

**Bowmansgreen Primary School**  
**Year 6 – Home Learning Grid**  
**Spring Term 2**



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><b>Task One</b></p> <p>This half term, we will be focussing on the new unit in Language Angels called 'Mi Casa' (my home). Log in to Language Angels and the free home learning section with this username and password.  <a href="http://www.languageangels.com/homeschool">www.languageangels.com/homeschool</a>  <b>Username:</b> Bowman1459    <b>Password:</b> lahome  <b>Topic Mi Casa (Lesson 1)</b>            Revisit games from our last unit 'Que fecha es hoy?'. Look at the Lesson 1 PowerPoint and complete the worksheet (<a href="https://padlet.com/f_allen/homelearning">https://padlet.com/f_allen/homelearning</a>) with the word bank below the boxes to help you. Remember 'Vivo en' means I live in.  <b>Challenge!</b>            Create a poster, in Spanish, showing the different locations where someone might live and the names of different types of home someone could live in. Below are some video links which show what life in Spain is like. <a href="https://padlet.com/f_allen/homelearning">https://padlet.com/f_allen/homelearning</a>  <b>Parent/carer signature and date:</b>            .....</p>	<p align="center"><b>Task Two</b></p> <p>Create a report about the Jurassic Coast using the research you have gathered from the website provided. Make sure your report has:            - A heading            - A picture and a caption or a diagram            - At least three paragraphs including sub-headings (<i>For example, location, unique features and tourist attractions.</i>)            Impress us with your bright, colourful presentation and joined handwriting!  <a href="https://jurassiccoast.org">https://jurassiccoast.org</a>  <a href="https://www.theschoolrun.com/what-is-a-non-chronological-report">https://www.theschoolrun.com/what-is-a-non-chronological-report</a>  <b>Challenge!</b>            Can you include any key terminology for coastline features which we have learned about in class? For example: stacks, arches, stumps, bay, headland, erosion.  <b>Parent/carer signature and date:</b>            .....</p>	<p align="center"><b>Task Three</b></p> <p>Following on from <b>Task Two</b>, create a 3D representation within a shoe box of your own coastline based on the learning within class and the research you have gathered about the Jurassic Coast. The more creative the better! Here is an example of what you could create:</p>  <p><b>Challenge!</b>            Can you label and explain how the coastal features of your creation were formed?  <a href="https://www.dkfindout.com/uk/earth/coasts/">https://www.dkfindout.com/uk/earth/coasts/</a>  <b>Parent/carer signature and date:</b>            .....</p>	<p align="center"><b>Task Four</b></p> <p>This half term, our school values are courage and determination. We would like you to write a biography of someone who has shown courage and determination. You could write about Malala Yousafzai, Greta Thunberg, Mo Farrah or someone you personally know. They don't have to be famous! Your biography must be three paragraphs long and include: the non-negotiables, formal language and information about where they live/lived, when they were born and what they did that was courageous and determined.  <a href="https://www.biographyonline.net/people/famous/courageous.html">https://www.biographyonline.net/people/famous/courageous.html</a>  <a href="https://www.theschoolrun.com/what-are-biography-and-autobiography">https://www.theschoolrun.com/what-are-biography-and-autobiography</a>  <b>Challenge!</b>            Many people find acts of courage and determination to be inspirational. How has your chosen person inspired you and how will they change the way you think or act?  <b>Parent/carer signature and date:</b>            .....</p>
<p align="center"><b>Task Five</b></p> <p>This year's Safer Internet Day had the theme: <i>An internet we trust: exploring reliability in the online world.</i>            Look at the links on the padlet <a href="https://padlet.com/f_allen/homelearning">https://padlet.com/f_allen/homelearning</a>            Write a paragraph explaining what fake news is, why people use it and why it can be misleading and at times dangerous. You could include tips to help people work out whether news is fake or real. Remember you need to include the Year Six non-negotiables and use a variety of sentence types and starters.  <b>Challenge!</b>            Write the headlines to three news stories. Two true and one fake. Read them to other people and see if they can spot the fake news!  <b>Parent/carer signature and date:</b>            .....</p>	<p align="center"><b>Task Six</b></p> <p>British Science Week is this half term, so we would like you to think about whether the appearance of food affects how it tastes. Your challenge is to investigate whether regular-shaped food tastes better than irregular shaped food and decide whether the unusual-looking food is worth saving. You need to consider how you will investigate this fairly. How will you make sure you are not judging the food by the way it looks?            Follow the instructions in the link below: <a href="https://padlet.com/f_allen/homelearning">https://padlet.com/f_allen/homelearning</a>  <b>Challenge!</b>            Why not repeat this investigation with your family? Ask them to complete the same steps and see if their views on irregularly shaped vegetables change.  <b>Parent/carer signature and date:</b>            .....</p>	<p align="center"><b>Task Seven</b></p> <p>Have you ever wanted to use a colour in a painting but never been able to have the exact colour you wanted? To celebrate British Science Week (5<sup>th</sup> – 14<sup>th</sup> March), we would like you to make your own pigment for paint by experimenting with natural materials. Follow the instructions in this link: <a href="https://padlet.com/f_allen/homelearning">https://padlet.com/f_allen/homelearning</a>  <b>Challenge!</b>            Here is an example of a Rembrandt painting. Have a look at some other paintings and you'll notice that his paintings look very dark and he uses a lot of grey and brown. You can't see any blue. Why is that?</p>  <p><b>Parent/carer signature and date:</b>            .....</p>	<p align="center"><b>Task Eight</b></p> <p>In PSHE, we are learning about our Dreams and Goals. Think about a realistic goal/dream that you have for yourself. Why is it important to have goals and to stretch yourself to reach them? You can use the two goal cards provided <a href="https://padlet.com/f_allen/homelearning">https://padlet.com/f_allen/homelearning</a> or create your own. Think about two goals for yourself: one needs to be a school-based goal, e.g. to speak confidently in assembly, to become better at spelling, to hold a position of responsibility, to get picked for a school sports team etc. The other goal can be an aspiration for outside school, e.g. to gain my yellow belt in karate, to play for the local football team, to gain a piano/music certificate etc.  <b>Challenge!</b>            Document how you are trying to achieve your goal in the form of pictures / sketches or in a diary form.  <b>Parent/carer signature and date:</b>            .....</p>

