

Phonics Planning Bowmansgreen

Phase 5 Week 6: Objectives and criteria for success: Teach alternative pronunciations for **i, o, u, ow** and **ie**.

Lesson	Revisit and review	Teach	Practise	Apply
1	https://new.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials Log onto phonics play and play flash card speed challenge for phase 2 sounds Or Practice reading the phase 2 sounds on flash cards. s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss	Teach reading high frequency words water, were, because . Teach alternative pronunciation of the letter i . Write the following words on the board and demonstrate how to read them: fin, child, milk, find .	Model Segmenting (sound out the word to spell) then write the words in phoneme frames. stick, fin, find, fish, child .	Reading sentences: Can you help me find my toy? That fish has a two fins.
2	https://new.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials Log onto phonics play and play flash card speed challenge for phase 2 and 3 sounds Or Practice reading the phase 2 sounds on flash cards. s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss	Teach reading high frequency words water, were, because and again . Teach alternative pronunciation of o . Write the following words on the board and demonstrate how to read them: no, go, from, open, stop, both .	Phoneme Spotter. Read The Old Pony. Highlight or underline the different words using the o sound. See the next page of the planning for The Old Pony story.	Writing sentence. Don't open the golden pot.
3	https://new.phonicsplay.co.uk/resources/phase/2/grab-a-giggling-grapheme Log onto phonics play and play giggling grapheme with phase 2 sounds. Or Practice reading the phase 2 sounds on flash cards. s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss	Teach reading high frequency words water, were, because and again . Review pronunciation of u as in under, fun, but, sudden . Teach alternative pronunciation of u . Read the following words: unit, music, stupid, human .	Model Segmenting (sound out the word to spell) then write the words in phoneme frames.: human, music, tuba .	Reading sentences The tuba can play loud music. The human
4	https://new.phonicsplay.co.uk/resources/phase/3/grab-a-giggling-grapheme Log onto phonics play and play giggling grapheme with phase 3 sounds. Or Practice reading the phase 3 sounds on flash cards. j,v,w,x,y,z,zz, qu,ch,sh,th,ng ai, ee,oa,oo ,ar,or,ur,ow,oi,er air, ure, er, igh, air ear.	Teach reading high frequency words water, were, because, again and different . Revise the pronunciation of ow as in clown, down, howl . Teach alternative pronunciation of ow as in throw, snow . Play What's in the box?: snow, crow, pillow, elbow, throw .	Quickwrite words (The children only have 10 seconds to write each word): snow, crow, pillow, elbow, throw .	Writing sentences. The window is low.
5	https://new.phonicsplay.co.uk/resources/phase/4/tricky-word-trucks Log onto phonics play and play trick words trucks game for phase 4 tricky words. Or Create phase 4 tricky word flash cards to practice reading. said, have, like, so, do, some, come, little, one, were, there, what, when, out	Teach reading high frequency words water, were, because, again and different . Review pronunciation of ie as in pie, lie, tie . Teach alternative pronunciation of ie . Read the following words: chief field, thief, yield, shield .	Model Segmenting (sound out the word to spell) then write the words in phoneme frames.: yield, pie, belief, tie, chief .	Reading sentences The chief had a shield.

The Old Pony

Joe, the old pony, was in his field. He was so old and slow that nobody rode him anymore. The wind was blowing. He felt cold and lonely.

Just then, Jazz and Hal rode by on their bikes. They were going home for tea. They felt so sorry for old Joe that they stopped to stroke him.

At teatime they told Dad about Joe.

“Don’t worry,” said Dad. “I know I can help him.”

After tea, Dad went to the shed and got an old green coat and a thin rope. Jazz and Hal got the end of a loaf of bread.

“Let’s go,” said Dad.

Dad and Jazz and Hal went back to Joe’s field.

“Hello, old fellow,” said Dad. Quickly, he put the old coat over Joe’s back and tied it on with rope. In no time at all, Joe was as warm as toast!

Jazz and Hal gave Joe some of the loaf to eat. Old Joe was happy at last.