



Primary PE and Sport Premium

2020-2021

**Evidencing the Impact
Action Plan and Budget Tracking**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Wide range of after-school clubs based around sport, health, fitness and wellbeing More pupils have competed for and represented the school than in previous years Employment of a sports apprentice Introduction of Y6 play-leaders National, County, District and St Albans Cross Country league and championships Herts Schools Speed Stacking finals Harpenden Schools Sports Partnership basketball, table tennis, sports hall athletics, speed stacking, quick sticks hockey and tag rugby tournaments Boys football A & B Leagues, St Albans Cup, Wix 7 a side, Wix 9 a side and 6 a side tournament. Girls football league, St Albans Cup, Wix 7 a side and 6 a side tournament Girls Harpenden Sports Partnership Kwik Cricket tournament St Albans Sports Association District Athletics finals St Albans Sports Association mixed Kwik Cricket tournament St Albans Sports Association Netball league and tournament. Year 4 Kwik Cricket Rapid Fire St Albans Swimming Gala Eastern Region Swimming Gala Introduction of weekly 'Sports Stars' Whole school Daily Mile World Games Day</p>	<p>To improve the general fitness of all pupils Training of MSAs to lead playground play activities To enable more pupils to access after-school clubs To reduce the percentage of pupils who are over-weight or obese across the school To increase opportunities for active learning across the curriculum Roll-out Daily Mile, finding most effective and impactful time and organisation To encourage more Y6 pupils to become play leaders and participate in activities at break and lunchtimes To continue to support pupil wellbeing and mental health via a whole therapeutic model and approach Subsidise pupils in Y5 and 6 who cannot yet swim competently, confidently and proficiently over a distance of at least 25 metres</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £19, 230		Date Updated: 08.07.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To improve the general fitness and agility of all pupils		To ensure that 'Active 30' minutes are planned for and embedded throughout the school		All pupils take part in the Daily Mile	
To provide more opportunities for active learning and exercise across the school		To ensure a robust program of break and lunchtime sessions for individuals and small groups - daily		All pupils take part in regular physical activity – pupils are generally fitter	
		To continue the Shaolin program to for groups of Y4-Y6, to run three 10 wk programmes per year		(PPG budget)	
		To embed a program of active lunch and playtime activities led by sports coaches		Pupils take part in a wide range of physical activities	
		To embed Smart Moves into EYFS provision		More pupils reach the Early Learning Goals for Physical Development at the end of EYFS	
		To continue programme of fitness		£230	
				Sustainability and suggested next steps:	
				Investigate and cost 'track' around perimeter of field for daily mile/walk	
				Purchase additional equipment for break and lunchtime play	

	<p>sessions (outside of PE lessons) focusing on aerobic fitness and exercise</p> <p>To develop a programme of early intervention and support in EYFS and KS1 to develop motor skills, coordination and agility</p>			
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Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement Percentage of total allocation: 78%

Intent **Implementation** **Impact** £15000

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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To develop and embed the Bowmansgreen PE curriculum, including sport, fitness and wellbeing	<p>Employment of a dedicated sports coach</p> <p>Highlight and publicise school PE and sport on website, blogs and social media</p> <p>New PE subject Lead to oversee provision and the development of new curriculum</p> <p>Achievements and successes (as part of school team and outside of school) celebrated in celebration assembly</p> <p>Premier League Sports Stars program</p>	£15000	<p>More pupils engage in competitive sport</p> <p>Greater participation in wider range of sports</p> <p>Pupils understand and can explain the benefits of participation in PE or sport</p> <p>Pupils understand and can explain the importance of physical and mental health</p>	<p>Increase the number of competitions entered.</p> <p>Include play leaders</p> <p>Encourage feedback on out of school activities that pupils take part in via twitter</p> <p>Investigate swimming lessons for all pupils in KS2 who cannot swim 25meters (rather than all</p>
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	<p>To introduce 'Sports Stars' and recognise in Celebration Assembly and via school blogs</p> <p>Use more play equipment at break and lunchtimes for adult led and independent games and activities</p> <p>Continue fitness sessions for target year groups</p> <p>Sports coach to maintain and update PE notice board</p> <p>To maintain a wide range of sporting after-school clubs for pupils to participate in and enjoy</p> <p>Increase the number of followers on Twitter and the School Games blog.</p>		<p>User numbers up</p> <p>More parents and local community receiving blogs</p>	pupils in Y3 then Y4)
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	£4000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff teaching PE are able to reflect upon own practice, make any necessary changes and continue to improve practice to ensure good and	Lesson Study – for sports coach and apprentice to reflect on own and each other's practice		More qualified coaches in different sports	

better outcomes for pupils.	Y6 teacher to work alongside sports coach	(Training Budget)	PE staff to increase knowledge, skills and expertise in range of sports	
	Lessons focus on key skills needed for core PE			
	PE staff to access quality CPD (eg Herts PE conference)			
	Teachers and TAs to support and shadow lessons	(Training Budget)		
	Train and mentor a sports apprentice	£4000		
	PE subject lead to mentor sports apprentice			
	Sports coach to attend weekly staff meeting and			


Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce new sports to curriculum and extend extra-curricular activities	Increase opportunity for participation in after-school football Cricket taster sessions		Pupils learn new skills Pupils are inspired to take up new sports	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase proportion of pupils representing the school in inter-competition</p> <p>To celebrate pupils who take part in competitive sport outside of school</p> <p>Enter range of local leagues, tournaments and competitions to give pupils game/match experience</p> <p>Select teams from wider cohort of pupils</p>	<p>Organise and host more competitive matches</p> <p>All staff to be aware of sporting competition calendar</p> <p>Achievements and successes celebrated in celebration assembly</p> <p>Achievements and successes celebrated in blogs and via Twitter</p> <p>To invite club coaches in to lead assemblies, give taster sessions etc to raise the profile and interest in competitive sport</p>		<p>More pupils experience and learn to manage success and failure</p> <p>More pupils given the opportunity to represent the school</p> <p>More pupils who do not belong to teams outside of school, participate in competitive sport</p>	Investigate introduction of new sport – lacrosse? Tag Rugby?

Signed off by	
Head Teacher:	
Date:	08.07.2020
Subject Leader:	
Date:	
Governor:	
Date:	