



Bowmansgreen Primary School
Year 3 – Home Learning Grid
Spring Term 1 – Grid 3

Over the next two weeks, please complete **all** of the tasks on this grid. You may complete the tasks in any order (unless specifically stated on the grid). Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to take a photograph of larger pieces of work and/or practical activities. You are welcome to bring any completed tasks into school, upon our full re-opening, to share with your teacher and receive verbal feedback.

<p style="text-align: center;">Task One</p> <p style="text-align: center;">(To be completed by Wednesday 10th February)</p> <p>Linked to Children’s Mental Health Week, we are launching a School House competition! Create a piece of artwork on the theme of ‘Express Yourself’. Get creative! This artwork could be made through drawing, painting, performing, building or even sculpting. The artwork should reflect what makes you, you! How do you express your thoughts, feelings and interests? Make sure you send a picture of your artwork to your class email account before the deadline to be in with a chance of winning!</p> <p><u>Challenge!</u> Can you write a short paragraph of about five sentences to explain your piece of artwork? You may want to explain the colours or the pictures you chose and what they mean to you.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p style="text-align: center;">Task Two</p> <p>Research one of these leaders: Mahatma Gandhi https://www.ducksters.com/biography/mohandas_gandhi.php Mother Teresa https://www.ducksters.com/biography/mother_teresa.php</p> <p>Create a fact file about the person you choose. Write at least seven facts, including information about where they were born, when they lived, why they are famous and what made them a good leader.</p> <p><u>Challenge!</u> Create a timeline of your chosen person’s life. Include at least five important events from their life.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p style="text-align: center;">Task Three</p> <p>Create a fact file about the compass. You could explain what they are, what they are used for, how you use them and when people first started to use them. You will need to write at least seven facts.</p> <p>https://kids.britannica.com/kids/article/compass/390676</p> <p><u>Challenge!</u> Write two sentences explaining how compasses work.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p style="text-align: center;">Task Four</p> <p>Investigate materials around your home using a magnet. Can you make a list of items that are attracted to a magnet and a list of items that are repelled? Record your findings in a table. Try and include at least eight items in each column of your table.</p> <p><u>Challenge!</u> Write two sentences explaining why some objects were attracted and some were repelled.</p> <p>https://www.bbc.co.uk/bitesize/clips/zk9rkqt</p> <p>Parent/carer signature and date:</p> <p>.....</p>
<p style="text-align: center;">Task Five</p> <p>In honour of Safer Internet Day 2021 on Tuesday 9th February, create a poster showing how people can stay safe and make sensible choices online. Your poster should include: an eye-catching title, sub-headings, illustrations (pictures) and at least eight pieces of advice.</p> <p>https://www.thinkuknow.co.uk/8_10/stay-safe/</p> <p><u>Challenge!</u> Can you complete the official Safer Internet Day 2021 quiz below and write 5 sentences about what you have learned or what you think are the most important pieces of advice?</p> <p>https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/safer-internet-day-2021-quiz</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p style="text-align: center;">Task Six</p> <p>Create an information leaflet to inform somehow about how they could survive in the Bronze or Iron age. You will need to think about where they could find shelter, what they could eat and how they can stay safe.</p> <p>https://www.theschoolrun.com/homework-help/the-bronze-age</p> <p>Make sure you include at least eight facts.</p> <p><u>Challenge!</u> Can you write three sentences that explain the main differences between the Bronze and Iron age?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p style="text-align: center;">Task Seven</p> <p>Iron Age people developed some very useful tools to help them in their daily work. Using the website below, pick two different tools. Write four facts about each tool. Try to include information about how it was made and why it was important.</p> <p>https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn</p> <p><u>Challenge!</u> Can you make a model of this tool?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p style="text-align: center;">Task Eight</p> <p>Research jewellery in the Bronze Age. Draw an annotated diagram of a piece of jewellery.</p> <p>https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt</p> <p>https://www.dkfindout.com/uk/history/bronze-age/</p> <p><u>Challenge!</u> Can you make your piece of jewellery?</p> <p>Parent/carer signature and date:</p> <p>.....</p>

