

Bowmansgreen Primary School
Year 6 – Home Learning Grid
Spring Term 1 – Grid 3



Over the next two weeks, please complete **all** of the tasks on this grid. You may complete the tasks in any order (unless specifically stated on the grid). Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to take a photograph of larger pieces of work and/or practical activities. You are welcome to bring any completed tasks into school, upon our full re-opening, to share with your teacher and receive verbal feedback.

Task One	Task Two	Task Three	Task Four
<p>We have been learning the months of the year in Spanish. Use the link below to access the topic ¿Que fecha es hoy? Play some games in the arcade games section to practise the months of the year. www.languageangels.com/homeschool Username: Bowman1459 Password: lahome Topic : ¿Que fecha es hoy? (Lesson 3) Then translate the following dates into Spanish Thursday 16th April Monday 1st May Wednesday 22nd September Tuesday 3rd August Sunday 18th January Friday 28th October Saturday 10th December Challenge! Watch https://www.bbc.co.uk/bitesize/clips/z7fxpv4 Llorens is celebrating his birthday with friends and family. As he receives gifts from his friends, his mother is preparing the food for the party-paella. She shows us the ingredients for the dish and how she makes it. We are then introduced to Llorens's big family. The family sit down and enjoy the delicious dish. Use the video link to learn about a typical birthday celebrated in Spain and write about how it is similar or different to your own birthday celebrations. Parent/carer signature and date: </p>	<p>We have been looking at volcanoes to understand how they can cause catastrophes. However, there are also many benefits of living near a volcano or on a volcanic island. Use all the information from the links and information attached to create a leaflet to persuade people to move to a building development, which is located next to a volcano. In this leaflet you will need to be biased (meaning you only share the benefits of moving to this development such as the geysers and the fertile land). The leaflet needs to be at least three paragraphs long and needs to include a heading, subheading, paragraphs and possible some pictures with captions. https://padlet.com/f_allen/homelearninggrid3 Challenge! Would you move to this building development? Explain why. Parent/carer signature and date: </p>	<p>You are going to be designing your own earthquake-proof building (this could be a realistic building or an imaginary one). First, you need to know the effects of earthquakes and what they look like. Watch the video below, which explains how the tectonic plates can cause earthquakes. https://www.youtube.com/watch?v=e7ho6z32yyo You will need to ensure your diagram of the earthquake-proof building is labelled. Things you will need to ensure your building can overcome are: the earth shaking, the earth cracking, a possible tsunami, and other falling buildings. Be as creative as possible, will a massive bubble protect your building? Will your building hover above the earth? Is your building made out of jelly? Challenge! Can you create your earthquake-proof building using recycled materials? e.g. https://www.geolsoc.org.uk/~media/shared/documents/education%20and%20careers/Resources/Presentations%20and%20activity%20sheets/Earthquakes/KS2%20Earthquakes%20activity%20sheet.pdf?la=en Parent/carer signature and date: </p>	<p>Tsunamis can be a result of an earthquake. Watch the video https://www.youtube.com/watch?v=Wx9vPv-T51I Create an acrostic poem. This is where you use the letters of tsunami to create a poem about tsunamis. Make your poem as colourful and creative as you can. Here is an example of an acrostic poem for the sun: Sometimes when we go to the beach, I will get sunburn. Usually if I put Sun block on my skin, I will not burn. Noon is when I am really prone to burning. Challenge! Look at this link: https://www.natgeokids.com/uk/discover/geography/physical-geography/tsunamis/ Write down 10 facts you've learned about tsunamis. Parent/carer signature and date: </p>

Task Five

We have learned about natural disasters, but do you know what people would need to pack if they were to face a disaster?

Play:

<https://www.ready.gov/kids/games/data/bak-english/index.html>

Now we would like you to create a poster of all the things someone would need to have in their pack if they lived in an area, which was likely to have an earthquake. Make it as colour as you can. Remember you will need to think about clothes, food, bedding etc.

Challenge!

Can you add four interesting facts to your poster?

<https://www.theschoolrun.com/homework-help/earthquakes>

Parent/carer signature and date:
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Task Six

What is your favourite cake? Miss Allen’s is lemon drizzle cake and you can look at her recipe or follow along with her cooking

<https://bowmansgreen.herts.sch.uk/learning/our-curriculum/dt/>

We would like you to write the instructions for your favourite cake. Remember you will need to include: ingredients list, step by step guide, adverbials of time and imperative verbs.

<https://www.theschoolrun.com/instruction-texts>

Challenge!

Create a two course meal for your family members. Plan the menu (starter and main or main and dessert) and prepare the meal. (You must ask the permission of an adult in your house before you do any preparation or cooking).

Parent/carer signature and date:
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Task Seven

There are many things that we need to think about to keep our bodies healthy. For example, diet and exercise. However, something else is very important to keep our bodies healthy: sleep.

We would like you to keep a sleep diary.

Below you will find a sleep diary. Each night we would like you to think about how many caffeinated drinks you had, the activities you did before going to sleep and then how many hours of sleep you had.

Challenge!

Can you evaluate you sleep? How many hours did you have? Could you get to sleep quickly? Do you notice a pattern with the amount of sleep you have and how you feel the next day?

Parent/carer signature and date:
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Task Eight

Watch

<https://www.bbc.co.uk/bitesize/topics/zh4mri6/articles/zdbvjhv> and read the information under the video. Also, read the information on this website

<https://www.theschoolrun.com/homework-help/buddhism>.

We would like you to create fact file about the religion of Buddhism and the teaching of Buddha. This fact file could be made with PowerPoint, or look like a poster – you could even film yourself sharing the information! However, every fact file needs a title, subheadings, paragraphs, images and did you know facts. You must include at least thirteen facts.

Challenge!

<http://www.primaryhomeworkhelp.co.uk/religion/buddhism.htm> Here there are some more interesting facts about Buddhism, especially about the symbols of Buddhism. Choose two facts you think are interesting and add them to your fact file.

Parent/carer signature and date:
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1. Complete Before Going to Bed

What did you drink today?

Inside the space in each can, write the number of cans/bottles/cups of caffeinated drinks (fizzy pop, tea, coffee, etc) you had on each day of the week. Remember, caffeine can keep you from sleeping well.



What did you do right before bed?

Tick off all the things you did in the hour before you went to bed.

Activity	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Read a book 							
Played on a computer, games console or tablet							
Listened to music							
Watched TV							
Had a drink and/or snack							
Did your homework 							
Played with a non-electrical toy or game.							
Took a bath or shower							

2. Complete When You Wake Up

How did you sleep?

Did you get to sleep quickly? Did you wake during the night? (Circle Yes or No)

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Did you have trouble falling asleep?	Yes No						
Did you wake up during the night?	Yes No						
Who or what woke you up during the night?							

3. Complete at the End of the Week

How did you feel on certain days of the week?

Think about the days where you had the LEAST and the MOST hours of sleep. Did you feel differently on those days?

THE DAY WITH THE LEAST SLEEP

On _____ I had ____ hours sleep.

During that day, my energy level was: (Circle a number)

1 2 3 4 5

No energy _____ → Full of energy

Write how you felt on that day:

THE DAY WITH THE MOST SLEEP

On _____ I had ____ hours sleep.

During that day, my energy level was: (Circle a number)

1 2 3 4 5

No energy _____ → Full of energy

Write how you felt on that day:

Think about your results:

Which nights did you sleep the best? Why?

Were there any nights where you had a bad night's sleep? Do you think you know what caused it?