

**Bowmansgreen Primary School**  
**Year 2 – Home Learning Grid**  
**Spring Term 1 – Grid 3**



Over the next two weeks, please complete ***all*** of the tasks on this grid. You may complete the tasks in any order (unless specifically stated on the grid). Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to take a photograph of larger pieces of work and/or practical activities. You are welcome to bring any completed tasks into school, upon our full re-opening, to share with your teacher and receive verbal feedback.

**Task One - Wellbeing**

During our Wellbeing assembly, one of the creative activities the children were asked to do to express themselves was to design a hat! We would like you to have a go at designing your own hat. You need to think about:

- The shape
- The material
- The accessories going on the hat
- The colour

Make sure you label your hat so we know what has gone on it and why. For example, Miss Hancock would put white and black pompoms on her hat to show the colours of her football team's kit.

**Challenge!**

Can you make a model of your hat that would fit your head and take a picture of you wearing it? You could compare your hat with your friends and see if they can guess why you have added certain accessories.

***Parent/carer signature and date:***

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**Task Two - Wellbeing**

Before half term, we are running a house competition! This competition is all about expressing yourself. We would like you to create a piece of artwork around the theme 'Express Yourself'. You could paint, draw, colour, build or even sculpt your artwork. All it has to do is show your thoughts and feelings! It needs to be sent to your class email (used for our morning meetings) by **Wednesday 10<sup>th</sup> February**. Below are some ideas:



**Challenge!**

Can you write a short paragraph of about five sentences to explain your piece of artwork? You may want to explain the colours or the pictures you chose and what they mean to you.

***Parent/carer signature and date:***

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**Task Three - PE**

One of the five ways to wellbeing is 'be active'. We would like you to pick one of your favourite songs and create a dance to it. We would like you to think about:

- The speed of your movements (do they fit the music?)
- What parts of your body are moving (is it just one part; your whole body; a big part or a small part?)
- The level of your dance moves (low/high)
- Where your dance moves take you (do you stay on the spot or use all your space?)

<https://dancepoise.com/dance-moves-for-kids>

**Challenge!**

Can you share your dance with a friend by recording it or having a video call? Another of the five ways to wellbeing is 'connect'. Sharing your dance with others will help you to feel connected.

***Parent/carer signature and date:***

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**Task Four - Spanish**

One of the five ways to wellbeing is to learn something new every day. We would like you to learn five ways to express yourself and your feelings in Spanish!

Log on to [www.rockalingua.com](http://www.rockalingua.com)  
 Username: BowmansgreenSpanish  
 Password: BowmansgreenSpanish

Click Menu – Videos – Estoy Contento (feelings) and watch the video and sing along!

Draw yourself feeling five different ways remembering to label in Spanish with, 'Tengo \_\_\_\_\_' or 'Estoy \_\_\_\_\_'

**Challenge!**

Click on the short story of Teo the dinosaur. Listen to the story being read to you and look at the pictures. Can you write a short paragraph about what happened to Teo in the story using the clues from the picture and the words?

***Parent/carer signature and date:***

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**Task Five - Wellbeing**

**The Invisible String 1**

We have been reading **The Invisible String** by Patrice Karst for Wellbeing Week. Through the story, we learn how we can feel love deep in our heart and know that we are always connected to the ones we love. Your task is to think of someone who you love and draw a picture of them on half an A4 sheet of paper – colour and decorate it then cut it out. You might have several people you can think of to draw. Finally, carefully make a small hole and thread your cut-outs together to make your own **visible** InvisibleString to connect them together. You could use string, wool, ribbon or cotton.

**Challenge!**

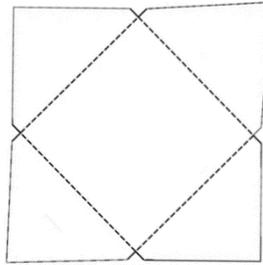
Can you draw a picture of yourself and attach it to the beginning of the string?

*Parent/carer signature and date:*

**Task Six -Wellbeing**

**The Invisible String 2**

To follow on from the previous task, write a short note (about three sentences long) on a small piece of paper (about 5cm wide) to each person on your string to say why they are special to you. Perhaps they make to feel safe when you are with them. They might make you laugh or like to hear your news. See if you can fold your note into a square shape then make a little envelope for each letter and attach it to the person (see the template idea).



**Challenge!**

Can you imagine that someone else has put you on their string? Write a note that you think they may have written about you. Think carefully about what you may do to be valued by them.

*Parent/carer signature and date:*

**Task Seven - Wellbeing**

Another of the five ways to wellbeing is 'giving'. We would like you to create a poster which suggests some ideas of ways people could 'give' to others. For example, you might not only give a present but you might give someone some of your time. Your poster should include at least five ideas of ways people can give to others. Show your ideas through drawings and words.

<https://www.abbott.com/corpnewsroom/nutrition-health-and-wellness/5-ways-to-help-others-in-the-new-year.html>

**Challenge!**

Can you carry out two of your ideas from your poster? Write two or three sentences to say how it went. How did it make you feel? How did the other person respond?

*Parent/carer signature and date:*

**Task Eight - Wellbeing**

February 14<sup>th</sup> is Valentine's Day – a day for people to share their love for each other. Can you share your love with someone close to you?

Draw then cut out a number of love hearts. Write messages onto them which will make your special person feel good about themselves. For example, 'You make me laugh when I am feeling upset,' 'Your Sunday roast is the best around!', 'You always make time for other people.' You could hide these messages around the house so that they will be a surprise for your special person when they find each one!

**Challenge!**

Can you write your messages as a poem instead? You could write them into the shape of a heart to make a calligram poem.



*Parent/carer signature and date:*