



Mission Statement: *'Inspiring, nurturing and achieving excellence together'*

School Vision: *'For all pupils to flourish, succeed and achieve their potential'*

At Bowmansgreen, we use the Pupil Premium budget to ensure equality of opportunity and to support an excellent education for all pupils

Priorities

- Ensure all pupils receive excellent teaching and learning experiences, every day**
- Support the improvement of vocabulary and language development through quality book and reading experiences**
- Broaden life experiences through a wide range of enrichment activities**
- Identify and intervene as early as possible when pupils fall behind their peers**
- Support families to ensure pupils are at school, on time, every day**
- Ensure pupils with high prior attainment are appropriately challenged to achieve their academic potential**

Aims	Success Criteria
To improve progress in reading	All disadvantaged pupils with middle or high prior attainment make good or better progress in reading
To improve attainment in writing	All disadvantaged pupils with low or high prior attainment meet age-related expectations (ARE) in writing
To improve attainment in maths	All disadvantaged pupils with middle or high prior attainment meet age-related expectations (ARE) in maths
To increase the % of disadvantaged pupils achieving or exceeding age-related expectations (ARE)	A greater proportion of disadvantaged pupils achieve or exceed age-related expectations (ARE) compared to 2019
To reduce persistent absence	Overall persistent absence is reduced, compared to 2019 (2019 - 13%) Attendance of disadvantaged families improves, compared to 2019 (2019 - 93%)

We have referred to the following research and publications to inform our strategy:

- Making the best use of teaching assistants. Jonathan Sharples, Rob Webster, Peter Blatchford, Education Endowment Foundation, 2015
- Maximising the Impact of the Pupil Premium. Marc Rowland. Rosendale Research School, 2018.
- Spending the Pupil Premium: Strategies to Improve Learning. Steve Higgins. School of Education, Durham University
- Tackling Educational Disadvantage: A Toolkit for Essex Schools. Mark Rowland, Jo Moore and Dr Tony Ashmore.
- The Pupil Premium - Making it work in your school.
- The Pupil Premium - Next Steps. Sutton Trust and Education Endowment Foundation, July 2015
- The Pupil Premium. Ofsted, 2013
- What doesn't work in education: The Politics of Distraction. John Hattie, 2015