

**Bowmansgreen Primary School**

**Year 5 – Home Learning Grid**

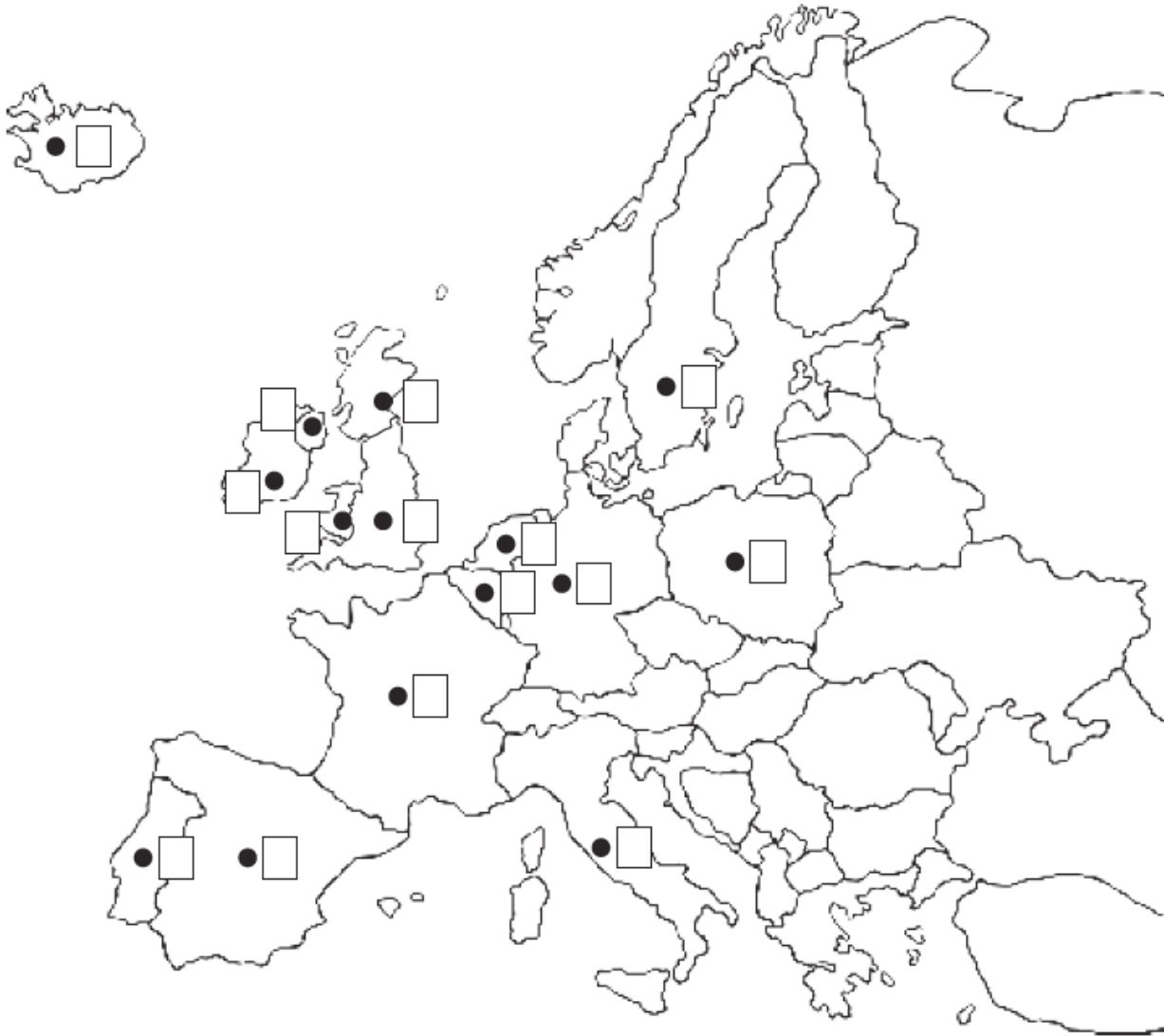
**Spring Term 2**



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p><b>Task One</b></p> <p>You will need to watch the video on this website about life cycles: <a href="https://www.bbc.co.uk/education/clips/zwrn2p3">https://www.bbc.co.uk/education/clips/zwrn2p3</a> Now draw a diagram for the life cycle of each of these animals: *Artic Fox                      *Frog * Butterfly                      *Bird *Human (optional) <b>Challenge!</b> Write a paragraph explaining one or more of the life cycles using technical vocabulary where possible e.g. chrysalis rather than cocoon. <b>Parent/carer signature and date:</b> .....</p>	<p><b>Task Two</b></p> <p>You will need to create a 3D representation of a frog or butterfly's life cycle. Ensure it includes details of each phase of their life.</p> <p>This website has a range of different ideas for how you might build your 3D model. <a href="http://hative.com/life-cycle-projects-for-kids/">http://hative.com/life-cycle-projects-for-kids/</a> <b>Challenge!</b> Can you create a glossary of key technical words related to the life cycles e.g. chrysalis? <b>Parent/carer signature and date:</b> .....</p>	<p><b>Task Three</b></p> <p>You will need to study a map of Europe on the following website: <a href="https://www.ilibrarian.net/flagmaps/europe.jpg">https://www.ilibrarian.net/flagmaps/europe.jpg</a> Then, locate the countries indicated, on the attached document. <b>Challenge!</b> Can you create your own quiz about Europe? Create six questions (with answers) about the location of countries in Europe. For example, which country is located south-east of France? <b>Parent/carer signature and date:</b> .....</p>	<p><b>Task Four</b></p> <p>Look at the map (see website below) and study the symbols used to show landmarks and features of an area. <a href="https://sites.google.com/site/geographymapskills/map-symbols">https://sites.google.com/site/geographymapskills/map-symbols</a> Now, create symbols of your own to show landmarks on a map. Create a symbol for each of the following: church, school, supermarket, mosque, leisure centre and petrol station. <b>Challenge!</b> Draw a simple map of London Colney and include the symbols you created in the correct locations. <b>Parent/carer signature and date:</b> .....</p>
<p><b>Task Five</b></p> <p>You will need to draw and label a plant and write at least one function (thing) that each part does. Use the website below for a picture and information about the functions of each part of the plant. <a href="https://www.sciencefacts.net/parts-of-a-plant.html#:~:text=%20The%20Main%20Parts%20of%20a%20Plant%20With,are%20the%20male%20reproductive%20part%20of...%20More%20">https://www.sciencefacts.net/parts-of-a-plant.html#:~:text=%20The%20Main%20Parts%20of%20a%20Plant%20With,are%20the%20male%20reproductive%20part%20of...%20More%20</a> <b>Challenge!</b> Write 3 functions for each part of the plant.  <b>Parent/carer signature and date:</b> .....</p>	<p><b>Task Six</b></p> <p><b>WHO IS JANE GOODALL?</b></p> <p>You will need to make a fact sheet about Jane Goodall. Use the website below to find out why she is famous. Create a fact sheet that answers all of these points: Full name, date of birth, where she was born, what she is famous for, what a primatologist is, five interesting facts about her life. Use the website below for help: <a href="https://www.bbc.co.uk/programmes/profiles/1LBfGtKI5dlB1G5823h78xF/jane-goodall">https://www.bbc.co.uk/programmes/profiles/1LBfGtKI5dlB1G5823h78xF/jane-goodall</a> The website below has a short video showing a little of her work: <a href="https://www.bbc.co.uk/news/av/world-us-canada-41671681">https://www.bbc.co.uk/news/av/world-us-canada-41671681</a> <b>Challenge!</b> Include at least ten interesting facts about her. <b>Parent/carer signature and date:</b> .....</p>	<p><b>Task Seven</b></p> <p>You will need to help a member of the public, who is lost in London Colney, and needs directions. You will need to direct them by writing down a set of instructions (at least five sentences) to go from Bowmansgreen School to the leisure centre. Use the following language- left, right, turn, continue straight pass, with names of landmarks they might pass. <b>Challenge!</b> Can you draw a map to go with your directions, showing landmarks and names of streets?  <b>Parent/carer signature and date:</b> .....</p>	<p><b>Task Eight</b></p> <p>You will need to study the map, attached below, of Rugley today. Think about how the town might have been in 1850. What kind of buildings would have been there? Which streets would not have existed? Draw a map of what it might have looked like.  <b>Challenge!</b> Can you draw a map of the area around our school in London Colney? What might it have looked like in 1850?  <b>Parent/carer signature and date:</b> .....</p>

# Countries of Europe



## Key

- 1 Iceland
- 2 Ireland
- 3 England
- 4 Portugal
- 5 Spain
- 6 France
- 7 Belgium
- 8 Netherlands
- 9 Italy
- 10 Germany
- 11 Sweden
- 12 Poland
- 13 Scotland
- 14 Wales
- 15 Northern Ireland

