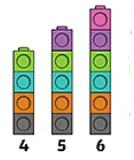


Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center">Task One</p> <p>Go on a diagraph hunt around your home. Try to find items that contain either the: <i>sh, th, ch</i> or <i>er</i> sound. Choose one sound and take pictures of the items you find. For example; <i>cheese, bath</i> or <i>sheet</i>.</p> <p align="center">ch sh th</p> <p>Challenge! Draw and label the objects you have found. Remember to use your phonics to sound out each word.</p> <p><i>Parent/carer signature and date:</i> </p>	<p align="center">Task Two</p> <p>What have you enjoyed about Reception? This could be making new friends, teachers, music, toys, assemblies, stories, PE, a special event or a special memory for you. Write a sentence about your favourite memory from your time in Reception.</p> <p>Challenge! Draw a picture for the new Reception children starting in September, which shows them all the things they will be able to enjoy.</p> <p><i>Parent/carer signature and date:</i> </p>	<p align="center">Task Three</p> <p>Roll a dice and collect the corresponding number of objects. It could be cubes, Lego or bricks. Build a tower with these objects. Once you've built your first tower, can you build a tower that is one more than the first tower, and another tower that is one less?</p>  <p>Take a photograph and upload it to Tapestry.</p> <p>Challenge! Put your towers in order from the shortest to the tallest. What do you notice about the numbers in your towers?</p> <p><i>Parent/carer signature and date:</i> </p>	<p align="center">Task Four</p> <p>Imagine you are making a friendship potion. What would you like to put inside it? Who are your closest friends and why? What makes them special? Think about all the qualities we need to be a good friend and put them into your potion. Tell an adult at home what qualities of a friend you're going to put into your potion and ask them to scribe your ideas and upload them to Tapestry.</p>  <p>Challenge! How does your friendship potion fit in with our school rules?</p> <p><i>Parent/carer signature and date:</i> </p>
<p align="center">Task Five</p> <p>Our topic this half term is 'Let's Pretend'. Find a cardboard box and create something new. Think about what it could become? Maybe a rocket? Or a castle? Or a boat?</p>  <p>Challenge! Use a range of media and materials to decorate your box.</p> <p><i>Parent/carer signature and date:</i> </p>	<p align="center">Task Six</p> <p>Can you show us how you use technology at home? It could be an iPad, computer, microwave, Hoover, television, or camera? Upload a picture to tapestry.</p>  <p>Challenge! Can you explain what you use this technology for? Write a sentence and put it on Tapestry.</p> <p><i>Parent/carer signature and date:</i> </p>	<p align="center">Task Seven</p> <p>Can you practise hopping, skipping and jumping? Can you hop on each of your legs? How far can you jump? Upload a picture to Tapestry.</p>  <p>Challenge! Can you skip with a skipping rope?</p> <p><i>Parent/carer signature and date:</i> </p>	<p align="center">Task Eight</p> <p>You will soon be leaving Reception to go into Year One. Can you think of three questions you would like to ask your new teacher? Write down your questions and we will give them to the Year One teachers. (An adult could scribe them for you.)</p>  <p>Challenge! Can you think of three things to tell your new teacher about you?</p> <p><i>Parent/carer signature and date:</i> </p>

