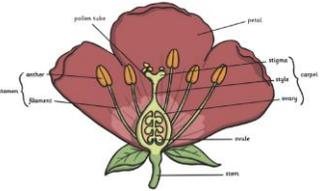


**Bowmansgreen Primary School**  
**Year 5 – Home Learning Grid**  
**Summer Term 1**

Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><b>Task One</b></p> <p>Draw and label the parts of a flower in a similar fashion to the diagram below. Helpful website:  <a href="https://kidadl.com/articles/the-different-parts-of-a-flower-ks2-explained">https://kidadl.com/articles/the-different-parts-of-a-flower-ks2-explained</a></p>  <p>Pick three different parts of the flower and describe what they do.  <b>Challenge!</b>          Pick six different parts of the flower.  <b>Parent/carer signature and date:</b></p> <p>.....</p>	<p align="center"><b>Task Two</b></p> <p>Look at this BBC Bitesize website to find out what plants need to grow. Then, create a poster showing clearly and colourfully what plants need to grow.  <a href="https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p">https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p</a></p> <p><b>Challenge!</b>          Alongside your poster, create a dos and don'ts leaflet or mini-poster about looking after plants.</p> <p><b>Parent/carer signature and date:</b></p> <p>.....</p>	<p align="center"><b>Task Three</b></p> <p>What are the advantages and disadvantages of belonging to an online community (WhatsApp, texting, etc)? Make a table to show eight advantages and eight disadvantages.</p> <table border="1" data-bbox="1115 539 1579 734"> <thead> <tr> <th>Advantages</th> <th>Disadvantages</th> </tr> </thead> <tbody> <tr> <td>Texting a happy emoji to your friend to cheer them up</td> <td>Joking about someone's appearance in a text can cause upset and offence</td> </tr> </tbody> </table> <p><b>Challenge!</b>          What rules need to be followed when going online? Try and write at least six rules.</p> <p><b>Parent/carer signature and date:</b></p> <p>.....</p>	Advantages	Disadvantages	Texting a happy emoji to your friend to cheer them up	Joking about someone's appearance in a text can cause upset and offence	<p align="center"><b>Task Four</b></p> <p><b><u>THIS TASK WILL TAKE A COUPLE OF WEEKS.</u></b>  <b><u>You may class it as two tasks and show the progress you have made each week.</u></b></p> <p>You will need to keep a diary and photos or diagrams of a plant that you will grow at home.</p> <p>Purchase some seeds from the local supermarket. Find ones that will grow quickly. Read the instructions carefully. With help from an adult, plant them in a plant pot and water them over several days. Keep a simple diary of what happens each day with a diagram or photo to go with it.</p> <p><b>Challenge!</b>          Can you grow two different types of plant at the same time (in separate pots) and keep two diaries?</p> <p><b>Parent/carer signature and date:</b></p> <p>.....</p>
Advantages	Disadvantages						
Texting a happy emoji to your friend to cheer them up	Joking about someone's appearance in a text can cause upset and offence						
<p align="center"><b>Task Five (Complete before 'Task Six')</b></p> <p>Read the website below about still life and how to arrange it to make it interesting for the viewer. Using three or four items from home, create two different still life compositions using the same items. Photograph each and put them in your book. Explain which one you preferred.  <a href="https://onlineartlessons.com/tutorial/how-to-compose-a-still-life/">https://onlineartlessons.com/tutorial/how-to-compose-a-still-life/</a></p> <p><b>Challenge!</b>          Draw the still life that you think is the more effective composition.  <b>Parent/carer signature and date:</b></p> <p>.....</p>	<p align="center"><b>Task Six</b></p> <p>Draw a selection of fruits, using the instructions from the website below.  <a href="http://www.hellokids.com/r_694/drawing-for-kids/drawing-lessons-for-kids/how-to-draw-fruits">http://www.hellokids.com/r_694/drawing-for-kids/drawing-lessons-for-kids/how-to-draw-fruits</a></p> <p>Pick at least four of the fruits to draw and colour using colouring pencils. Don't worry; the website shows you how to do it step by step.</p> <p><b>Challenge!</b>          Pick three to five pieces of fruit from home and arrange them carefully on a table then draw them. Try to have them overlap a little.  <b>Parent/carer signature and date:</b></p> <p>.....</p>	<p align="center"><b>Task Seven</b></p> <p>Watch the video about how to shade with a pencil from the website below. Pause the video and try to copy some the shading techniques that are shown.  <a href="https://www.lilcreativekids.com/5-simple-pencil-shading-projects-for-kids/">https://www.lilcreativekids.com/5-simple-pencil-shading-projects-for-kids/</a></p> <p><b>Challenge!</b>          After watching the video, go to the bottom of the website and try the 'Draw Some Shapes' project.</p> <p><b>Parent/carer signature and date:</b></p> <p>.....</p>	<p align="center"><b>Task Eight</b></p> <p>Choose video clips, related to friendship, from the BBC Bitesize link below. Pick at least three videos to watch. What do they teach us about friendship? Draw a poster, make a fact page or create a piece of writing explaining how friendships help us.  <a href="https://www.bbc.co.uk/bitesize/topics/zy77hyc/resources/1">https://www.bbc.co.uk/bitesize/topics/zy77hyc/resources/1</a></p> <p><b>Challenge!</b>          Include a section on 'The challenges of making and maintaining friendships'.</p> <p><b>Parent/carer signature and date:</b></p> <p>.....</p>				

