

Bowmansgreen Primary School
Year 5 – Home Learning Grid
Summer Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

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| <p style="text-align: center;"><u>Task One</u> <u>DT: Bridges</u></p> <p>Can you build a spaghetti bridge that's strong enough to hold a bag of sugar? Look at page 48 in the following booklet: file:///N:/JDF-challenge-cards-JULY20.pdf Take a photo or draw a picture of your finished design. How successful were you? Write an evaluation in about 5 sentences, outlining what went well and what you could have done differently to improve your structure.</p> <p><u>Challenge!</u> Instead of spaghetti, could you use a different material to build your bridge?</p> <p><i>Parent/carer signature and date:</i> </p> | <p style="text-align: center;"><u>Task Two</u> <u>PE: Rounders</u></p> <p>During this term, we will often play Rounders on the school field. Watch the following video to remind you of the rules of the game. https://www.theurules.co.uk/rules/sport/rounders/index.html Write a set of instructions, for a Year 3 class, on how to play the game, with diagrams to go with each instruction.</p> <p><u>Challenge!</u> In addition, include labelled diagrams to show the kit and equipment needed to play the game.</p> <p><i>Parent/carer signature and date:</i> </p> | <p style="text-align: center;"><u>Task Three</u></p> <p>Use a shoe box to create a 3D setting that would be a good place for a mystery or scary/tense story to take place in. Some suspenseful settings might include: Attic Basement Graveyard Look at the link below for ideas https://www.bing.com/images/search?q=scary+kids+shoe+box+diaramas&qvpt=scary+kids+shoe+box+diaramas&form=IGRE&first=1&tsc=ImageBasicHover <u>Challenge!</u> Write a description to go with your setting. The description should cause the reader to feel tense, scared or worried about what is going to happen.</p> <p><i>Parent/carer signature and date:</i> </p> | <p style="text-align: center;"><u>Task Four</u> <u>English: Mystery and Suspense</u></p> <p>Watch the video on the link below, which has a mysterious character in a red scarf acting strangely. It does not tell us who he is or what he is doing so we are left to guess what is happening. https://www.literacyshed.com/roads-end.html Write an explanation (at least one paragraph) of who you think the man in the red scarf is and what he is doing in this video. What do you think was going to happen next? You may find reading the information on the website helpful if you are struggling. <u>Challenge!</u> Rewrite the video as a 1st person narrative from 'Red Scarf's' point of view.</p> <p><i>Parent/carer signature and date:</i> </p> |
| <p style="text-align: center;"><u>Task Five</u> <u>Geography: Where should we go on holiday?</u></p> <p>Watch the following video to see how avalanches are caused. https://www.bbc.com/future/article/20140321-what-causes-an-avalanche Create an information poster, to be displayed in an Alpine holiday resort, warning visitors about avalanches and how they are caused.</p> <p><u>Challenge!</u> Draw a labelled diagram or make a model to show how avalanches happen. https://kidspressmagazine.com/science-for-kids/misc/misc/avalanches.html</p> <p><i>Parent/carer signature and date:</i> </p> | <p style="text-align: center;"><u>Task Six</u> <u>Geography: Where should we go on holiday?</u></p> <p>Locate the Alps on a map. https://www.google.com/maps/@51.8400595,-0.2751111,10z Imagine what it would be like to visit the region during the summer? What activities could you do? What animals and plants inhabit the region? Create a leaflet for a visitor with the following headings: Location with description of landscape, Climate, Native animals and plants, Outdoor Activities. Remember to include a map, labelled diagrams and pictures. https://www.moremountain.com/blog/summer/summer-in-the-alps/ <u>Challenge!</u> How would the visit differ in winter? Include the above headings in your leaflet to show what a winter visit would look like.</p> <p><i>Parent/carer signature and date:</i> </p> | <p style="text-align: center;"><u>Task Seven</u> <u>Art: Frida Kahlo</u></p> <p>Frida Kahlo was an artist who painted many self-portraits. She was famous for using lots of bright colours, which reminded her of the vibrant colours of the hot country, Mexico, where she lived. She was very proud of her Mexican heritage. She was also well-known for wearing bright colours, jewellery and flowers in her hair.</p> <p>Draw a self-portrait. Surround your drawing with items, colours and places which reflect you and your life.</p> <p><u>Challenge!</u> Draw a timeline of Frida's life, which includes at least five key dates and events. https://kids.kiddle.co/Frida_Kahlo</p> <p><i>Parent/carer signature and date:</i> </p> | <p style="text-align: center;"><u>Task Eight</u> <u>RE: Peace</u></p> <p>What does the word peace mean to you? What acts of peace could you do over the coming weeks? For example, read a story to someone, paint your own peace sign, invite others to play your game, sit and breathe calmly, etc. If you have a religious faith, how is peace viewed in your religion?</p> <p>Record your acts of peace (at least seven) in the form of a poster to inspire others around you.</p> <p><u>Challenge!</u> Take a religious faith, different to your own, and research how peace is practised. Record your findings in the form of a poster.</p> <p><i>Parent/carer signature and date:</i> </p> |

