

## Phonics Planning Bowmansgreen

**Phase 5 Week 9: Objectives and criteria for success:** Teach alternative pronunciations for **ch, v, se and s**

	Revisit and review	Teach	Practise	Apply
Mon	<p>Play Splat with phase 2 sounds. s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p><b>Or</b></p> <p>Play splat online Phase 2 initial sounds game.  <a href="https://www.youtube.com/watch?v=l0rvUHDZM3g">https://www.youtube.com/watch?v=l0rvUHDZM3g</a></p>	<p>Teach spelling high frequency word <b>what</b>.            Review spelling of <b>ch</b> as in <b>chip, chin, rich</b>. Teach alternative spelling of <b>ch</b> as <b>tch</b>.</p> <p>Read the following words: <b>catch, pitch, fetch, notch, ditch, kitchen</b>.</p>	<p>Ask children to draw a line down the middle of their whiteboards and write 'ch' on one side and 'tch' on the other.</p> <p>Read the following words and ask them to write the words on the correct side: <b>catch, pitch, church, perch, crutch, chips, chomp, latch</b>.</p>	<p>Reading sentence.  <b>Will you fetch the children?</b></p>
Tue	<p>Read phase 2 sounds on flash cards. s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p><b>Or</b></p> <p>Play Phonics Play - Flash Cards phase 2 sounds.</p>	<p>Teach spelling high frequency word <b>please</b>.</p> <p>Practise reading the words: <b>stitching, matchmaker, kitchen, matchstick</b>.</p>	<p>Ask children to read the following sentences and check that you have followed the spelling rules.  <b>I pertch on my kichen floor.</b>  <b>I cach a fish and eat it with tchips.</b></p>	<p>Writing sentences.  <b>Can you eat chips in church?</b></p>
Wed	<p><a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a>            Listen to the tricky words song</p>	<p>Teach children about words ending <b>v</b>.            Read the words <b>give, have, live</b>.            Teach spelling <b>love</b>.</p>	<p>Quickwrite words (The children only have 10 seconds to write each word): <b>have, give, live, love</b>.</p>	<p>Write sentences using the words <b>have, give, live, love</b>.</p>
Thu	<p><a href="https://www.youtube.com/watch?v=YPW-ZkhRUPY">https://www.youtube.com/watch?v=YPW-ZkhRUPY</a>            Listen to the phonics song.</p>	<p>Teach reading <b>work</b>.</p> <p>Teach alternative pronunciation of <b>se</b>. Read the following words: <b>house, grease, purse, grouse</b>.</p>	<p>Model Segmenting (sound out the word to spell) then write the word <b>feather</b>.</p> <p>The children have to segmenting and write the words: <b>horse, mouse, loose</b>.</p>	<p>Writing sentence.  <b>There is a mouse on the loose.</b></p>
Fri	<p><a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a>            Listen to the tricky words song</p>	<p>Teach reading <b>friends</b>.            Review spelling words with <b>s</b> as in <b>sit, sand, sick</b>.</p> <p>Teach alternative pronunciation of <b>st</b>. Read the following words: <b>listen, whistle, castle, rustle, Christmas</b>. Explain that this usually comes in the middle of a word.</p>	<p>Practise spelling words: <b>jostle, bristle, glisten, wrestling</b>.</p>	<p>Reading sentence.  <b>Listen to the Christmas songs.</b></p>