

Bowmansgreen Primary School
Year 2 – Home Learning Grid
Spring Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><u>Task One</u> Science - Plants</p>	<p align="center"><u>Task Two</u> Science</p>	<p align="center"><u>Task Three</u> PSHE</p>	<p align="center"><u>Task Four</u> Geography</p>			
<p>As we start our 'Plants' topic, we'd like you to do two drawings of a piece of fruit or a vegetable. Your first drawing should be the whole piece (in colour if you can). For your second drawing, please ask an adult to cut the fruit/veg in half. Then get really close, imagine that you are a very tiny person and draw what you can see. Does it have hairs? Or little droplets of juice? Or bumps? Try and colour your picture carefully.</p>  <p><u>Challenge!</u> Can you write a list of at least seven adjectives or phrases to describe what the close-up view looks like? Can you describe the smell? Perhaps compare it to something else or write what it reminds you of.</p> <p>Parent/carer signature and date:</p>	<p>We are looking at what seeds need to grow and will be watching what happens over the next three weeks. If you are currently at school, you will be given three seeds, a freezer bag, a 'diary' recording sheet and instructions. <i>(If you are working at home, there will be a pack ready for you when you return to school in March.)</i> Once you have prepared your investigation, please fill in a section of your bean diary once a week for 3 weeks, by then your bean should be big enough to put into soil and plant outside.</p> <div data-bbox="837 663 1099 1070" data-label="Form"> <p align="center">My Bean in a Bag Diary</p> <table border="1"> <tr> <td>Today the date is:</td> </tr> <tr> <td>and my bean looks like this:</td> </tr> <tr> <td> </td> </tr> </table> </div> <p><u>Challenge!</u> Can you plant each bean in a different place (dark + warm, light + warm, light + cold)? Can you predict which one will grow better?</p> <p>Parent/care signature and date:</p>	Today the date is:	and my bean looks like this:		<p>This half term, we are going to be looking at friendship in PSHE. Sometimes in friendships, conflicts happen. A conflict is a disagreement or an argument. We would like you to come up with four strategies you think you could use to resolve a conflict between you and a friend. Try to think of four things you could do before telling an adult. Present your work as a top tips poster with a picture to match each strategy.</p> <p>https://www.bbc.co.uk/bitesize/clips/zgkrkqt</p> <p>https://www.bbc.co.uk/bitesize/clips/zpvnvcw</p> <p><u>Challenge!</u> Can you write about a time you had a disagreement with a friend? Write about what the problem was, how you felt when the problem was there, how the problem was solved and how you felt after the problem had been solved. You should write at least four sentences.</p> <p>Parent/carer signature and date:</p>	<p>Our topic this half term is the Seven Wonders of the World. There are ancient and new versions of these. Use the links below to find more out about the New Seven Wonders of the World and create a poster showing all of the seven. Remember that your poster should be eye catching, have a title, pictures and the name of each of the seven wonders.</p> <p>https://www.britannica.com/list/new-seven-wonders-of-the-world</p> <p>https://kids.britannica.com/kids/article/seven-wonders-of-the-world/353762</p> <p><u>Challenge!</u> Can you add two facts about each of the Seven Wonders of the World to your poster? For each one, think about:</p> <ul style="list-style-type: none"> • When and where it was built • How tall it is • How wide it is • How long it is <p>Parent/carer signature and date:</p>
Today the date is:						
and my bean looks like this:						

Task Five

March 1st is St. David's Day; St. David is the patron Saint of Wales. Welsh children celebrate by taking part in school Eisteddfod competitions – which include poetry recital, playing a musical instrument or dance. Mrs Manly, who grew up in Wales, won the National Eisteddfod handwriting competition aged 9!

Click on the link below and copy out the poem in your neatest, 'competition worthy' handwriting.

<https://resource-bank.scholastic.co.uk/resources/44534>



St David's Day

A land of rugged mountains
A land of finest slate
The sound of rushing rivers
Gives us cause to celebrate.

A land of ancient forests
Green valleys, grazing sheep
Gives the people of St David
A land they wish to keep.

Follow the red dragon flag
In parades led by Welsh bands
Raise voices in the choirs
To salute this lovely land.

For here in Wales, or far away
The Welsh remember still
And on St David's day with pride
Wear leek or daffodil.

By Brenda Williams

Challenge!

Poetry recital is also performed at Eisteddfod. You can use the poem above, or choose one of your own favourites and have a go at reading aloud with expression. You could even video yourself doing it!

Parent/carer signature and date:

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Task Six

Celebration

Sunday 14th March is Mother's Day. Write an acrostic poem to give to your Mum on this special day. Don't forget to use lots of description to let her know how you feel about her and what makes her special.



Magical
Outstanding beauty
Tremendous teacher
Helpful
Extraordinary
Reliable and rich with
love.

Challenge!

Use your poem to create a Mother's Day card. It could be used for the front of the card or inside as the verse. Decorate your card to make it colourful and eye-catching.

Parent/carer signature and date:

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Task Seven

RE - Lent

Lent began on Ash Wednesday on 17th February and finishes 40 days later on 3rd April. Christians believe it is the period that Jesus spent in the desert praying and fasting before beginning his important work for God.

Watch more about Lent here:

<https://www.bbc.co.uk/bitesize/topics/ztlxpv4/articles/z77jf4j>

Interview up to five family members and ask them what they would choose to give up for forty days, and why. Write their responses down.

Challenge!

Can you give up something you love for 40 days? You could choose something you like to eat which isn't necessarily good for you, or playing computer games, or give up arguing with a sibling!

Parent/carer signature and date:

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Task Eight

Geography

One of the Seven Wonders of the World is the Great Wall of China. You are going to imagine you have been and visited the Great Wall of China and write a diary entry about your visit. (Try and write at least five sentences.) Think about:

- How you got there
- What you felt when you first saw it
- How it felt to walk along it
- What you could see from it
- How busy it was

Remember to use your senses to help you describe your adventure on the Great Wall of China.

<https://www.bbc.co.uk/programmes/p081tw35>

https://www.circleonestudios.com/360/Great_Wall_China/

https://kids.kiddle.co/Great_Wall_of_China

Challenge!

Can you draw, paint, or even build a model of the Great Wall of China?

Parent/carer signature and date:

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