

Bowmansgreen Primary School
Year 4 – Home Learning Grid
Summer Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center">Task One</p> <p>You need to make a bubble snake! Follow the instructions on the link below to make a bubble snake. https://www.persil.com/uk/dirt-is-good/arts-crafts/blowing-bubbles-making-bubble-snakes.html Record the steps you took and make sure they are in order. Try to take a picture too. We would love to see what your bubble snake looked like!</p> <p><u>Challenge!</u> Can you run an experiment to test how changing the concentration of your bubble mixture affects the quality or length of your bubble snake?</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Two</p> <p>In Spanish, we have been learning how to talk about our feelings. You need to design your own emojis that show the emotions below. Underneath each emoji, write the emotion in Spanish.</p> <ul style="list-style-type: none"> • calm • confident • confused • embarrassed • happy • bored • angry • tired • nervous • delighted <p>Use the link to help you translate the emotions from English to Spanish. https://www.lawlessspanish.com/vocabulary/feelings/ <u>Challenge!</u> Write a short conversation between two people who are asking each other how they feel. Use the phrases below to help you.</p> <p>How are you? ¿Cómo estás? How do you feel? ¿Cómo te sientes? I am ... Estoy ... I feel ... Me siento ...</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Three</p> <p>You need to combine Andrew Goldsworthy's nature art with our science topic. Think of somewhere that you may see bubbles occur in nature. https://frogmom.com/bubbles-in-nature/ Can you draw, paint or make a piece of artwork to show your idea of bubbles in nature? You might think about the bubbles on the shore at a beach, or the bubbles animals make on land or in water! <u>Challenge!</u> Can you write a one paragraph blurb that would go next to your painting, if it were to be put in an art gallery?</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Four</p> <p>You need to research the river Danube and create a poster or leaflet about it. Your poster needs to include:</p> <ul style="list-style-type: none"> • Where its source is (starts) • Where its mouth is (ends) • What European countries it flows through • What cities are along its course • How long it is <p>http://www.softschools.com/facts/rivers/danube_river_facts/2123/</p> <p><u>Challenge!</u> Can you add a section to your work about a river's role in the water cycle? https://www.natgeokids.com/uk/discover/science/nature/water-cycle/</p> <p>Parent/carer signature and date: </p>
<p align="center">Task Five</p> <p>Some animals have adapted to increase their chances of survival in a particular habitat. Watch the video below and identify an animal that has adapted over time. Draw a picture of it in its habitat. Label the features that have helped it to survive and explain how they help. https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-how-animals-have-adapted/z4y76v4</p> <p><u>Challenge!</u> Carry out further research on your chosen animal. You can present your research as a poster or PowerPoint.</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Six</p> <p>In history, we have been learning about Anglo-Saxon settlements and you designed your own village. For this task, you will need to design your own modern day town or city. You can draw it in the same way as we did in class- either from a bird's eye view or in 3D. Label the features that you include and explain why they are important to the people who live there. Think about what is in London Colney and St Albans for ideas. Your town or city could include:</p> <ul style="list-style-type: none"> • roads • factories • hospital • airport • supermarket • hotel • primary and secondary school • houses • tall office buildings • train station • bus station <p>Can you think of anything different? <u>Challenge!</u> Create a small model of your town and village.</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Seven</p> <p>The Qur'an is the sacred text for Muslims. In the Qur'an, Allah tells Muslims how they should worship him and also how they should behave towards each other. Watch the two videos below and write down ten facts about the Qur'an. https://www.bbc.co.uk/bitesize/clips/z6d2hyc - A guide for life https://www.bbc.co.uk/bitesize/clips/z4fgkqt - The Koran <u>Challenge!</u> Think how we should behave towards each other, especially during and after the lockdown. Create a poster helping people understand how they should behave towards each other.</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Eight</p> <p>You need to design and make a habitat matching game. This is based on pairs. You could have ten cards – five containing a picture of an animal and five containing a picture of their habitat. Make your cards (you could make more than ten) and then place them face down. Play with a member of your family.</p> <p><u>Challenge!</u> Habitats can be very large or very small. A large habitat/ecosystem is called a biome. Create a box biome – look at these examples. https://www.google.com/images</p> <p>Parent/carer signature and date: </p>

