

Bowmansgreen Primary School
Year 2 – Home Learning Grid
Summer Term 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center">Task One - History</p> <p>This term, we will be learning about significant individuals. Who is significant in your life? Draw their portrait and write three sentences explaining why they are significant to you.</p> <p>Challenge! Can you name five people who have played a significant role in history (for example Neil Armstrong)? Tell me what they have done to make them a significant individual.</p> <p><i>Parent/carer signature and date:</i></p>	<p align="center">Task Two - RE</p> <p>Our big question this term is <i>'Is it ever ok to lie?'</i>. Discuss this question with a grown up then write your answer with an explanation. Make sure you:</p> <ul style="list-style-type: none"> • Write at least four sentences • Give two reasons why not lying is good • Suggest at least one negative thing that could happen if you lie <p>Challenge! Can you think of a story which includes a lesson about lying? Write it out and explain the moral or the lesson that we can learn from stories such as these.</p> <p><i>Parent/carer signature and date:</i></p>	<p align="center">Task Three - Festivals and celebrations</p> <p>Some of our friends are celebrating Ramadan. Can you find out five ways in which Muslims celebrate Ramadan?</p> <p>Think about: *Food * Interaction with others * Traditions * Actions</p> <p>https://www.bbc.co.uk/newsround/23286976</p> <p>Challenge! Can you create an Eid Mubarak (Blessed Feast/Festival) card for a friend at Bowmansgreen School? Eid is the final day of the Ramadan period.</p> <p><i>Parent/carer signature and date:</i></p>	<p align="center">Task Four – Science</p> <p>Linked to our Science work about what animals (including humans) need to survive, write a set of instructions that explain how to after a pet. If you have a pet at home, you can use your knowledge to help you. However, you might like to research a different animal and find out how best to care for that. Remember to use your 'bossy' verbs.</p> <p>Challenge! Can you also draw a picture showing your chosen pet having good food, exercise, shelter and keeping clean?</p> <p><i>Parent/carer signature and date:</i></p>
<p align="center">Task Five - PSHE</p> <p>We are looking at setting dreams and goals for ourselves. We are discussing how goals we set for ourselves need to be achievable and not too challenging. Write a two verse poem (four lines in each verse) about a goal you would like to achieve. Every 2 lines in your poem must rhyme. E.g.</p> <p><u>Mount Kilimanjaro</u> Step by step, I will go Beautiful views, the tour guide will show About the mountain, she will teach The peak, I'm sure I will reach</p> <p>Carrying my bag upon my back Oxygen, I will lack But what a smile I will beam When I conquer the mountain with my team</p> <p>Challenge! Can you write a success criteria of what you would need to do to be able to reach the goal in your poem? For example, *Train hard *Eat healthily *Buy the correct equipment</p> <p><i>Parent/carer signature and date:</i></p>	<p align="center">Task Six - History</p> <p>We would like you to think about how you would like to become a significant individual in someone else's life. Write a paragraph (about five sentences long) to explain what you would like to do to make a big impact on someone else's life. It could be something like train a guide dog for someone else to have or something as little as helping someone learn to read.</p> <p>You must tell me:</p> <ul style="list-style-type: none"> • What you want to do • Why you chose it • What impact it will have on the other person's life <p>Challenge! Can you think of something that could make you a significant individual to many people around the world? Maybe you could find a medicine to cure something, or make a new material that could be used to build with. Draw a picture and caption it with what you did!</p> <p><i>Parent/carer signature and date:</i></p>	<p align="center">Task Seven - Science</p> <p>Once we have done lesson 2 at school, you could devise a set of five exercises to do at home for five days. Draw a picture with notes about how to do each exercise. e.g. 1. <i>Star jumps for 1 minute.</i></p> <p>Remember to count how many times you can do each exercise in the time you choose. If you can, count your pulse rate before you start your exercise time and again straight after you finish.</p> <p>Challenge! Can you write 1 - 3 sentences to say how you got on during your five days of exercising? Has there been any change in your pulse rate?</p> <p><i>Parent/carer signature and date:</i></p>	<p align="center">Task Eight - Art</p> <p>This half term, we will be looking at a painting technique called pointillism. Georges Seurat is one of the most famous pointillist artists. Your task is to find out at least five things about Georges Seurat and produce a poster to show the information. Your poster needs to include a small painting done in the pointillist style. (If you have no paint, try using pencils or pens)</p> <p>https://www.happyfamilyart.com/art-lessons/art-history-for-kids/pointillism-georges-seurat-art-lesson/ https://www.ducksters.com/biography/artists/georges_seurat.php</p> <p>Challenge! Can you paint a portrait (head only) of a friend or family member using the pointillist style?</p> <p><i>Parent/carer signature and date:</i></p>

