

Phonics Planning Bowmansgreen

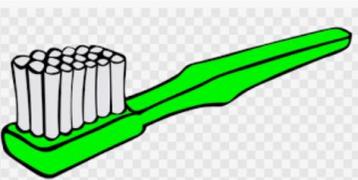
Phase 3 Week 8 - Week beginning 1st March 2021

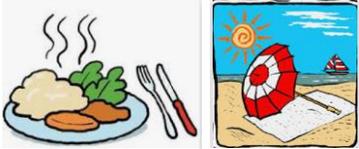
Objectives and criteria for success:

WALT read two-syllable words

WALT read and write words using our phonics (segment to write and blend to read)

If your child finds this sounds too challenging or does not know the Phase 2 sounds, please continue to practise those at home.

Lesson	Revisit and Review Please use the Phase 3 sounds powerpoint on our website to help	Teach Please use the Phase 3 Sounds Powerpoint to help here	Practise	Apply
1	<p>Begin by recapping all the sounds learnt so far in Phase 3.</p> <p>(see the phase 3 sound Powerpoint)</p>	<p><u>Reading a two-syllable word</u></p> <ol style="list-style-type: none"> Put a slash between the two syllables (e.g. <i>car/park</i>). Sound-talk the first syllable and blend it: <i>c-ar car</i>. Sound-talk the second syllable and blend it: <i>p-ar-k park</i>. Say both syllables: <i>car park</i>. <p><i>carpark,</i> <i>waterbed</i></p>	<p>Spelling two-syllable words</p> <ol style="list-style-type: none"> Say a word (e.g. <i>bedroom</i>) then clap each syllable Listen for the sounds in <i>bed</i> and write them Repeat with the second syllable. Read the completed word. <p>Write these two syllable words:</p> <p><i>bedroom</i></p>  <p><i>toothbrush</i></p> 	<p>Read these sentences and answer yes/no.</p> <p><i>Will a ship sail on a road?</i></p> <p><i>Can a chicken sit on a chair?</i></p> <p><i>Can a hammer chop wood?</i></p>
2	<p>Sing alphabet song recapping the letter names ABC and point to three letters.</p> <p>Recap all the sounds learnt so far (Phase 2 + 3 sounds)</p> <p>(see the phase 2 or phase 3 sound Powerpoint)</p>	<p>Read these two syllable words</p> <p><i>waitress,</i> <i>raindrop,</i> <i>weeping,</i> <i>armchair</i></p>	<p>Practise writing these 'ure' words in a phoneme frame:</p> <p><i>sure, pure,</i> <i>cure, insure,</i> <i>manure.</i></p>	<p>Apply your reading skills to play sentence substitution:</p> <p>https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3</p> 

<p>3</p>	<p>Play Phonics Practise Flashcard game on school website in Phonics Section</p>	<p>Read these two syllable words:</p> <p><i>hammer, letter,</i></p>  <p><i>dinner, summer</i></p> 	<p>Practise writing Phoneme frame:</p> <table border="1" data-bbox="1115 140 1473 194"> <tr> <td>l</td> <td>igh</td> <td>t</td> <td>er</td> </tr> </table> <p><i>rocker, boxer, lighter</i></p>	l	igh	t	er	<p>Read the sentences : https://www.phonicsplay.co.uk/resources/phase/3/sentences-3</p> <p><i>Select Phase 3 revision</i></p> <p><input type="button" value="HIDE"/> I can feed all the cows tonight.</p> <p><input type="button" value="HIDE"/> Will all hens peck up corn?</p> <p><input type="button" value="HIDE"/> Will the farmer feed his dinner to the goats.</p>
l	igh	t	er					
<p>4</p>	<p>Review all the tricky words and practise reading them.</p> <p><i>the, to, I, no, go, he, she, me, be, we, you, they, was.</i></p> <p>https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=3</p> <p>Flashcards of all the sounds learnt so far</p>	<p>Practise reading the words:</p> <p><i>her, now.</i></p> <p>Look closely in your reading book to spot these words, write them on a post it note to practise reading.</p> 	<p>Practise writing a range of words in your phoneme frame practising the digraphs in Phase 3 e.g.</p> <table border="1" data-bbox="1115 737 1473 791"> <tr> <td>th</td> <td>i</td> <td>ck</td> <td>er</td> </tr> </table> <p><i>lightning, waiter, thicker, powder.</i></p>	th	i	ck	er	<p>Practise sound talking to read the words and decide if it is a real word it goes into the treasure chest. If it is a made up word you can drag it into the bin</p> <p>https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure</p> <p>Select Phase 3 – revise all.</p> 
th	i	ck	er					
<p>5</p>	<p>Recap all graphemes learnt so far playing flashcards speed trial on Phonics Play or with letter cards.</p> <p>https://www.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials</p>	<p>Read these two syllable words:</p> <p><i>farmyard, boatman, tonight</i></p>	<p>Practise reading the word and matching the correct picture.</p> <p>https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture</p> <p>Or make your own word cards and draw a picture to match.</p> <p><i>Moon, shell, owl, chicken, car</i></p>	<p>Practise writing for this picture:</p> <p><i>Shep the dog sits down in the mud and gets in a mess.</i></p> 				