

## Phonics Planning Bowmansgreen

### Phase 3 Week 6 - Week beginning 8<sup>th</sup> February

#### Objectives and criteria for success:

WALT recognise the digraphs **ur ow oi ear** (use the sounds to read and write)

WALT read and write words using our phonics (segment to write and blend to read)

**If your child finds this sounds too challenging or does not know the Phase 2 sounds, please continue to practise those at home.**

Lesson	Revisit and Review Please use the Phase 3 sounds powerpoint on our website to help	Teach Please use the Phase 3 Sounds Powerpoint to help here	Practise	Apply			
1	Begin by recapping all the sounds learnt so far in Phase 3.  (see the phase 3 sound Powerpoint)	Teach the sound 'ur'  <b>ACTION</b> Roll your hands over each other as if being a mixer and say 'ur,ur,ur'.	Draw a phoneme frame, each phoneme is written in a box. <i>Remember there are two letters that make the 'ur' sound e.g.</i> <table border="1" data-bbox="1115 598 1391 699"> <tr> <td>f</td> <td>ur</td> <td></td> </tr> </table> Write these words in your phoneme frame <i>fur, burn, curl, burp</i>	f	ur		Read this sentence and draw a picture to match: <i>Ben fell and hurt his leg.</i>
f	ur						
2	Sing alphabet song recapping the letter names ABC and point to three letters.  Recap all the sounds learnt so far (Phase 2 + 3 sounds)  (see the phase 2 or phase 3 sound Powerpoint)	Teach the sound 'ow'  <b>ACTION</b> Pretend your finger is a needle, and prick thumb, saying <b>ow</b>	Segmenting for spelling. Use your sounds to write the words: <u>Quickwrite words:</u> <i>how, down, town, bow</i>	Practice reading <i>you, this, that</i>  Now read the sentence: <i>You need to go to the market with this cow.</i>			

<p>3</p>	<p>Play Phonics Practise Flashcard game on school website in <b>Phonics Section</b></p>	<p>Teach the sound 'oi'</p>  <p><b>ACTION</b> Cup hands around mouth as if hailing a passing ship, saying oi...ship ahoy.</p>	<p>Use your fingers or robot arms to sound talk these words to write.</p>  <p>foil, soil, oil, boil</p>	<p>Read the sentences and play the yes no game.</p> <p>Can you dig in the soil? Can coins sing a song?</p>			
<p>4</p>	<p>Review all the tricky words and practise reading them.</p> <p><a href="https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=3">https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=3</a></p> <p>Flashcards of all the sounds learnt so far</p>	<p>Teach the trigraph 'ear'</p>  <p>This grapheme has 3 letters that make one sound, like in the words, beard, ear, hear, fear,</p>	<p>sound talk these words to read:</p> <p>tear, dear, year, near, beard</p>	<p>Practise writing this sentence.</p> <p>I can hear an owl hoot at night.</p> 			
<p>5</p>	<p>Recap all graphemes learnt so far playing flashcards speed trial on Phonics Play or with letter cards.</p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials</a></p>	<p>Review the new digraphs/trigraph taught this week using flashcards.</p> <p>Write these words in your phoneme frame:</p> <p>how, coin, turn, gear</p> <table border="1" data-bbox="622 1236 907 1340"> <tr> <td>h</td> <td>ow</td> <td></td> </tr> </table>	h	ow		<p>Play sentence substitution:</p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3">https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3</a></p> <p>Select a sentence within Phase 3 and rearrange the words to make your own sentences to read. You can also do this using words on paper.</p>	<p>Drawing :</p> <p>The chimp sat in the tree.</p>  <p>Display the caption. Ask the children to read it with their partners and draw a quick sketch.</p>
h	ow						