| 3      | <p><a href="https://vimeo.com/219632566">https://vimeo.com/219632566</a><br/>Listen to the tricky words song.<br/><b>Or</b><br/>Read the tricky words on flash cards. <b>I the no to go he she we</b></p>   | <p>Teach <b>u-e</b> as in <b>June</b>.<br/>Play Dragons Den with the words: <b>prune, flute, rude, rulem, grude.</b><br/>Draw or print two different coloured dragons. One coloured dragon eats real words and one dragon eats fake words.</p>   | <p>Model Segmenting (sound out the word to spell) then write the word: <b>rude</b></p> <p>The children have to segmenting and write the words; <b>rule, brute, June, prune.</b></p>                                 | <p>Reading sentence:<br/>The statue gave a salute.</p>   |
| 4      | <p><a href="https://www.youtube.com/watch?v=YPW-ZkhRUPY">https://www.youtube.com/watch?v=YPW-ZkhRUPY</a><br/>Listen to the phonics song.<br/><b>Or</b> Read phase 4 phonics sounds on flash cards.</p>  | <p>Teach <b>u-e</b> as in <b>huge</b>.<br/>Blending for reading. Countdown: <b>huge, cube, use, tube, mule, compute.</b></p>   | <p>Model Segmenting (sound out the word to spell) then write the word: <b>huge</b></p> <p>The children have to segmenting and write the words: <b>refuse, cube, use.</b></p>  | <p>Writing sentence: The mule plays a tune on the flute.</p>   |
| 5      | <p><a href="https://vimeo.com/106231366">https://vimeo.com/106231366</a> Listen to the Jolly Phonics Song.<br/><b>Or</b> Read phase 4 phonics sounds on flash cards.</p>  | <p>Play Dragons Den with the words: <b>June, Mune, vate, same, Pete, kete, kite, jite, stone, rote.</b> Draw or print two different coloured dragons. One coloured dragon eats real words and one dragon eats fake words.</p>  | <p>Using the table on the second page write the words next to the picture using the split digraphs.</p> <p>Answers are on the following page.</p>   | <p>Write a silly sentence using each of the split digraphs from the previous task. E.g: One <b>evening</b>, I went down the <b>slide</b> playing a <b>flute</b> into a <b>lake</b> but hit my leg on a <b>stone</b>.</p> |

Friday Lesson 5 activity

| o-e   |  | e-e   |  | u-e  |  | a-e   |  | i-e   |  |
|---|--|---|--|--|--|---|--|---|--|
|    |  |    |  |    |  |    |  |    |  |
|    |  |    |  |    |  |    |  |    |  |
|    |  |    |  |    |  |    |  |    |  |
|   |  |   |  |   |  |   |  |   |  |
|  |  |  |  |  |  |  |  |  |  |

Friday Lesson 5 activity

Answers

| o-e   |              | e-e   |                 | u-e  |              | a-e   |              | i-e   |              |
|---|--------------|---|-----------------|--|--------------|---|--------------|---|--------------|
|    | <b>bone</b>  |    | <b>Eve</b>      |    | <b>tube</b>  |    | <b>lake</b>  |    | <b>slide</b> |
|    | <b>stone</b> |    | <b>theme</b>    |    | <b>flute</b> |    | <b>race</b>  |    | <b>bike</b>  |
|    | <b>cone</b>  |    | <b>evening</b>  |    | <b>cube</b>  |    | <b>snake</b> |    | <b>five</b>  |
|   | <b>Phone</b> |   | <b>even</b>     |   | <b>prune</b> |   | <b>cake</b>  |   | <b>prize</b> |
|  | <b>gnome</b> |  | <b>concrete</b> |  | <b>mule</b>  |  | <b>game</b>  |  | <b>kite</b>  |