

Bowmansgreen Pupil Premium Strategy 2019-2020

Total Pupil Premium Funding £121,440

Focus Area	Approach or Action	Who?	Cost	Intended Impact	Success Criteria / Evaluation of impact
Culture, Leadership and Values	Forward planning for use of PP budget - over 3yrs Provision mapping for disadvantaged pupils Identify and address needs of 'Learners without Labels' (Disadvantaged pupils who do not qualify for PP) Effective, appropriate training and support, including for governors - focus on pupil need Ensure the thread of tackling disadvantage runs through all areas of school improvement Strategy decisions and provision are based on research evidence Appropriate funding sources are sought to support need (Individual, group and cohort) Regular, meaningful discussions to identify and support pupils causing concern, with focused actions Thinking and decision making goes beyond short-term academic success	HT, SLT, GOVS	£3,000	Achieve clarity of purpose - the focus on pupil need Sustain relentless pursuit of best outcomes Ensure provision is fit for purpose Staff have deeper understanding of characteristics of learners	Vision, values and rules are embedded with staff and pupils - whole school culture established More staff aware and proactive in identifying and effectively supporting needs of most disadvantaged learners
Whole School	Early intervention - clear, focused, precise and time-limited Early identification of low starting points in language and communication. To ensure staff have a good understanding of the impact of socio-economic disadvantage Regular, frequent communication with parents - workshops, curriculum evenings, open door policy Effective, supported transition at all points, for all pupils Monitor, analyse and support improvement of attendance of disadvantaged pupils Disadvantaged pupils are encouraged to take roles of responsibility in wider school life Timetables and provision support pupils at all times of the school day, including break and lunchtime Regular, on-going pupil voice Metacognition - teaching pupils skills and strategies to adapt and succeed Focused CPD for all staff - training and conferences Identify and analyse where pupils have multiple barriers to learning Build trusting relationships and effective channels of communication Access to additional support services (eg Speech and Language Therapist, Educational Psychologist)	ALL	£5,000	Pupil 'readiness' is maximised Staff recognise and understand the barriers faced by individual pupils Teachers are empowered to meet the needs of disadvantaged pupils Parents are engaged and empowered Pupils feel listened to and supported at all times Appropriate, effective intervention is accessed at the earliest opportunity Improved attendance of disadvantaged families	New EYFS transition process beneficial to families and school re information sharing Teachers consider needs of all learners when planning interventions Absence for disadvantaged learners 8% (Nat 6%) Persistence absence for disadvantaged learners 25% (Nat 16%)_
Monitoring and Evaluation	On-going, rigorous monitoring and analysis of impact of PP Strategy Regular Pupil Progress Meetings - on-going Governors are confident in asking challenging questions about effectiveness of PP budget Regular evaluation of impact of specific interventions and activities Lesson Study used to identify gaps, barriers and next steps for targeted pupils	HT, SLT, GOVS HT, DHT HT, CoG HT, DHT, SLT DHT		Specific gaps in learning are identified Appropriate, effective intervention and support are put in place PP Strategy achieves maximum impact HT is challenged on effectiveness of strategy	Teachers working with most disadvantaged learners in focus groups, more often All class staff are more aware of next steps for individual learners and taking opportunities to help close gaps

Targeted Activities					
Teaching and Learning	Daily Supported Reading (DSR) - Year 1 and with targeted pupils in EYFS, Year 2 and Year 3 Teacher led reading, writing and maths interventions TA led interventions - identified pupils to receive quality 1:1 and small group support Easter school and revision classes - targeted Y6 pupils Breakfast Booster - 3x per wk for targeted pupils St Albans Partnership - Vista family workers Work with LA advisers and consultants to impact on the quality of teaching and learning. EYFS resources pack - fully subsidised for PP pupils Fitness and PE resources (Fitter Future) Learning Mentor- training, support for individual pupils, clubs Books throughout school reflect needs, interests and experiences of cohort SmartMoves intervention - sports coach, EYFS TA, training and resources Specialist TAs - support and training (SS and KS) Wellcomm screening Workshops, performances and guest speakers Subsidised trips/visits - year groups, groups, individuals On-site counselling (psychotherapy and play therapy)	EO DHT DHT, INCo SLT HT, JW INCo SLT EYFS Lead SLT INCo INCo INCo INCo HT HT, SBM INCo	£2,000 £5,000 £10,000 £5,000 £4,500 £6,000 £74 £2,000 £10,311 £500 £6,300 £100 £1,000 £6,510 £13,300	Early literacy, including language and vocabulary development is improved Pupils make good or better progress in reading, writing and maths Pupils meet ARE in reading, writing and maths Pupils are supported to close specific gaps in learning Families are supported to overcome barriers to their child's success Broad, real-life experiences inspire and motivate success	Achieving KS1 ARE: Reading 69% Writing 46% Maths 38% Science 69% KS2 Measures: Reading -2.79 Writing -2.76 Maths -2.66
Wellbeing and Emotional support	Therapeutic support Art therapy Transition programme (Links Academy) - targeted individuals Nurture and social skills support Wellbeing and pastoral support Forest School	INCo INCo INCo INCo, SS	£2,000 £2,000 £2,000 £5,000	Pupils are ready for success Pupils are confident, resilient learners	Achieving KS2 ARE: Reading 44% Writing 44% Maths 38%
Enrichment within and beyond the curriculum	Breakfast club - funded for PP pupils After school clubs - funded for PP pupils Film Club Music lessons and exams Break and lunchtime activities (library, sports, Sunshine Room) PGL Y6 residential trip - part or fully subsidised Shaolin London Intervention Milk, fruit and subscriptions for individuals After school and holiday club - part or fully funded Subsidised swimming lessons	SS SLT SBM HT INCo HT, SBM HT SBM HT SBM	£11,352 £2,162 £118 £2,250 £5,000 £2,321 £5,000 £96 £250 £1,296		
Total			£121,440		